

# Historic Preservation Patch

*It's your community - save it!*



Girl Scout Junior Guide



 **girl scouts**  
of historic georgia

Hi, my name is Pinky and I'm a preservationist! My job is to protect buildings, objects, and culture so that people in the future never forget their importance! I want people to understand why these things are important, and to recognize the significance of their own stories. That way, we can all share these things with the world!



My Name is:

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I hear you are earning your Preservation Patch! Let me help you! On our adventure we will explore preservation, discover your family story, connect with history, and take action in your community!

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# EXPLORE

## What **Historic Preservation** Means To Me

There are a lot of new words to learn as we go along. I've made a glossary for you and all of the underlined words can be found there. But I want you to think about it yourself first.

Do you know what Historic Preservation means? Let's see what you know! Express what you think preservation is however you like in the space below! Draw, write, or use pictures.

### 1. What is **Historic Preservation**?

This step must be completed in order to earn your patch!  
Choose one more option from the Explore section.



*Now, let's do some investigating! Look up what historic preservation is. Were you right?*

Historic Preservation is:

## 2. The National Trust for Historic Preservation

Optional

The National Trust for Historic Preservation is a national organization that works to save historic places across the United States. Its mission is to help America's diverse communities preserve and share the stories and places that matter to them.

The National Trust for Historic Preservation supports smaller organizations that do preservation work in their communities. Look for an organization that deals with historic preservation. What is its mission?

Mission Statement:

Explore your neighborhood or town. Can you find any buildings, sites, signs, or markers associated with a preservation organization? Draw, write, use pictures, or any other form of creativity to show what you find.

### 3. Parts of a **Historic** Building

Optional

Each part of a building has a name and each little piece helps tell the buildings story.

Look at some historic buildings in your neighborhood or town and point out some unique and identifying features.

Talk to an architect or historian and find out more about the building an its parts. Why was it built? Why does it look the way it does? How was it used? What makes it special?

What I learned:



# Scavenger Hunt

Have a scavenger hunt to see if you can find the key characteristics of a building or any interesting, unique, or weird features on buildings in your neighborhood.

In the space below draw or place a picture of the different features of a building that you see.

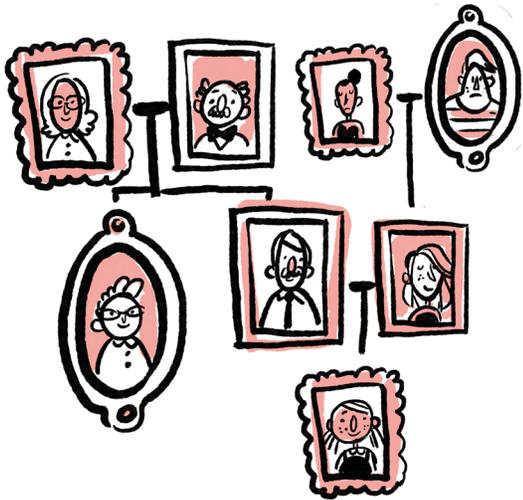


# MY STORY

## Historic Preservation on a Personal Level Complete one

### I. Family Tree

*This is my family tree. What does yours look like? Draw it and show me where you fit in.*



*I have my great grandmother's dark hair and my parents' freckles. How about you?*

*Tell me about the qualities you have from your family members.*

My family tree -

Family traits-

What does **family** mean to you?  
Write or draw what family means to you in the space below.



*Stories are always great. Have a family member tell you a story about your family's history. You might discover something amazing!*

## 2. Family Heirlooms

Preservationist study artifacts because they are clues to putting together stories of people and places from the past.

Ask a family member about an heirloom. Is there a story that goes with it? What things are important to you that you would want to preserve for the future?

What I want to preserve:



*Make a scrapbook page about an event of some experience you have had. By arranging the images and other items on the page, you create a story and a way to tell it to everyone.*

*I keep a treasure box with important things I want to remember, like a swap from my first camping trip, my lucky mood ring, and my grandmother's picture. Make one for yourself! Save important and favorite things in there.*



Gather your family together and take a group photo. You can make any kinds of faces you want. This way you can save it for the future and look at it whenever you want!



### 3. Discovering Tradition

*In addition to buildings and object, preservationists work to protect traditions.*

*Girl Scouts have a lot of traditions - like a bridging ceremony, the Girl Scout handshake, the friendship circle, and the Girl Scout sign - and as Juniors we learn them from our troop leaders and we can teach them to Brownies.*



*Different groups and cultures share traditions. Like piñatas! In Mexico, there's a tradition of breaking open a piñatas full of sweets and toys at festivals like the celebration of Cinco de Mayo. Now that tradition is practiced in the United States, as well as at birthday parties and on New Year's Eve.*

*Visit a restaurant, historic place or festival in your community to explore your heritage. Make another visit to discover the culture of someone else. Remember what you learned, you could use it to travel one day!*

# CONNECT

## Connecting with Preservation Complete two

### 1. Learning How to Measure

Preservationists often measure historic buildings so we can document them with drawings. Do you have what it takes to use tools? Start with your foot - yes, I said your foot! Walking heel-to-toe along the edge of a building, how many "feet" is it? How many "hands"? Now try a measuring tape!



Measure a part of a building (door, window, etc.) with several different types of measuring tools.

My Tools:

## 2. Map Out Your neighborhood

Preservationists use maps to show where the historic buildings are located. If you were a tourist in your community, where would you want to go? Mark the interesting buildings and your favorite places! Don't be afraid to use different colors and see what kind of patterns appear.



Use the different symbols above to make a map of your own community, neighborhood, town, or block. You can even make a map of the inside of a building - like your home or your school!

### 3. Site Seeing

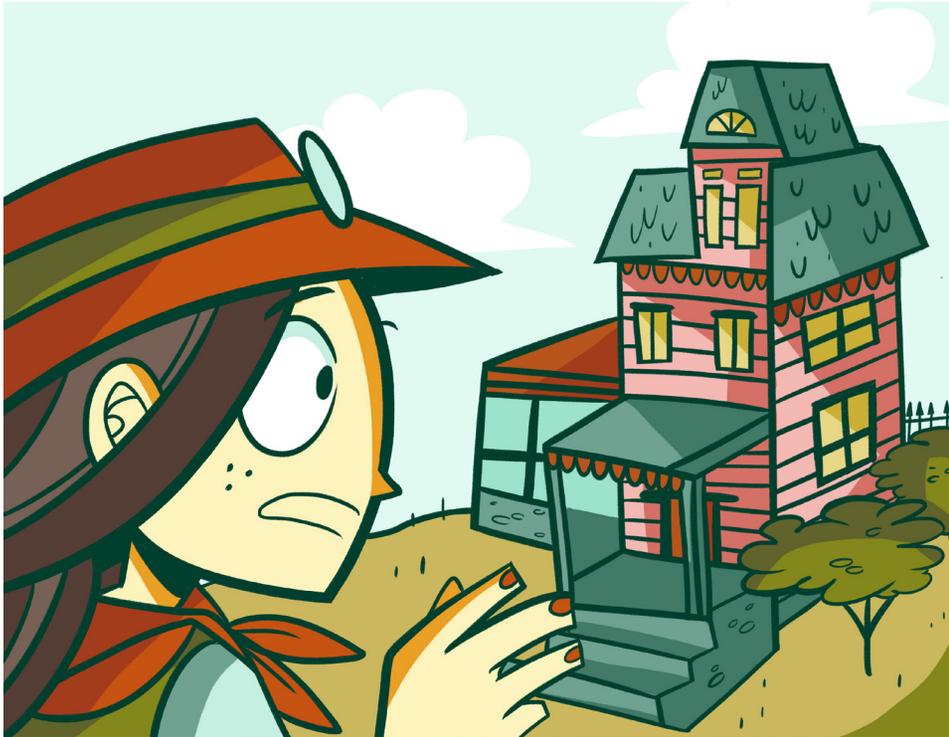
Up for a field trip? Visit a historic site or museum and discover what kind of history they're experts in!

Things I found . . .



## 4. *Mystery Unknown*

Have you ever seen an abandoned building in your neighborhood? Make up a story about it! Record your story any way you choose: write it, illustrate it, make a skit or a youtube video.



*Let your mind think of whatever it wants!  
What did it used to be? Is it haunted? Do people  
secretly live there?*

\* Note: Never enter an abandoned building. Only visit one with a trusted adult.

# TAKE ACTION

## I. History Hunt

Try to find as many historic markers in your town as you can!  
What do they say? Why are they there? Who placed them?

Take pictures and share with us.

Photo of a historical marker

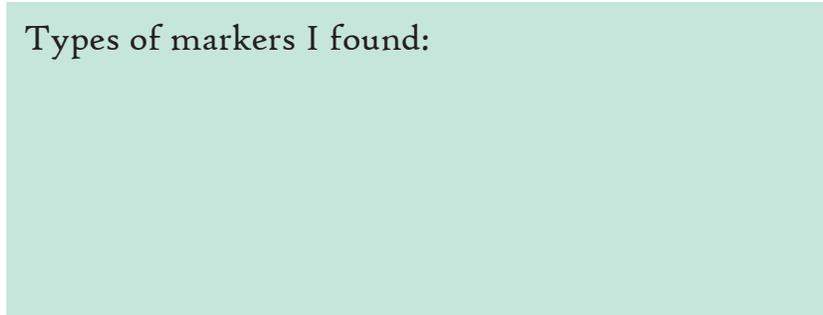


## Practicing Preservation

Complete two



Types of markers I found:



## 2. Blast From the Past

Find an old business and learn about its history. Go through photographs, the internet, or visit the place and talk to the employees! I'm sure you'll learn there's more to it than just its age!

What I learned:

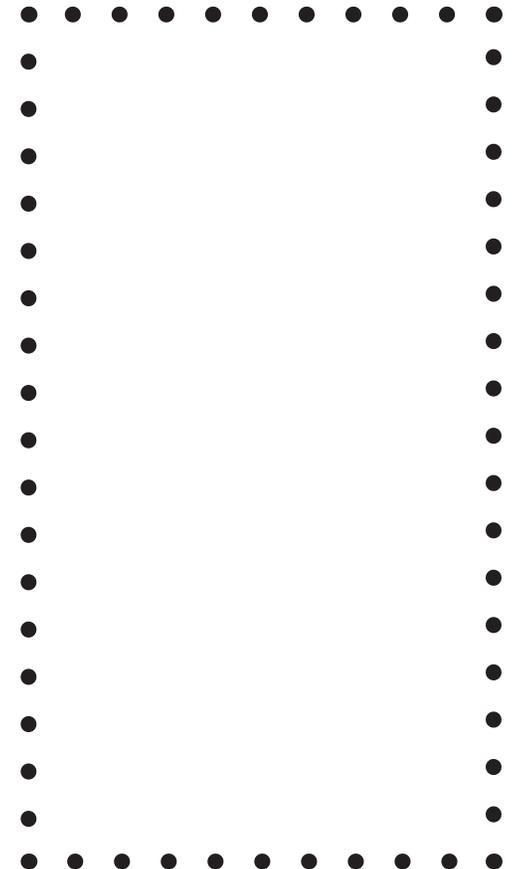
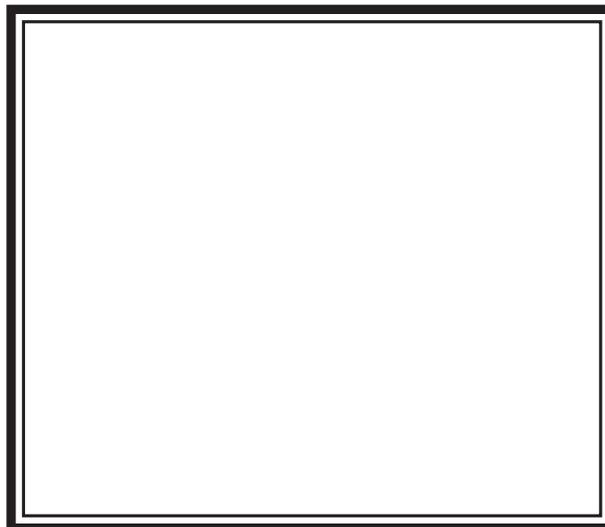
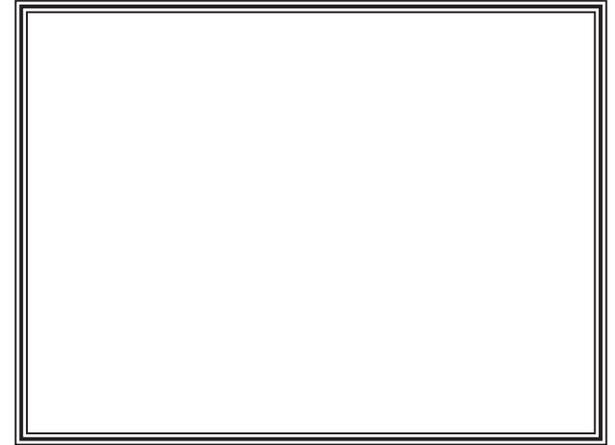
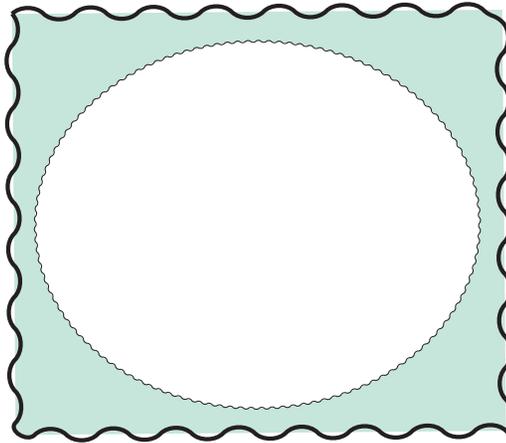


*Lucy's Diner has been here for more than 50 years! That's pretty old. Do you know of a building or business at least 50 years old?*

### 3. Sharing Preservation

*You shouldn't keep all this new knowledge to yourself! Share what you've learned so far with a friend through pictures, a scrapbook page, a letter, or even a time capsule!*

Tell about earning your patch:



## 4. Teaching Preservation

Now that you're an expert in preservation; make a poster, skit, poem or collage showing all you've learned. Present it to whomever you like, wherever you like: a community meeting, your troop or your family. You can even make a video and share it with friends!

How I will teach preservation:



*Become an Explorer!*

*Become a Voice!*

*Become an Advocate!*

*Change your World!*



## 5. Taking Action!

*You've told your friends, family and community what you know now.  
Are you ready for the next big step?*

Find a local service project related to historic preservation and get involved! Look at the endangered places list to find a local site in trouble.  
Make a list of buildings you think are in danger.



Make a sign that says "This Place Matters" and take a picture with a building from your list



Now, this is the important part.

Send it out into the world!



Get Creative! Let the National Trust, local representatives, friends and family hear you!

If you have completed seven of the options then . . .  
Congratulations! You have earned your  
**Preservation Patch!**





# GLOSSARY

Artifact: an object or thing that was created at an earlier time and is still around today.

Culture: behaviors and beliefs you share with your family, your community, even your friends and your Girl Scout troop.

Document: to describe something (like a building) by writing about it, drawing it, or photographing it.

Family tree: a chart showing how members of a family are related.

Heirloom: a family artifact that gets handed down from one generation to the next one.

Heritage: The culture that you “inherit” or that gets passed down in your family.

Mission: an important goal that an organization (or person!) works very hard to achieve.

Time capsule: a container with papers and photographs and objects that are typical of a certain period of time, then buried or hidden for someone to discover in the future.

Tradition: an activity or a story that gets passed down from one generation to the next.