




# Suggested World Thinking Day Activities

## Daisy Girl Scout Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<p>Ask girls to think about ways respect is shown in our society—e.g., greetings, giving your seat to an elderly person, not littering, not interrupting when someone is talking.</p> <p>What are other ways to respect one another and the natural environment?</p>	<p>Have girls role-play being helpful to others and the environment. Scenarios might include conserving water, consoling a friend, planting a tree, or cleaning up garbage.</p> <p>Ask girls what it means to be friendly. What are some friendly words, phrases, and actions? How can we be friendly to the earth?</p>	<p>Plant a tree or flower around your house or community and watch it grow. Learn what it needs to survive and discover how and why water is an essential part of its life.</p> <p>In search of ideas? Check out the Water Resources pages.</p>
<p>These three activities can go toward earning the Ten Petals of the Law. Source: <i>The Guide for Daisy Girl Scout Leaders</i>, pp. 22–23.</p>		

## Brownie Girl Scout Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<p>Learn about a local watershed (areas where streams, lakes, or wetlands drain). On a hike with your troop, follow a local creek, stream, or river. Find out where it drains. What does it pick up along the way? What happens when it rains? How does the stream change? What insects, birds, plants, or aquatic life do you see?</p>	<p>Assign teams to create a photo display about the local watershed you have investigated. Each team photographs specific items, such as insects, birds, plants, or trees, and then mounts and labels the photos on poster board. Display your posters at the library or school.</p>	<p>Enter the international “River of Words” poetry and art contest to share what you learn about your local watershed.</p> <p><b>Deadline: February 15</b> Visit: <a href="http://www.riverofwords.org">www.riverofwords.org</a></p> <p>In search of ideas? Check out the Water Resources pages.</p>
<p>These three activities can go toward earning the Water Drop Patch. Source: <i>Water Drop Patch Project</i>, pp. 6–7 <a href="http://www.epa.gov/adopt/patch/">www.epa.gov/adopt/patch/</a> For additional water activities, check out the Water Everywhere Badge, <i>Try-Its for Brownie Girl Scouts</i>, pp. 142–143.</p>		

# Suggested World Thinking Day Activities

## Junior Girl Scout Activities

Discover	Connect	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<p>People, plants, and animals need clean water to survive. What can you do to conserve water?</p> <p>Investigate water-saving devices for showerheads, toilet tanks, and faucets. Find other ways to conserve water in your home and garden. Share what you learn with others.</p> <p>In search of ideas? Check out the Water Resources pages.</p>	<p>Learn about a woman who is an environmental activist. Find out how she became interested in the earth. What has she done to prepare herself for this work?</p> <p>Make it global! To invite a returned Peace Corps volunteer to talk about her international experiences, go to <a href="http://www.peacecorps.gov/www/speakersmatch/">www.peacecorps.gov/www/speakersmatch/</a> or call 800-424-8580, ext 1450.</p>	<p>What simple things can you do to reduce pollution? Use less water and electricity? Produce less garbage?</p> <p>Start an eco-action club with friends, family, and other Girl Scouts. Create an eco-action pledge. Decide on two earth friendly things to do over two weeks. After the two weeks, meet to share your experiences and renew your pledge.</p>
<p>These three activities can go towards earning the Eco-Action Badge.            Source: <i>Junior Girl Scout Badge Book</i>, pp. 96–97.            For more water activities, check out the Water Wonders Badge, <i>Junior Girl Scout Badge Book</i>, pp. 214–215.</p>		

## Activities for Middle School Girl Scouts

Discover	Connect	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<p>Explore how different cultures view their relationship to water. For example, how do indigenous groups, such as the Yanomamos of the Amazon or the Aborigines in Australia, demonstrate their connection to water? Or explore the spiritual connections to water.</p>	<p>As a group, learn what an activist is and then identify three past or present environmental activists in your community, country, or the world. Learn more about the work of at least one. Honor the activist's contributions with a presentation using photos, excerpts of speeches, media clips, etc.</p>	<p>Collect information from an organization concerned with water issues of particular interest to women and girls. Create a display, presentation, video, or Web page to educate others on the issue.</p> <p>In search of ideas? Check out the Water Resources pages.</p>
<p>These three activities can go toward completing the Eco-Action Interest Project.            Source: <i>Interest Projects for Cadette and Senior Girl Scouts</i>, pp. 52–53.</p>		




# Suggested World Thinking Day Activities

## Activities for Girl Scouts in Grades 9–10

Discover 	Connect 	Take Action 
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Fully research all aspects of the water system in your community. Describe the technology needed to ensure continued water safety and efficient service to the public.	Learn about engineering internationally. Contact Engineers without Borders or invite a Returned Peace Corps Volunteer to talk about her/his international experiences building water systems. Contact Peace Corps' Speakers Match. Request a water and sanitation volunteer: <a href="http://www.peacecorps.gov/wws/speakersmatch/">www.peacecorps.gov/wws/speakersmatch/</a> or call 800-424-8580, ext 1450.	As a group, plan a service project to improve the environment. Help clean up a local watershed, find out how to limit personal pollution, conserve water, or build a wildlife habitat.  In search of ideas? Check out the Water Resources pages.

These three activities can go toward completing the Build a Better Future Interest Project.  
Source: *Interest Projects for Cadette and Senior Girl Scouts*, pp. 52–53.

## Activities for Girl Scouts in Grades 11–12

Discover 	Connect 	Take Action 
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
In many societies, obtaining and storing water are women's responsibilities, tasks that often represent a whole day of work. In some regions, girls and women spend up to five hours a day collecting water. Providing access to clean water close to home dramatically reduces women's workloads, and frees time for their daughters to attend school.  Research non-governmental organizations (NGOs) that work with women in developing countries to improve their lives by providing convenient access to clean water. See resources.	How do the problems and challenges girls and women in developing countries face compare with those you and your peers face? How could young people like you help girls in other countries improve their lives? To learn more about some of the issues the World Association of Girl Guides and Girl Scouts (WAGGGS) is championing worldwide, go to: <a href="http://www.wagggs.org/en/issues">www.wagggs.org/en/issues</a> .  Lead a discussion (in or outside of Girl Scouts) about women's water rights internationally, with an emphasis on the work that women are doing to help advance water rights in the world. See resources.	Many organizations do excellent work on behalf of women and girls. Research and identify one that you would like to help. Be sure that the organization you choose really needs what you are providing (so you don't cause them unnecessary work and expense). Plan and carry out a project, with your group or as an individual, that will contribute to the lives of girls in the developing world.  In search of ideas? Check out the Water Resources pages.

These three activities can go toward completing the Global Girls Interest Project.  
Source: *Global Girls Interest Project*: [www.studio2b.org/lounge/gs\\_stuff/ip\\_global\\_girls.asp](http://www.studio2b.org/lounge/gs_stuff/ip_global_girls.asp)

# Water Resources

Water gives us life. It is the most fundamental substance on earth. A person can survive for three weeks without food, but only three days without water. Nevertheless, one out of six people in the world lack access to clean water. Millions of women and children spend several hours a day collecting water from distant, and often polluted, sources. Learn how you can help sustain the gift of water.

- ▶ **California Urban Water Conservation Council's Water 2 House:** [www.h2ouse.net/](http://www.h2ouse.net/)  
Track your water use and find out where you can save water and money around your house and garden.
- ▶ **IRC International Water and Sanitation Centre:** [www.irc.nl/](http://www.irc.nl/)  
News, information, advice, and research on low-cost water supply and sanitation in developing countries.
- ▶ **Makin' Waves a STUDIO 2B Focus Book:** [www.epa.gov/linkinggirls/makinwaves.html](http://www.epa.gov/linkinggirls/makinwaves.html)  
Girls 11–17 explore marine related careers and take environmental actions to protect the world's water sources.
- ▶ **National Oceanic and Atmospheric Administration (NOAA):** [www.noaa.gov/](http://www.noaa.gov/)  
Learn about everything from protecting oceans and estuaries to weather patterns to coastline management.
- ▶ **UNDP Report 2006: Beyond Scarcity: Power, Poverty and the Global Water Crisis:** [hdr.undp.org/hdr2006/](http://hdr.undp.org/hdr2006/)  
Explore videos, statistics and the complete UN report on water and sanitation issues around the world.
- ▶ **UNESCO's International Year of Fresh Water:** [www.wateryear2003.org](http://www.wateryear2003.org)  
Find water-related photos, myths, folktales, facts, figures and reports organized by theme or region.
- ▶ **University of Wisconsin-Extension: Give Water a Hand:** [www.uwex.edu/erc/gwah/](http://www.uwex.edu/erc/gwah/)  
Youth guide to action to improve the local water supply.
- ▶ **U.S. Environmental Protection Agency (EPA):** <http://www.epa.gov/water/>  
Explore water science and find loads of information about wetlands, oceans, and watersheds.
- ▶ **U.S. Peace Corps' Water in Africa:** [www.peacecorps.gov/wws/educators/enrichment/africa/index.html](http://www.peacecorps.gov/wws/educators/enrichment/africa/index.html)  
Resources that reflect life's deep connection to water from 90 Peace Corps volunteers in African countries.  
Additional Peace Corps resources about water:  
Fiji's Coral Reefs: [www.peacecorps.gov/wws/multimedia/videos/coral/index.cfm](http://www.peacecorps.gov/wws/multimedia/videos/coral/index.cfm)  
Protecting Philippine Reefs: [www.peacecorps.gov/wws/multimedia/slideshows/phl\\_schultz.cfm](http://www.peacecorps.gov/wws/multimedia/slideshows/phl_schultz.cfm)  
Water in Togo: [www.peacecorps.gov/wws/educators/lessonplans/lesson.cfm?lpid=111](http://www.peacecorps.gov/wws/educators/lessonplans/lesson.cfm?lpid=111)



# Water Resources

- ▶ **Water Drop Patch Project:** [www.epa.gov/adopt/patch/](http://www.epa.gov/adopt/patch/)  
Girls become watershed and wetlands stewards and gain skills and knowledge to educate others to protect valuable water resources.
- ▶ **Water Education Foundation's Water Kids:** [www.water-ed.org/kids.asp](http://www.water-ed.org/kids.asp)  
Find out how much water daily chores require, and learn about the earth's water supply and pollution no-knows.
- ▶ **Water for People:** [www.waterforpeople.org/educate.html](http://www.waterforpeople.org/educate.html)  
Order their presentation toolkit to learn more about how they help build locally sustainable drinking water resources, sanitation facilities, and health and hygiene education programs in developing countries.
- ▶ **Water Partners International:** [www.water.org/](http://www.water.org/)  
Resources, statistics, and activities about the daily struggle people in developing countries face to obtain water.
- ▶ **Water Supply and Sanitation Collaborative Council:** [www.wsscc.org/](http://www.wsscc.org/)  
Examples of women's contributions to improving water and sanitation around the world.
- ▶ **World Association of Girl Guides and Girl Scouts (WAGGGS):** [www.worldthinkingday.org](http://www.worldthinkingday.org)  
Find out what girls around the world are doing for World Thinking Day.
- ▶ **World Health Organization Water, Sanitation, and Health** [www.who.int/water\\_sanitation\\_health/en/](http://www.who.int/water_sanitation_health/en/)  
Policy, research, and resources about the negative health impacts of polluted water and inadequate sanitation.
- ▶ **World Water Day:** [www.worldwaterday.org/](http://www.worldwaterday.org/)  
March 22 is World Water Day. Learn more about the campaign, event, and advocacy.
- ▶ **World Water Monitoring Day:** [www.worldwatermonitoringday.org/about/girlscouts.php](http://www.worldwatermonitoringday.org/about/girlscouts.php)  
On September 18, monitor water in your community annually and submit your data online.