

# Appendix B.

Girl Scout Council  
GSBB Logic Models



## Girl Scouts of Appleseed Ridge: *Girl Scouts Beyond Bars* (Lima, Ohio)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Community, social, economic, and demographic characteristics</li> <li>2. Willingness of the prison facility to accommodate the GSBB program</li> <li>3. Community support and cooperation</li> <li>4. Previous barriers to the facilitation of meaningful contact between mother/father and daughter</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Transience of girls</li> <li>7. Length of the time the program has been in operation</li> <li>8. Enthusiasm of participants</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB funding</li> <li>2. Council staff</li> <li>3. Prison facility staff</li> <li>4. Community collaborators</li> <li>5. Volunteers</li> <li>6. GSBB activities</li> <li>7. Caregivers of the Girl Scouts</li> <li>8. Transportation</li> <li>9. Curriculum materials (such as Follow the Reader, In the Zone, and Life Skills program)</li> </ol> <div style="background-color: #4F7942; color: white; text-align: center; padding: 5px; margin: 10px 0;"><b>Partnering Agencies</b></div> <div style="border: 1px solid black; padding: 5px;"> <p><b>Correctional Facilities:</b> Allen Correctional Institution (fathers) Ohio Reformatory for Women (ORW)</p> <p><b>Universities: Undergrad &amp; Graduate Programs:</b> Bluffton University</p> <p><b>Other Community Agencies:</b> Union Bank Company <i>The Lima News</i> Community Connections Lima Allen Council on Community Affairs Fight Like a Girl Program Partnership for Violence Free Families Act Against Violence</p> </div>	<ol style="list-style-type: none"> <li>1. Recruit girls</li> <li>2. Recruit mothers and fathers</li> <li>3. Recruit and train volunteers</li> <li>4. Initiate and facilitate meetings between daughters and parents</li> <li>5. Develop partnerships with courts and parole agencies to help establish a postrelease program</li> <li>6. Obtain community referrals for a postrelease program</li> <li>7. Continue a pre/postrelease program</li> <li>8. Raise awareness of the GSBB program in the community</li> <li>9. Conduct special GSBB activities including financial literacy programs</li> <li>10. Conduct Insignia programs led by parent/girl</li> <li>11. Offer personal safety workshops such as Fight Like a Girl.</li> <li>12. Conduct parenting and related workshops and classes</li> <li>13. Conduct field trips and special events</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of mothers and fathers recruited</li> <li>3. Number of volunteers recruited and trained</li> <li>4. Number of parent/daughter meetings</li> <li>5. Number of parents and daughters attending the group meetings</li> <li>6. Number of community agencies participating in the postrelease program</li> <li>7. Number of referrals obtained from the courts and parole agencies for the postrelease program</li> <li>8. Number of new community partners</li> <li>9. Number of parenting classes</li> <li>10. Number of parents attending the parenting classes</li> <li>11. Number of field trips</li> <li>12. Number of girls participating in the field trips</li> <li>13. Number of girls participating in the special events</li> </ol>	<ol style="list-style-type: none"> <li>1. Reduction in trauma associated with having an incarcerated parent (<b>Discover</b>)</li> <li>2. Preserve and strengthen father/mother and daughter relationship (<b>Connect</b>)</li> <li>3. Increase in girls' self-confidence and self-esteem (<b>Discover</b>)</li> <li>4. Increase in girls' and parents' communication and decisionmaking skills (<b>Connect</b>)</li> <li>5. Reduced risk of girls becoming involved in the juvenile justice system (<b>Connect</b>)</li> <li>6. Increased sense of responsibility and leadership skills in both girls and mothers (<b>Take Action</b>)</li> <li>7. Increased sense of citizenship (<b>Connect</b>)</li> <li>8. Increase in girls' and parents' knowledge about drug use and how to avoid it (<b>Take Action</b>)</li> <li>9. Establishment of successful postrelease program</li> <li>10. Increased community awareness and support</li> <li>11. Continuation of the GSBB program</li> <li>12. Increase in the number of GSBB program volunteers</li> </ol>

## Girl Scout Council of Cannon Valley: *Mothers with Fabulous Daughters* (Northfield, Minnesota)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Community, social, economic, and demographic characteristics</li> <li>2. Willingness of facility to accommodate the GSBB program</li> <li>3. Exposure to other services</li> <li>4. Prior relationship between mother and daughter.</li> <li>5. Willingness of the participants</li> <li>6. Previous barriers to meaningful contact between incarcerated mother and daughter</li> <li>7. Prior exposure to the juvenile justice system</li> <li>8. Length of time the program has been in operation</li> <li>9. Support from the community</li> <li>10. Transience of girls</li> <li>11. Transportation and distance</li> <li>12. Unresolved trauma (girls)</li> <li>13. Prior exposure to parent's arrest</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB funding</li> <li>2. Funding from outside sources (state legislature, donors, civic organizations, etc.)</li> <li>3. Guardians</li> <li>4. Council staff</li> <li>5. Correctional facility staff</li> <li>6. Community agencies</li> <li>7. Volunteers</li> <li>8. Girl Scout activities</li> <li>9. Specific GSBB activities</li> <li>10. Transportation to/from the prison</li> </ol> <div style="background-color: #4F7942; color: white; text-align: center; padding: 5px; margin: 10px 0;"><b>Partnering Agencies</b></div> <p><b>Correctional Facility:</b> Minnesota Women's Correctional Facility</p> <p><b>Universities and Colleges:</b> Metropolitan State University College of St. Catherine/St. Thomas</p> <p><b>Other Community Agencies:</b> Kinship inc. Life Resources KFAI Sharing and Caring Hands Washburn Family Guidance Center Crime and Justice, Inc. Sisters Helping Sister through Amicus Inc. Mobile Crisis Team TPT Public Broadcasting Station Amicus RSVP Minnesota Kinship Bridge Builders</p>	<ol style="list-style-type: none"> <li>1. Initiate and facilitate meetings between mothers and daughters</li> <li>2. Conduct Girl Scout activities for the girls</li> <li>3. Conduct parenting and anger management classes for mothers</li> <li>4. Facilitate girl-planned activities</li> <li>5. Facilitate meetings planned by the mothers</li> <li>6. Conduct activities that will allow the girls to meet others in their same situation</li> <li>7. Establish a postrelease program for girls and mothers</li> <li>8. Recruit girls</li> <li>9. Mentor girls</li> <li>10. Recruit mothers</li> <li>11. Identify new funding sources/fundraisers</li> <li>12. Conduct special events and field trips for the girls</li> <li>13. Implement substance abuse prevention curriculum for mothers and daughters</li> <li>14. Create an administrative structure that allows Girl Scout councils to collaborate in providing service across council boundaries</li> <li>15. Expand the geographic area of service</li> <li>16. Network with community-based agencies to raise awareness of the GSBB program and form new partnerships</li> <li>17. Recruit new collaborators and partners</li> <li>18. Conduct community projects</li> <li>19. Conduct talking circles</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of mother–daughter meetings held</li> <li>2. Number of mothers/daughters attending the group meetings</li> <li>3. Number of girls participating in the girls-only meetings</li> <li>4. Number of mothers participating in parenting classes (required)</li> <li>5. Number of girl-planned activities</li> <li>6. Number of mother-planned activities</li> <li>7. Number of girls recruited</li> <li>8. Number of mothers recruited</li> <li>9. Number of new funding sources identified</li> <li>10. Number of field trips and special events conducted</li> <li>11. Number of girls attending the special events and field trips</li> <li>12. Number of partnerships formed with other Girl Scout councils</li> <li>13. Number of partnerships and collaborations formed with community agencies</li> <li>14. Numbers of service projects planned and initiated.</li> <li>15. Number of community projects conducted</li> <li>16. Number of talking circles conducted</li> </ol>	<ol style="list-style-type: none"> <li>1. Strengthened bond/relationship between mother and daughter (<b>Connect</b>)</li> <li>2. Higher quality interactions between mother and daughter (<b>Take Action</b>)</li> <li>3. Increase in girls' self-esteem, self-reliance, self-confidence, social skills, and feelings of belonging (<b>Discover</b>)</li> <li>4. Reduced risk factors associated with having a mother in prison</li> <li>5. Improved parenting skills</li> <li>6. Increase in participants' decisionmaking, leadership, communication, and social skills (<b>Connect</b>)</li> <li>7. Increase in girls' ability to relate to others and treat them with respect (<b>Take Action</b>)</li> <li>8. Development of new ideas for future goals, aspirations, and outcomes (<b>Discover</b>)</li> <li>9. Increase in diversity and number of funding sources for GSBB</li> <li>10. Increased knowledge of substance abuse avoidance skills (<b>Connect</b>)</li> <li>11. Continuation of GSBB program</li> <li>12. Fewer school-related behavioral problems</li> <li>13. Fellowship with other daughters like them (<b>Connect</b>)</li> <li>14. Development of coping skills (<b>Discover</b>)</li> <li>15. Healthier choices made by girls</li> <li>16. More physical activities undertaken by girls</li> <li>17. Identification of unresolved trauma</li> </ol>

## Columbia River Council: *Girl Scouts Beyond Bars* (Lake Oswego, Oregon)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Diversity of girls and mothers</li> <li>4. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>5. Length of incarceration of mother</li> <li>6. Prior relationship between mother and daughter</li> <li>7. Willingness of detention/prison facilities to accommodate GSBB program</li> <li>8. Location of correctional facility</li> <li>9. Number of women getting incarcerated</li> <li>10. Transportation time and costs</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities</li> <li>6. Specific GSBB activities</li> <li>7. Correctional facility/detention center staff</li> </ol> <div style="background-color: #4F7942; color: white; text-align: center; padding: 2px; margin-top: 10px;"><b>Partnering Agencies</b></div> <div style="padding: 5px;"> <p><b>Correctional Facilities:</b> Oregon Department of Corrections Coffee Creek Correctional Facility</p> <p><b>Other Community Agencies:</b> Parenting Inside Out Children Made Visible Forward Stride Alpha Sorority Heart in Hand Nutritional Counseling Big Brothers Big Sister Amachi Program of Metropolitan Portland</p> <p><b>Universities and Colleges:</b> George Fox University MBA Program Bette's 360 Santiam Council GSBB Advisory Board</p> </div>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit girls</li> <li>3. Recruit and train volunteers and staff</li> <li>4. Initiate and facilitate meetings between mothers and daughters</li> <li>5. Conduct special activities for girls (i.e., careers in broadcasting)</li> <li>6. Mentor girls</li> <li>7. Conduct special events such as overnights</li> <li>8. Contact and develop relationships with caregivers and families</li> <li>9. Build and expand partnerships with community agencies, schools</li> <li>10. Build partnerships with prisons and detention facilities</li> <li>11. Network with community residents and community-based agencies to raise awareness of GSBB program and its impact</li> <li>12. Recruit new collaborators and partners</li> <li>13. Community screening of Circle is Round</li> <li>14. Support Group Meeting for girls</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/participating</li> <li>3. Number of mothers recruited</li> <li>4. Number of girls and mothers participating in special events</li> <li>5. Number of mothers participating in parenting classes</li> <li>6. Number of partnerships and collaborations established with community agencies</li> <li>7. Number of agreements and partnerships with correctional facilities</li> <li>8. Number of new community partners</li> <li>9. Number of new volunteers</li> <li>10. Number of new funding sources</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' self-esteem, self-awareness, personal achievement, self-efficacy, trust, and effective communication skills <b>(Discover)</b></li> <li>2. Strengthening of bond and relationship between mother and daughter <b>(Connect)</b></li> <li>3. Improved communication between mother and daughter <b>(Take Action)</b></li> <li>4. Increase in emotional and social competency <b>(Discover)</b></li> <li>5. Increase in girls' self-motivation and leadership skills <b>(Take Action)</b></li> <li>6. Increase in girls' sense of hope for the future <b>(Discover)</b></li> <li>7. Development of new ideas for future goals, aspirations, and outcomes through meetings <b>(Take Action)</b></li> <li>8. Increase in number of community-based agencies that become aware of the GSBB program and forged new partnerships</li> <li>9. Increase in diversity of funding sources for GSBB and other Girl Scout programs and initiatives</li> <li>10. Continuation of GSBB program</li> <li>11. Increase in number of volunteers for GSBB program</li> </ol>

## Golden Valley Council: *Girl Scouts Beyond Bars* (Fresno, California)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Proposition 36</li> <li>3. Community, social, economic, and demographic characteristics (such as poverty, substance abuse issues)</li> <li>4. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>5. Length of incarceration of mother</li> <li>6. Prior relationship between mother and daughter</li> <li>7. Willingness of detention/substance abuse facilities to accommodate GSBB program</li> <li>8. Relationship of the caregiver to the mother</li> <li>9. Distance of participants</li> <li>10. Influence of a negative social environment on the girls</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout staff and volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities</li> <li>6. Specific GSBB activities</li> <li>7. Detention/substance abuse treatment center staff</li> <li>8. Collaboration with community-based, faith-based, and community social services</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit girls</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls</li> <li>5. Provide parenting classes</li> <li>6. Build and expand partnerships with detention facilities and substance abuse treatment facilities</li> <li>7. Recruit new collaborators and partners</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of new girls recruited</li> <li>2. Number of girls attending/ participating</li> <li>3. Number of mothers recruited for first time</li> <li>4. Number of volunteers recruited</li> <li>5. Type and number of special events and parenting classes conducted</li> <li>6. Number of girls and mothers participating in special events</li> <li>7. Number of mothers participating in parenting classes</li> <li>8. Number of new community partners</li> <li>9. Number of new funding sources identified</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' self-worth, self-awareness, personal achievement, self-efficacy, trust, and effective communication skills <b>(Discover)</b></li> <li>2. Strengthening of the bond and relationship between mother and daughter <b>(Connect)</b></li> <li>3. Increase in girls' self-motivation and leadership skills <b>(Take Action)</b></li> <li>4. Increase in girls' social interaction with diverse groups <b>(Discover/Connect)</b></li> <li>5. Increase in girls' ability to communicate in a productive way <b>(Take Action)</b></li> <li>6. Increase in girls' understanding of specific life skills <b>(Discover)</b></li> <li>7. Break in the cycle of drug abuse for the girls <b>(Take Action)</b></li> <li>8. Development of new ideas for future goals, aspirations, and outcomes through meetings <b>(Connect)</b></li> <li>9. Increase in girls' ability and motivation to make positive choices and decisions. <b>(Discover, Connect, &amp; Take Action)</b></li> <li>10. Continuation of the BBB program <b>(Take Action)</b></li> <li>11. Increase in number of volunteers for the BBB program <b>(Take Action)</b></li> </ol>
	Partnering Agencies			
	<p><b>Correctional Facilities:</b> Sprit of Women Drug Treatment Facility</p> <p><b>Churches &amp; Faith-Based Organizations:</b> North Pointe Community Church</p> <p><b>Universities and Colleges:</b> California State University of Fresno</p> <p><b>Other Community Agencies:</b> Fresno County Behavior Health Fresno County Probation Department Wells Fargo Youth Leadership Institution</p>			

**Girl Scout Council of Greater St. Louis: *Staying Safe Program for Girl Scouts Beyond Bars Program* (St. Louis, Missouri)**

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Willingness of detention/prison facilities to accommodate GSBB program</li> <li>7. Transience of girls</li> <li>8. Placement sites for Girl Scouts (with family member, in foster care system)</li> <li>9. Willingness of the guardian</li> <li>10. Relationship with the facility</li> <li>11. Age of girl when she starts</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. Caregiver for the Girl Scouts</li> <li>5. Girl Scout activities and curriculum (Studio 2B and PAVE)</li> <li>6. Specific GSBB activities</li> <li>7. Correctional facility/detention center staff</li> <li>8. Transportation</li> <li>9. Staff /volunteer training</li> <li>10. GSBB staff</li> <li>11. GS curriculum</li> <li>12. GS program and guidelines</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls</li> <li>5. Mentor girls</li> <li>6. Conduct special events</li> <li>7. Maintain journals</li> <li>8. Earn or work toward Bronze, Silver, and Gold Awards</li> <li>9. Conduct activities/training on Internet safety and bullying prevention/intervention</li> <li>10. Maintain and expand partnerships with community agencies, schools</li> <li>11. Recruit new collaborators and partners</li> <li>12. Recruit and inform guardians</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls attending/participating</li> <li>2. Number of mothers recruited</li> <li>3. Number of volunteers recruited</li> <li>4. Type and number of special events</li> <li>5. Number of girls and mothers participating in special events</li> <li>6. Number of partnerships and collaborations established with community agencies</li> <li>7. Number of Internet safety/bullying prevention activities conducted</li> <li>8. Number of journal entries developed</li> <li>9. Number of community partnerships maintained</li> <li>10. Number of new volunteers</li> <li>11. Number of new funding sources identified</li> <li>12. Number of visits to mother</li> </ol>	<ol style="list-style-type: none"> <li>1. Create and maintain healthy and effective relationships through investigation of inclusion and conflict resolution (<b>Connect</b>)</li> <li>2. Develop strong sense of self, positive values, and positive self-image (<b>Discover</b>)</li> <li>3. Learn to accept responsibility for actions (<b>Take Action</b>)</li> <li>4. Learn tolerance and acceptance (<b>Connect</b>)</li> <li>5. Gain practical life skills and critical thinking skills (<b>Discover</b>)</li> <li>6. Increase in problem-solving skills (<b>Connect</b>)</li> <li>7. Strengthen and preserve mother-child bond and relationship between mother and daughter (<b>Connect</b>)</li> <li>8. Reduce daughter's trauma of separation due to mother's incarceration (<b>Connect</b>)</li> <li>9. Minimize likelihood of at-risk behaviors (<b>Discover</b>)</li> <li>10. Increase girls' self-motivation and leadership skills (<b>Take Action</b>)</li> <li>11. Increase number of community-based agencies that become aware of the GSBB program</li> <li>12. Increase diversity of funding sources for GSBB and other Girl Scout programs and initiatives</li> <li>13. Continue GSBB program</li> <li>14. Increase number of volunteers for GSBB program</li> <li>15. Girls feel sense of support with other girls and program volunteers (<b>Connect</b>)</li> </ol>
	<p style="text-align: center;"><b>Partnering Agencies</b></p>			
	<p><b>Correctional Facility:</b> Women's Eastern Reception, Diagnostic and Correctional Center</p> <p><b>Universities: Sororities, &amp; Other Programs:</b> St. Louis University Kappa Delta Sorority and nursing students</p> <p><b>Churches &amp; Faith-Based Organizations:</b> Central Baptist Church</p> <p><b>Other Individuals:</b> Sergeant Joe Laramie</p>			

**Girl Scouts Council of Hawaii: *Ho'omaka Hou (New Beginning for Mothers and Daughters)* (Honolulu, Hawaii)**

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>Community, social, economic, and demographic characteristics</li> <li>Willingness of the prison facility to accommodate the GSBB program</li> <li>Community support and cooperation</li> <li>Length of time the program has been in operation</li> <li>Prior relationship between mother and daughter</li> <li>State-legislated task force established to develop programs and services for children of incarcerated parents</li> <li>Increasing rates of girl juvenile offenders</li> </ol>	<ol style="list-style-type: none"> <li>GSBB funding</li> <li>Council staff</li> <li>Prison facility staff</li> <li>Community collaborators</li> <li>Volunteers</li> <li>GSBB activities</li> <li>Caregivers of the Girl Scouts</li> <li>Transportation</li> <li>Curriculum materials such as Uniquely Me</li> </ol>	<ol style="list-style-type: none"> <li>Recruit girls</li> <li>Recruit mothers</li> <li>Recruit and train adult volunteers</li> <li>Raise awareness of the GSBB program within the community</li> <li>Conduct group/troop meetings</li> <li>Conduct daughter–mother meetings</li> <li>Provide transportation</li> <li>Conduct special GSBB activities</li> </ol>	<ol style="list-style-type: none"> <li>Number of girls recruited</li> <li>Number of mothers recruited</li> <li>Number of adult volunteers recruited and trained</li> <li>Number of group/troop meetings</li> <li>Number of daughter/mother meetings</li> <li>Number of parents and daughters attending the group meetings</li> <li>Number of new community partners</li> <li>Number of field trips</li> <li>Number of girls participating in the field trips</li> <li>Number of girls participating in the special events</li> </ol>	<ol style="list-style-type: none"> <li>Increase in girls' self-worth, self-awareness, and self-expression (<b>Discover</b>)</li> <li>Development of critical thinking, sound decisionmaking, creative problem-solving, and leadership skills (<b>Discover</b>)</li> <li>Development of trusting relationships with adults (<b>Connect</b>)</li> <li>Gain in practical and healthy lifestyle skills (<b>Discover</b>)</li> <li>Reduction in trauma associated with having an incarcerated parent (<b>Discover</b>)</li> <li>Preserved and strengthened mother–daughter and father– daughter relationship (<b>Connect</b>)</li> <li>Increase in girls' self-confidence and self- esteem (<b>Discover</b>)</li> <li>Development of basic life skills (<b>Discover</b>)</li> <li>Increase in girls' and mothers' communication and decisionmaking skills (<b>Connect</b>)</li> <li>Reduced risk of girls becoming involved in juvenile justice system (<b>Take Action</b>)</li> <li>Increased sense of parental responsibility and leadership skills (<b>Connect</b>)</li> <li>Increased community awareness and support (<b>Take Action</b>)</li> <li>Continuation of GSBB program (<b>Take Action</b>)</li> <li>More GSBB adult volunteers (<b>Discover/Connect</b>)</li> </ol>
	<p align="center"><b>Partnering Agencies</b></p>			
	<p><b>Correctional Facility:</b> State of Hawaii's Women's Community Correctional Center</p> <p><b>Universities and Colleges:</b> Chaminade University of Honolulu</p> <p><b>Other Community Agencies:</b> Women in Need</p>			

## Girl Scouts of Kaw Valley Council: *Girl Scouts Beyond Bars* (Topeka, Kansas)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Caretakers' attitude about their responsibility and about the mother</li> <li>5. Length of incarceration of mother</li> <li>6. Prior relationship between mother and daughter</li> <li>7. Willingness of prison facilities to accommodate GSBB program</li> <li>8. Crime rate in the state</li> <li>9. Distance from the prison</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities</li> <li>6. Specific GSBB activities using the GS Curriculum</li> <li>7. Correctional facility staff</li> <li>8. Staff volunteers and members of other area councils</li> <li>9. Training provided to mothers</li> <li>10. Peer support for mothers</li> <li>11. Financial Literacy Workshops</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls</li> <li>5. Mentor girls</li> <li>6. Conduct special events</li> <li>7. Conduct financial planning training for mothers and daughters</li> <li>8. Meet with caretakers when first involved with program</li> <li>9. Build and expand partnerships with community agencies, schools</li> <li>10. GS leader training for mothers</li> <li>10. Peer support groups for mothers</li> <li>11. Continuous support and informaton for caregivers</li> <li>12. Substance abuse prevention</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/ participating</li> <li>3. Number of mothers recruited</li> <li>4. Number of mother/daughter meetings held</li> <li>5. Number of troop meetings held</li> <li>6. Number of volunteers recruited</li> <li>7. Type and number of special events</li> <li>8. Number of partnerships and collaborations established with community agencies</li> <li>9. Number of new community partners</li> <li>10. Number of new volunteers</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' and mothers' positive self-image and self-esteem (<b>Discover</b>)</li> <li>2. Improved leadership and planning skills for girls and their mothers (<b>Take Action</b>)</li> <li>3. Reduction in at-risk behaviors (<b>Connect</b>)</li> <li>4. Preserved bond and relationship between mother and daughter (<b>Connect</b>)</li> <li>5. Development of appropriate conflict resolution and management skills (<b>Discover</b>)</li> <li>6. Development of assertive communication skills (<b>Discover</b>)</li> <li>7. Improved communication between mother and daughter (<b>Take Action</b>)</li> <li>8. Development of healthy and positive lifestyles (<b>Take Action</b>)</li> </ol>
	<b>Partnering Agencies</b>			
	<p><b>Correctional Facilities:</b> Topeka Correctional Facility</p> <p><b>Community Criminal Justice Programs:</b> Kansas Juvenile Justice Authority</p> <p><b>Universities: Undergrad &amp; Graduate Programs:</b> Kansas State University</p> <p><b>Other Girl Scouts Councils:</b> GS of Mid-Continent Council</p> <p><b>Other Community Agencies:</b> United Way of Greater Topeka United Way of Riley County United Way of Douglas County Shawnee Regional Prevention and Recovery Services</p>			

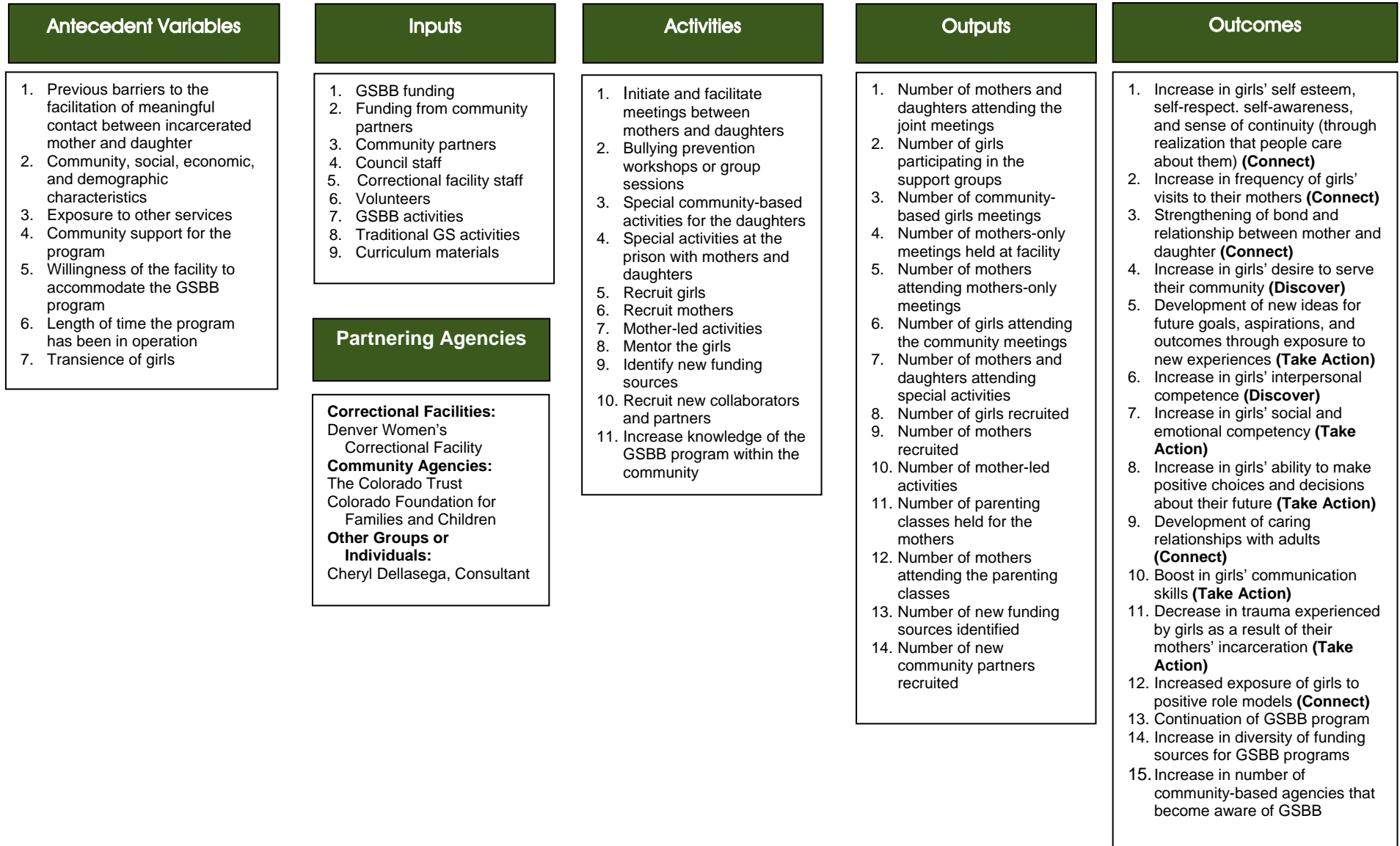
## Lone Star Council: *Enterprising Girl Scouts Beyond Bars* (Austin, Texas)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Willingness of prison facilities to accommodate GSBB program</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities</li> <li>6. Specific GSBB activities using Staying Safe, Taking Charge, and Challenges and Choices</li> <li>7. Community collaborators</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit girls</li> <li>3. Recruit and train volunteers and staff</li> <li>4. Initiate and facilitate meetings between mothers and daughters</li> <li>5. Conduct special activities for girls</li> <li>6. Mentor girls</li> <li>7. Conduct special event</li> <li>8. Build and expand partnerships with community agencies, schools</li> <li>9. Conduct training for mothers (parenting classes, anger management, etc.)</li> <li>10. Provide job placement and other services for mothers</li> <li>11. Develop a curriculum for mothers/daughters</li> <li>12. Build and maintain relationships with families</li> <li>13. Maintain relationship with facility</li> <li>14. Conduct an evaluation of the mother–daughter program</li> <li>15. Conduct an evaluation of the mothers and girls</li> <li>16. Conduct mother–daughter therapy sessions</li> <li>17. Identify new funding sources</li> <li>18. Manage media interest</li> <li>19. Develop and implement an ethical approach to confidentiality issues</li> <li>20. Track girls and mothers after release</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/participating</li> <li>3. Number of girls that stay in school</li> <li>4. Number of mothers recruited</li> <li>5. Number of volunteers recruited</li> <li>6. Type and number of special events</li> <li>7. Number of partnerships and collaborations established with community agencies</li> <li>8. Number of new community partners</li> <li>9. Number of new volunteers</li> <li>10. Number of stronger relationships built with the families</li> <li>11. Number of therapy sessions conducted with</li> </ol>	<ol style="list-style-type: none"> <li>1. Reduce the trauma suffered by the family as a result of separation (<b>Discover</b>)</li> <li>2. Preserve the mother–daughter relationship during the mother’s incarceration (<b>Connect</b>)</li> <li>3. Reduce at-risk behavior of girls</li> <li>4. Build character and self-esteem, and provide girls with positive role models (<b>Connect</b>)</li> <li>5. Improve girls’ decisionmaking skills (<b>Take Action</b>)</li> <li>6. Improve girls’ communication skills (<b>Connect</b>)</li> <li>7. Provide opportunity for mothers to achieve self-sufficiency (<b>Discover</b>)</li> <li>8. Enhance guardian participation to provide better family services (<b>Take Action</b>)</li> <li>9. Strengthen and improve decisionmaking and communication skills (<b>Connect</b>)</li> <li>10. Help girls stay in school (<b>Connect</b>)</li> <li>11. Strengthen and improve the bond and relationship between mother and daughter (<b>Take Action</b>)</li> <li>12. Improve parenting skills (<b>Take Action</b>)</li> <li>13. Increase involvement in community and social activities (<b>Take Action</b>)</li> </ol>
	Partnering Agencies			
	<p><b>Correctional Facilities:</b> Hilltop Unit</p> <p><b>Community Criminal Justice Programs:</b> Crime Prevention Institute</p> <p><b>Universities: Undergrad &amp; Graduate Programs:</b> University of Texas School of Social Work</p> <p><b>Other Community Agencies:</b> YWCA Austin Communities in Schools Junior League of Austin</p>			

**Magic Empire Council: *Project M.E.N.D. (Mothers Encouraging and Nurturing their Daughters)* (Tulsa, Oklahoma)**

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Prior exposure to the Juvenile Justice System</li> <li>7. Willingness of detention/prison facilities to accommodate GSBB program</li> <li>8. Transience of girls</li> <li>9. Placement sites for Girl Scouts (with family member, in foster care system)</li> <li>10. Distance from prison</li> <li>11. Space and funding limitations for projects</li> <li>12. High-crime environment</li> <li>13. Facility that houses mothers is a halfway house</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities and curriculum (Beyond Bars, A Curriculum for Life)</li> <li>6. Specific GSBB activities</li> <li>7. Correctional facility/detention center staff</li> <li>8. Community agencies</li> </ol> <p align="center"><b>Partnering Agencies</b></p> <p><b>Correctional Facilities:</b>            Turley Correctional Center            Eddie Warrior Correctional Facility            Hillside Community Center            Kate Barnard Community Correctional Center</p> <p><b>Churches &amp; Faith-Based Organizations:</b>            ESTEEM through Full Gospel Family Outreach Ministries</p> <p><b>Other Community Agencies:</b>            Project Safe Neighborhoods            Operation Aware            Palmer Continuum of Care            University of Oklahoma            North Side Mabee Center            New Hope</p>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls</li> <li>5. Provide leadership opportunities for girls</li> <li>6. Create anti-bullying and gang violence prevention CD</li> <li>7. Build and expand partnerships with community agencies, schools</li> <li>8. Build partnerships with prisons and detention facilities</li> <li>9. Network with community residents and community-based agencies (schools) to raise awareness of the GSBB program and its impact</li> <li>10. Recruit new collaborators and partners</li> <li>11. Conduct regular/traditional GS troop activities</li> <li>12. Cookie sales</li> <li>13. Mentor fair</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/ participating</li> <li>3. Number of mothers recruited</li> <li>4. Number of volunteers recruited</li> <li>5. Number of mothers and volunteers/staff participating in the mentoring program</li> <li>6. Number of partnerships and collaborations established with community agencies</li> <li>7. Number of agreements and partnerships with correctional facilities</li> <li>8. Number of new community partners</li> <li>9. Number of new volunteers</li> <li>10. Number of new funding sources identified</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' self-esteem, self-awareness, personal achievement, self-efficacy, trust, independence, and effective communication skills (<b>Discover</b>)</li> <li>2. Strengthening of bond and relationship between mother and daughter (<b>Connect</b>)</li> <li>3. Increase in girls' self-motivation and leadership skills (<b>Take Action</b>)</li> <li>4. Improvement in mothers' parenting skills (<b>Connect</b>)</li> <li>5. Development of new ideas for future goals, aspirations, and outcomes through meetings (<b>Discover</b>)</li> <li>6. Increase in number of community-based agencies that become aware of the GSBB program and forge new partnerships (<b>Take Action</b>)</li> <li>7. Increase in diversity of funding sources for GSBB and other Girl Scout programs and initiatives (<b>Take Action</b>)</li> <li>8. Continuation of GSBB program (<b>Take Action</b>)</li> <li>9. Increase in number of volunteers for the GSBB program (<b>Take Action</b>)</li> <li>10. Serve as a resource to mothers (<b>Connect</b>)</li> <li>11. Increase girls' perseverance in spite of their circumstances (<b>Discover</b>)</li> <li>12. Reduce girls' at-risk behaviors (<b>Take Action</b>)</li> <li>13. Develop independent thinking in girls (<b>Discover</b>)</li> </ol>

## Mile Hi Council: *Girl Scouts Beyond Bars* (Denver, Colorado)



## Patriots' Trail Council: *Girl Scouting Beyond Bars* (Boston, Massachusetts)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Community, social, economic, and demographic characteristics</li> <li>2. Prior exposure to the juvenile justice system</li> <li>3. Willingness of the prison facility to accommodate the GSBB program</li> <li>4. Previous barriers to meaningful contact between mother and daughter</li> <li>5. Placement sites for the Girl Scouts</li> <li>6. Length of time the program has been in operation</li> <li>7. Length of mothers' incarceration</li> <li>8. Transience of girls</li> <li>9. Enthusiasm of participants and caregivers</li> <li>10. Facility location</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB funding</li> <li>2. General Girl Scout funding</li> <li>3. Correctional facility staff</li> <li>4. Council/Alliance staff (a collaboration among multiple groups)</li> <li>5. Community collaborators</li> <li>6. Volunteers</li> <li>7. GSBB activities</li> <li>8. Traditional Girl Scout activities</li> <li>9. Curriculum materials (Staying Safe and Beyond Bars, A Curriculum of Life, Studio 2B)</li> <li>10. Caregivers for the Girl Scouts</li> <li>11. Transportation services</li> </ol>	<ol style="list-style-type: none"> <li>1. Hold mother–daughter meetings</li> <li>2. Hold troop meetings within the community</li> <li>3. Recruit mothers</li> <li>4. Recruit girls</li> <li>5. Recruit volunteers</li> <li>6. Recruit and train new volunteers (target women)</li> <li>7. Develop a partnership with other prison facilities</li> <li>8. Provide mentoring for girls</li> <li>9. Initiate girl-led meetings</li> <li>10. Conduct workshops and trainings</li> <li>11. Conduct field trips and special events</li> <li>12. Conduct traditional Girl Scout activities at meetings</li> <li>13. Conduct parenting classes</li> <li>14. Mentor girls and mothers</li> <li>15. Conduct community service projects</li> <li>16. Build and expand partnerships within the community</li> <li>17. Increase awareness of the program within the community</li> <li>18. Identify additional funding sources</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of mother–daughter meetings</li> <li>2. Number of parenting classes</li> <li>3. Number of troop meetings</li> <li>4. Number of mothers and daughters participating in group meetings</li> <li>5. Number of mothers participating in parenting/leadership classes</li> <li>6. Number of girls participating in troop meetings</li> <li>7. Number of mothers recruited</li> <li>8. Number of girls recruited</li> <li>9. Number of volunteers recruited and trained</li> <li>10. Number of new services offered to the girls</li> <li>11. Number of new funding sources identified</li> <li>12. Number of mothers and daughters facility is able to keep in touch with</li> <li>13. Number of field trips and special events</li> <li>14. Number of girls participating in special events and field trips</li> <li>15. Number of community service projects</li> <li>16. Number of girls participating in service projects</li> <li>17. Number of new community partners</li> </ol>	<ol style="list-style-type: none"> <li>1. Increased participant self-esteem (<b>Discover</b>)</li> <li>2. Development of stronger bond and relationship between mother and daughter (<b>Connect</b>)</li> <li>3. Increase in girls' ability to make positive decisions (<b>Discover</b>)</li> <li>4. Increased mother–daughter communication (<b>Connect</b>)</li> <li>5. Increased leadership skills of mothers and daughters (<b>Take Action</b>)</li> <li>6. Increased availability of support systems for mothers and daughters</li> <li>7. Increased ability of participants to advocate for themselves (<b>Take Action</b>)</li> <li>8. Development of new ideas for future goals and aspirations (<b>Take Action</b>)</li> <li>9. Increase in number of community-based agencies that become aware of and involved in GSBB program</li> <li>10. Increased community support for daughters and mothers in prerelease</li> <li>11. Increase in diversity of funding sources for GSBB program</li> <li>12. Continuation of GSBB program</li> </ol>
	<b>Partnering Agencies</b>			
	<p><b>Correctional Facilities:</b>                      Massachusetts Correctional Institution at Framingham                      South Middlesex Correctional Center (Prerelease)</p> <p><b>Community Criminal Justice Programs:</b>                      Massachusetts Department of Corrections</p> <p><b>Other Girl Scouts Councils:</b>                      GS of Pioneer Valley                      GS Spar and Spindle Council</p> <p><b>Other Community Agencies:</b>                      Big Sister Association of Greater Boston</p>			

**Girl Scouts of Pioneer Valley: *Girl Scouting Beyond Bars* Program (East Longmeadow, Massachusetts)**

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Community, social, economic, and demographic characteristics</li> <li>2. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>3. Prior relationship between mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Placement sites for the Girl Scouts (with family members, in foster care)</li> <li>6. High crime rate in area</li> <li>7. Transience of girls</li> <li>8. Location of the facility</li> <li>9. Reputation</li> <li>10. Length of time the program has been in operation</li> <li>11. Enthusiasm of participants</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB funding</li> <li>2. Traditional GS funding</li> <li>3. Council staff</li> <li>4. Facility staff</li> <li>5. Community collaborators</li> <li>6. Special GSBB activities</li> <li>7. Troop activities</li> <li>8. Caregivers</li> <li>9. Curriculum materials (Beyond Bars, A Curriculum for Life)</li> <li>10. Transportation</li> </ol> <div style="background-color: #4F7942; color: white; text-align: center; padding: 5px; margin: 10px 0;"><b>Partnering Agencies</b></div> <p><b>Correctional Facilities:</b>            South Middlesex Correctional Center (Prerelease)            Hamden County Correctional Center (HCCC)            Massachusetts Correctional Institute (SMCC)</p> <p><b>State Agencies:</b>            Department of Social Services</p> <p><b>Other Girl Scout Councils:</b>            GS of Patriots' Trail Council</p> <p><b>Other Community Agencies:</b>            YWCA of Western Massachusetts</p> <p><b>Colleges and Universities:</b>            Western New England College            Bay Path College</p>	<ol style="list-style-type: none"> <li>1. Initiate and facilitate meetings between mothers and daughters</li> <li>2. Conduct special GSBB activities for the girls</li> <li>3. Conduct special training workshops for mothers (parenting, leadership, etc.)</li> <li>4. Facilitate mother-led activities</li> <li>5. Conduct regular troop meetings for the girls</li> <li>6. Conduct special activities for mothers and daughters, planned and implemented by community partners</li> <li>7. Conduct field trips and special events</li> <li>8. Recruit girls</li> <li>9. Recruit mothers</li> <li>10. Expand program to include more girls and mothers in more prison facilities</li> <li>11. Expand services currently offered to the girls</li> <li>12. Train facility staff</li> <li>13. Communicate with girls' guardians</li> <li>14. Provide summer programs</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of mother–daughter meetings conducted</li> <li>2. Number of mothers and daughters attending the joint meetings</li> <li>3. Number of special GSBB activities conducted</li> <li>4. Number of girls attending GSBB activities</li> <li>5. Number of parenting/ leadership workshops conducted</li> <li>6. Number of mothers attending parenting /leadership workshops</li> <li>7. Number of mother-led activities</li> <li>8. Number of girls attending the regular troop meetings</li> <li>9. Number of community-sponsored mother–daughter activities</li> <li>10. Number of mothers and daughters attending community-sponsored activities</li> <li>11. Number of field trips and special events</li> <li>12. Number of girls attending fields trips and special events</li> <li>13. Number of girls recruited</li> <li>14. Number of mothers recruited</li> <li>15. Number of partnerships established with prison facilities</li> <li>16. Number of trained facility staff</li> <li>17. Number of summer programs provided</li> </ol>	<ol style="list-style-type: none"> <li>1. Preserve and strengthen the mother–daughter relationship (<b>Connect</b>)</li> <li>2. Increase in girls' and mothers' self-esteem and feeling of self-empowerment (<b>Connect</b>)</li> <li>3. Increase in girls' and mothers' decision-making, leadership, teamwork, and conflict resolution skills (<b>Discover</b>)</li> <li>4. Improvement in girls' peer relationship skills (<b>Connect</b>)</li> <li>5. Increase in girls' support system (<b>Connect</b>)</li> <li>6. Increase in mothers' parenting skills and sense of responsibility (<b>Discover</b>)</li> <li>7. Build healthy relationship with adults and peers (<b>Connect</b>)</li> <li>8. Increase in self-advocacy skills (<b>Take Action</b>)</li> <li>9. Develop problem-solving skills (<b>Discover</b>)</li> <li>10. Develop effective communication skills (<b>Discover</b>)</li> <li>11. Increase in number of community agencies aware of and participating in GSBB program</li> <li>12. Continuation of GSBB program</li> </ol>

## Girl Scouts of Rolling Hills Council: *Dare to Dream* (Long Branch, New Jersey)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of mother's incarceration</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Gang presence and influence at schools</li> <li>7. Willingness of prison facilities to accommodate GSBB program</li> <li>8. Transience of girls</li> <li>9. Disparate GSBB program area</li> <li>10. Willingness of guardians to allow girls to participate in program</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. GSBB staff</li> <li>5. Caregivers for Girl Scouts</li> <li>6. Girl Scout activities</li> <li>7. Specific GSBB activities, anti-violence curriculum</li> <li>8. Correctional facility including prison social workers</li> <li>9. Foster care system staff</li> <li>10. Traditional community GS troops</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls (e.g., overnight camping events)</li> <li>5. Mentor girls</li> <li>6. Participate in summer programming in community, local, and national settings</li> <li>7. Build and expand partnerships with community agencies, schools</li> <li>8. Build partnerships with prisons</li> <li>9. Identify new funding sources</li> <li>10. Establish trusting relationships with the guardians</li> <li>11. Conduct reentry programming for mothers</li> <li>12. Conduct Internet safety workshops</li> <li>13. Book Club for Mothers and Daughters</li> <li>14. Participation in community service projects</li> <li>15. Attend trainings</li> <li>16. Increase awareness of program in community</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/ participating</li> <li>3. Number of mothers recruited</li> <li>4. Number of volunteers recruited</li> <li>5. Type and number of special events</li> <li>6. Number of partnerships and collaborations established with community agencies</li> <li>7. Number of new community partners</li> <li>8. Number of new volunteers</li> <li>9. Number of new funding sources identified</li> <li>10. Number of trusting relationships established with guardians</li> <li>11. Number of workshops conducted</li> <li>12. Number of books read</li> <li>13. Number of community service projects participated in</li> <li>14. Number of trainings attended</li> <li>15. Number of community agencies that become aware of program</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop a strong sense of self (<b>Discover</b>)</li> <li>2. Gain practical and healthy life skills (<b>Discover</b>)</li> <li>3. Strengthen values (<b>Connect</b>)</li> <li>4. Improve critical thinking (<b>Discover</b>)</li> <li>5. Build healthy relationships with mothers, volunteers, mentors, and peers (<b>Connect/Take Action</b>)</li> <li>6. Promote cooperation and decisionmaking that benefits the larger group (<b>Take Action</b>)</li> <li>7. identify, connect, and improve community needs (<b>Connect/Take Action</b>)</li> <li>8. Promote inclusiveness (<b>Take Action</b>)</li> <li>9. Advocate for themselves and others (<b>Take Action</b>)</li> <li>10. Strengthen girls' ability to self-monitor (<b>Discover</b>)</li> <li>11. Develop girls' skills in taking responsibility for their actions (<b>Take Action</b>)</li> </ol>
	<div style="background-color: #4F7942; color: white; padding: 5px; text-align: center;"><b>Partnering Agencies</b></div> <p><b>Correctional Facilities:</b> Edna Mahon Correctional Facility (State)</p> <p><b>State Agencies:</b> Department of Health and Human Services NJ Dept of Health and Senior Services Juvenile Justice and Delinquency Prevention</p> <p><b>Universities: Sororities &amp; Other Programs:</b> Alpha Kappa Alpha</p> <p><b>Other Community Agencies:</b> Victoria Foundation Institute for Social Justice Center for Family Services Raritan Valley Community College Rutgers University Wait for Regis</p>			

## Seal of Ohio Council: *Bonds Beyond Bars* (Columbus, Ohio)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Willingness of detention/prison facilities to accommodate GSBB program</li> <li>7. Transience of girls</li> <li>8. Relationship of caregiver to mother</li> <li>9. Distance of participants</li> <li>10. Influence of a negative social environment on the girls</li> </ol>	<ol style="list-style-type: none"> <li>1. BBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout staff and volunteers</li> <li>4. Caregivers for the Girl Scouts</li> <li>5. Girl Scout activities</li> <li>6. Specific BBB activities</li> <li>7. Correctional facility/detention center staff</li> <li>8. Collaboration with community-based, faith-based, and community social services</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit girls of eligible inmates</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls</li> <li>5. Provide parenting classes</li> <li>6. Conduct field trips</li> <li>7. Build and expand partnerships with community agencies</li> <li>8. Build and expand partnerships with prisons and detention facilities</li> <li>9. Recruit new collaborators and partners</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of new girls recruited</li> <li>2. Number of girls attending/participating</li> <li>3. Number of mothers recruited for first time</li> <li>4. Number of volunteers recruited</li> <li>5. Type and number of special events and parenting classes conducted</li> <li>6. Number of girls and mothers participating in special events</li> <li>7. Number of mothers participating in parenting classes</li> <li>8. Number of partnerships and collaborations established with community agencies</li> <li>9. Number of new community partners</li> <li>10. Number of new funding sources identified</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' self-worth, self-awareness, personal achievement, self-efficacy, trust, and effective communication skills (<b>Discover</b>)</li> <li>2. Strengthening of bond and relationship between mother and daughter (<b>Connect</b>)</li> <li>3. Improvement in mothers' leadership skills related to the program</li> <li>4. Increase in girls' self-motivation and leadership skills (<b>Take Action</b>)</li> <li>5. Increase in girls' understanding of specific life skills (<b>Discover</b>)</li> <li>6. Development of new ideas for future goals, aspirations, and outcomes through meetings (<b>Connect</b>)</li> <li>7. Increase in girls' ability and motivation to make positive choices and decisions (<b>Discover</b>)</li> <li>8. Increase in number of community-based agencies that become aware of GSBB program and forged new partnerships</li> <li>9. Increase in diversity of funding sources for BBB and other Girl Scout programs and initiatives</li> <li>10. Continuation of BBB program</li> <li>11. Increase in number of volunteers for BBB program</li> </ol>
	<div style="background-color: #4F7942; color: white; padding: 5px; text-align: center; font-weight: bold;">Partnering Agencies</div> <p><b>Correctional Facilities:</b> Franklin Pre-Release Center Ohio Reformatory for Women</p> <p><b>Churches &amp; Faith-Based Organizations:</b> Interfaith Center for Peace</p> <p><b>Other Community Agencies:</b> The Columbus Coalition Against Family Violence Cincinnati Youth Collaborative Collective Action for Youth and Neighborhood Development Citizen Circle Community Connection First Link's Kinship Program IMPACT Safety Interfaith Center for Peace</p>			

## Skyline Council: *Girl Scouts Beyond Bars Uniquely Me!* (Roanoke, Virginia)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes*
<ol style="list-style-type: none"> <li>1. Exposure to other services</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Previous barriers to facilitation of meaningful contact between incarcerated mother and daughter</li> <li>4. Length of incarceration of mother</li> <li>5. Prior relationship between mother and daughter</li> <li>6. Gang presence and influence at schools</li> <li>7. Willingness of prison facilities to accommodate GSBB program</li> <li>8. Transience of girls</li> <li>9. Disparate GSBB program area</li> <li>10. Willingness of guardians to allow girls to participate in program</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB program funding</li> <li>2. General Girl Scout funding</li> <li>3. Girl Scout volunteers</li> <li>4. GSBB staff</li> <li>5. Caregivers for the Girl Scouts</li> <li>6. Girl Scout activities</li> <li>7. Specific GSBB activities using Uniquely Me</li> <li>8. Mothers Inside Loving Kids (MILK) program</li> <li>9. Correctional facility including prison social workers</li> <li>10. Traditional community GS troops</li> <li>11. UVA Activities for Mothers</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit and train volunteers and staff</li> <li>3. Initiate and facilitate meetings between mothers and daughters</li> <li>4. Conduct special activities for girls (including family camp)</li> <li>5. Conduct parent training for mothers</li> <li>6. Train the Trainer Activities for Mothers</li> <li>7. Mentor girls</li> <li>8. Conduct special events</li> <li>9. Build and expand partnerships with community agencies, schools\</li> <li>10. Build partnerships with prisons and detention facilities</li> <li>11. Identify new funding sources</li> <li>12. Establish trusting relationships with guardians</li> <li>13. Work with existing funders to write new grants and complete reports</li> <li>14. Attend trainings</li> <li>15. Increase awareness of program in community</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of girls recruited</li> <li>2. Number of girls attending/ participating</li> <li>3. Number of mothers recruited and participating</li> <li>4. Number of volunteers recruited</li> <li>5. Type and number of special events</li> <li>6. Number of partnerships and collaborations established with community agencies</li> <li>7. Number of new community partners</li> <li>8. Number of new volunteers</li> <li>9. Number of new funding sources identified</li> <li>10. Number of trusting relationships established with guardians</li> <li>11. Number of new grants completed with existing funders</li> <li>12. Number of trainings attended</li> <li>13. Number of community agencies that become aware of program</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in girls' self-esteem, self-awareness, personal achievement, self-efficacy, trust, and effective communication skills <b>(Discover)</b> *</li> <li>2. Strengthening of bond and relationship between mother and daughter <b>(Connect)</b></li> <li>3. Personal and social development of mothers and daughters <b>(Discover)</b></li> <li>4. Development of skills to build healthy and productive lives <b>(Discover)</b></li> <li>5. Development of critical thinking skills <b>(Discover)</b></li> <li>6. Improvement in mothers' parenting skills</li> <li>7. Identification of triggers for destructive behaviors in girls <b>(Take Action)</b></li> <li>8. Increase in number of community-based agencies that become aware of GSBB program and forge new partnerships</li> <li>9. Increase in diversity of funding sources for GSBB and other Girl Scout programs and initiatives</li> <li>10. Continuation of GSBB program</li> <li>11. Increase in number of volunteers for GSBB program</li> <li>12. Improved relationships with guardians <b>(Connect)</b></li> <li>13. Increase in girls' academic performance <b>(Take Action)</b></li> </ol>
	<b>Partnering Agencies</b>			
	<p><b>Correctional Facilities:</b> Fluvanna Correctional Center for Women</p> <p><b>Universities: Sororities &amp; Other Programs:</b> University of Virginia—Curry Program of Clinical Psychology MILK Program and Board of Directors</p>			

\*The evaluators determined the categories for the outcomes.

## Girl Scouts of Western Washington\*: *Girl Scouts Beyond Bars* (Dupont, Washington)

Antecedent Variables	Inputs	Activities	Outputs	Outcomes
<ol style="list-style-type: none"> <li>1. Prior exposure to the juvenile justice system</li> <li>2. Community, social, economic, and demographic characteristics</li> <li>3. Exposure to other services</li> <li>4. Willingness of prison facility to accommodate GSBB program</li> <li>5. Previous barriers to the facilitation of meaningful contact between incarcerated mother and daughter</li> <li>6. Transience of girls</li> <li>7. Geographic location/distance of facility</li> <li>8. Length of time program has been operating</li> <li>9. Community support</li> <li>10. Placement sites for Girl Scouts</li> <li>11. Participant enthusiasm</li> </ol>	<ol style="list-style-type: none"> <li>1. GSBB funding</li> <li>2. General Girl Scout funding</li> <li>3. Funding from community organizations</li> <li>4. Council staff</li> <li>5. Facility staff</li> <li>6. Community partners</li> <li>7. Volunteers</li> <li>8. Caregivers for the Girl Scouts</li> <li>9. Curriculum materials</li> <li>10. Transportation</li> <li>11. Funding foundations</li> <li>12. Funding from state sources</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit mothers</li> <li>2. Recruit daughters</li> <li>3. Recruit volunteers</li> <li>4. Initiate and facilitate meetings between mothers and daughters</li> <li>5. Conduct Girl Scout meetings in community</li> <li>6. Conduct special age-level meetings</li> <li>7. Facilitate a financial project for girls to complete</li> <li>8. Conduct special events and activities</li> <li>9. Conduct mothers-only meetings at the facility</li> <li>10. Conduct parenting classes</li> <li>11. Mentor the girls</li> <li>12. Recruit new collaborators and partners</li> <li>13. Network with community residents and agencies to raise awareness of GSBB program</li> <li>14. Identify new funding sources</li> <li>15. Facilitate community service events</li> <li>16. Outreach to other girls and mothers in need</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of mothers recruited</li> <li>2. Number of daughters recruited</li> <li>3. Number of volunteers recruited</li> <li>4. Number of mothers and daughters attending the joint meetings</li> <li>5. Number of Girl Scout meetings held within the community</li> <li>6. Number of girls attending community meetings</li> <li>7. Number of special events and activities conducted</li> <li>8. Number of girls attending special events and activities</li> <li>9. Number of mothers attending parenting classes</li> <li>10. Number of partnerships and collaborations established with community agencies</li> <li>11. Number of new funding sources identified</li> <li>12. Number of community service events conducted</li> <li>13. Number of girls attending community service events</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase in bond between mother and daughter <b>(Discover)</b></li> <li>2. Increase in girls' ability to become independent and financially secure <b>(Discover)</b></li> <li>3. Increase in mothers' and girls' self-esteem <b>(Discover)</b></li> <li>4. Increase in mothers' parenting skills</li> <li>5. Increase in girls' respect for their mothers <b>(Connect)</b></li> <li>6. Increase in number of volunteers for GSBB program</li> <li>7. Reduction in juvenile crime and violence</li> <li>8. Increase in girls' life skills through personal and social development <b>(Discover)</b></li> <li>9. Decrease the girls' risk of becoming poverty stricken</li> <li>10. Enhance and develop girls' career exploration skills <b>(Connect)</b></li> <li>11. Increase in diversity of funding sources for GSBB</li> <li>12. Increase in number of community-based agencies that become aware of GSBB program and forge new relationships</li> <li>13. Continuation of GSBB program</li> <li>14. Increase girls' connection to community <b>(Take Action)</b></li> <li>15. Ability to communicate clearly and self-advocate <b>(Take Action)</b></li> </ol>
	<b>Partnering Agencies</b>			
	<p><b>Correctional Facilities:</b>                      Washington Correction Center for Women                      Mission Creek Correction Center for Women                      Pine Lodge Correction Center for Women</p> <p><b>Churches &amp; Faith-Based Organizations:</b>                      Pacific Lutheran University</p> <p><b>Universities and Colleges:</b>                      University of Puget Sound                      YWCA</p> <p><b>Other Groups/Individuals/Organizations:</b>                      Girl Scouts Totem Council                      Sheryl Rogel                      VFW                      Phoenix Housing Network</p>			

\* Formerly Pacific Peaks Council