

Girl Scouts Badges

Grades: 2, 3

States: Texas Assessments of Academic Readiness (STAAR), Texas Essential Knowledge and Skills (TEKS)

Brownie: Legacy Badges

Summary: As a Brownie, girls can earn seven Legacy badges: Painting, Fair Play, Celebrating Community, Snacks, Brownie First Aid, Brownie Girl Scout Way, and Bugs.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 3 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
STUDENT EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed,

critical readers. The student is expected to:

STUDENT
EXPECTATION

Figure 19 (D)

Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry) (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Arts Education

Grade: 2

TEKS	TX.117.8 (2.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	2.2. (A)	The student is expected to express ideas and feelings in artworks, using a variety of colors, forms, and lines.
STUDENT EXPECTATION	2.2. (B)	The student is expected to create effective compositions, using design elements and principles.
STUDENT EXPECTATION	2.2. (C)	The student is expected to identify and practice skills necessary for producing drawings, paintings, prints, constructions, and modeled forms, using a variety of art materials.
TEKS	TX.117.8 (2.3.)	Art: Historical/cultural heritage: The student demonstrates an understanding of art history and culture as records of human achievement.
STUDENT EXPECTATION	2.3. (B)	The student is expected to compare ways individuals and families are depicted in different artworks.
STUDENT EXPECTATION	2.3. (C)	The student is expected to identify different kinds of jobs in art.
TEKS	TX.117.9 (2.1.)	Music: Perception: The student describes and analyzes musical sound and demonstrates musical artistry.
STUDENT EXPECTATION	2.1. (B)	The student is expected to use music terminology to explain sounds and performances.

Grade: 3

TEKS	TX.117.11 (3.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	3.2. (A)	The student is expected to create artworks based on personal observations and experiences.
STUDENT EXPECTATION	3.2. (B)	The student is expected to develop a variety of effective compositions, using design skills.
STUDENT EXPECTATION	3.2. (C)	The student is expected to produce drawings, paintings, prints, constructions, ceramics, and fiberart, using a variety of art materials appropriately.
TEKS	TX.117.11 (3.3.)	Art: Historical/cultural heritage: The student demonstrates an understanding of art history and culture as records of human achievement.

STUDENT EXPECTATION	3.3. (B)	The student is expected to compare selected artworks from different cultures.
STUDENT EXPECTATION	3.3. (C)	The student is expected to relate art to different kinds of jobs in everyday life.
TEKS	TX.117.12 (3.1.)	Music: Perception: The student describes and analyzes musical sound and demonstrates musical artistry.
STUDENT EXPECTATION	3.1. (B)	The student is expected to use music terminology in explaining sound, music, music notation, musical instruments and voices, and musical performances.

Health and PE

Grade: 2

TEKS	TX.115.4 (2.1.)	Health Education: Health behaviors: The student understands that personal health decisions and behaviors affect health throughout the life span.
STUDENT EXPECTATION	2.1. (B)	The student is expected to describe and demonstrate personal health habits such as brushing and flossing teeth and exercise.
STUDENT EXPECTATION	2.1. (C)	The student is expected to identify food groups and describe the effects of eating too much sugar and fat such as knowing that sugar causes dental cavities.
STUDENT EXPECTATION	2.1. (D)	The student is expected to identify healthy and unhealthy food choices such as a healthy breakfast and snacks and fast food choices.
STUDENT EXPECTATION	2.1. (G)	The student is expected to describe how a healthy diet can help protect the body against some diseases.
TEKS	TX.115.4 (2.2.)	Health Education: Health behaviors: The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span.
STUDENT EXPECTATION	2.2. (C)	The student is expected to explain the need to use protective equipment when engaging in certain recreational activities such as skateboarding, rollerblading, cycling, and swimming.
TEKS	TX.115.4 (2.3.)	Health Education: Health information: The student understands the basic structures and functions of the human body and how they relate to personal health throughout the life span.
STUDENT EXPECTATION	2.3. (A)	The student is expected to describe behaviors that protect the body structure and organs such as wearing a seat belt and wearing a bicycle helmet.
TEKS	TX.115.4 (2.6.)	Health Education: Health information: The student understands how to recognize health information.
STUDENT EXPECTATION	2.6. (A)	The student is expected to identify people who can provide health information.
STUDENT EXPECTATION	2.6. (B)	The student is expected to identify various media that provide health information.

TEKS	TX.115.4 (2.9.)	Health Education: Personal/interpersonal skills: The student comprehends the skills necessary for building and maintaining healthy relationships.
STUDENT EXPECTATION	2.9. (A)	The student is expected to identify characteristics needed to be a responsible family member or friend.
STUDENT EXPECTATION	2.9. (B)	The student is expected to list and demonstrate good listening skills.
TEKS	TX.115.4 (2.10.)	Health Education: Personal/interpersonal skills: The student understands healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	2.10. (A)	The student is expected to describe how to effectively communicate.
STUDENT EXPECTATION	2.10. (B)	The student is expected to express needs, wants, and emotions in healthy ways.
STUDENT EXPECTATION	2.10. (C)	The student is expected to explain the benefits of practicing self-control.
TEKS	TX.115.4 (2.11.)	Health Education: Personal/interpersonal skills: The student demonstrates critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	2.11. (B)	The student is expected to describe how personal-health decisions affect self and others.
STUDENT EXPECTATION	2.11. (D)	The student is expected to explain why obtaining help, especially from parents/trusted adults, can be helpful when making decisions about personal health.
TEKS	TX.116.4 (2.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	2.1. (A)	The student is expected to travel independently in a large group while safely and quickly changing speed and direction.
STUDENT EXPECTATION	2.1. (E)	The student is expected to demonstrate balance in symmetrical and non-symmetrical shapes from different basis of support.
STUDENT EXPECTATION	2.1. (G)	The student is expected to demonstrate simple stunts that exhibit personal agility such as jumping-one and two foot takeoffs and landing with good control.
STUDENT EXPECTATION	2.1. (H)	The student is expected to demonstrate smooth transition from one body part to the next in rolling activities such as side roll, log roll, balance/curl, and roll/balance in a new position.
STUDENT EXPECTATION	2.1. (I)	The student is expected to demonstrate control weight transfers such as feet to hands with controlled landing and feet to back.
STUDENT EXPECTATION	2.1. (K)	The student is expected to walk in time to a 4/4 underlying beat.

STUDENT EXPECTATION	2.1. (L)	The student is expected to perform rhythmical sequences such as simple folk, creative, and ribbon routines.
STUDENT EXPECTATION	2.1. (M)	The student is expected to jump a self-turned rope repeatedly.
TEKS	TX.116.4 (2.2.)	Physical Education: Movement: The student applies movement concepts and principles to the learning and development of motor skills.
STUDENT EXPECTATION	2.2. (A)	The student is expected to recognize that attention to the feeling of movement is important in motor skill development.
STUDENT EXPECTATION	2.2. (B)	The student is expected to identify similar movement concepts and terms in a variety of skills such as straddle position, ready position, and bending knees to absorb force.
TEKS	TX.116.4 (2.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	2.3. (A)	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.
STUDENT EXPECTATION	2.3. (B)	The student is expected to participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.
STUDENT EXPECTATION	2.3. (D)	The student is expected to lift and support his/her weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping.
TEKS	TX.116.4 (2.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	2.4. (A)	The student is expected to identify how regular physical activity strengthens the heart, lungs, and muscular system.
STUDENT EXPECTATION	2.4. (B)	The student is expected to describe how the blood carries oxygen and nutrients through the body.
STUDENT EXPECTATION	2.4. (C)	The student is expected to identify foods that enhance a healthy heart.
STUDENT EXPECTATION	2.4. (D)	The student is expected to explain the need for foods as a source of nutrients that provide energy for physical activity.
STUDENT EXPECTATION	2.4. (E)	The student is expected to describe the negative effects of smoking on the lungs and the ability to exercise.
STUDENT EXPECTATION	2.4. (F)	The student is expected to describe the need for rest and sleep in caring for the body.
TEKS	TX.116.4 (2.5.)	Physical Education: Physical activity and health: The student knows and applies safety practices associated with physical activities.

STUDENT EXPECTATION	2.5. (A)	The student is expected to use equipment and space safely and properly.
STUDENT EXPECTATION	2.5. (B)	The student is expected to select and use appropriate protective equipment in preventing injuries such as helmets, elbow/knee pads, wrist guards, proper shoes, and clothing.
STUDENT EXPECTATION	2.5. (C)	The student is expected to list the effects the sun has on the body and describe protective measures such as sunscreen, hat, and long sleeves.
STUDENT EXPECTATION	2.5. (D)	The student is expected to list water safety rules and describe their importance.
STUDENT EXPECTATION	2.5. (E)	The student is expected to identify safe cycling and road practices.
STUDENT EXPECTATION	2.5. (F)	The student is expected to describe appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions and dialing 911.
TEKS	TX.116.4 (2.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	2.7. (A)	The student is expected to display good sportsmanship.
STUDENT EXPECTATION	2.7. (B)	The student is expected to treat others with respect during play.
Grade: 3		
TEKS	TX.115.5 (3.1.)	Health Education: Health behaviors: The student explains ways to enhance and maintain health throughout the life span.
STUDENT EXPECTATION	3.1. (A)	The student is expected to explain how personal-health habits affect self and others.
STUDENT EXPECTATION	3.1. (C)	The student is expected to identify types of nutrients.
STUDENT EXPECTATION	3.1. (D)	The student is expected to describe food combinations in a balanced diet such as a food pyramid.
TEKS	TX.115.5 (3.3.)	Health Education: Health behaviors: The student knows and engages in behaviors that prevent disease and speed recovery from illness.
STUDENT EXPECTATION	3.3. (A)	The student is expected to identify health behaviors that prevent the spread of disease and avoid behaviors that cause the transmission of disease.
TEKS	TX.115.5 (3.6.)	Health Education: Influencing factors: The student understands factors that influence individual and community health.
STUDENT EXPECTATION	3.6. (D)	The student is expected to describe roles and responsibilities of family members in promoting and practicing health behaviors.
TEKS	TX.115.5	Health Education: Personal/interpersonal skills: The student

	(3.9.)	uses social skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	3.9. (A)	The student is expected to demonstrate effective verbal and nonverbal communication.
STUDENT EXPECTATION	3.9. (B)	The student is expected to demonstrate strategies for resolving conflicts.
TEKS	TX.115.5 (3.10.)	Health Education: Personal/interpersonal skills: The student explains healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	3.10. (A)	The student is expected to demonstrate respectful communication with family members, peers, teachers, and others.
TEKS	TX.115.5 (3.11.)	Health Education: Personal/interpersonal skills: The student recognizes critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	3.11. (C)	The student is expected to explain the positive and negative consequences of making a health-related choice.
TEKS	TX.116.5 (3.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	3.1. (C)	The student is expected to demonstrate mature form in jogging, running, and leaping.
STUDENT EXPECTATION	3.1. (D)	The student is expected to demonstrate moving in and out of a balanced position with control.
STUDENT EXPECTATION	3.1. (E)	The student is expected to demonstrate proper body alignment in lifting, carrying, pushing, and pulling.
STUDENT EXPECTATION	3.1. (F)	The student is expected to demonstrate control and appropriate form such as curled position and protection of neck in rolling activities such as forward roll, shoulder roll, and safety rolls.
STUDENT EXPECTATION	3.1. (G)	The student is expected to transfer on and off equipment with good body control such as boxes, benches, stacked mats, horizontal bar, and balance beam.
STUDENT EXPECTATION	3.1. (J)	The student is expected to demonstrate key elements in manipulative skills such as underhand throw, overhand throw, catch and kick such as position your side to the target.
TEKS	TX.116.5 (3.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	3.3. (A)	The student is expected to describe and select physical activities that provide for enjoyment and challenge.
STUDENT EXPECTATION	3.3. (B)	The student is expected to participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.

STUDENT EXPECTATION	3.3. (D)	The student is expected to lift and support his/her own weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping.
STUDENT EXPECTATION	3.3. (E)	The student is expected to identify opportunities for participation in physical activity in the community such as little league and parks and recreation.
TEKS	TX.116.5 (3.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	3.4. (C)	The student is expected to identify foods that increase or reduce bodily functions.
STUDENT EXPECTATION	3.4. (D)	The student is expected to identify principles of good posture and its impact on physical activity.
TEKS	TX.116.5 (3.5.)	Physical Education: Physical activity and health: The student understands and applies safety practices associated with physical activities.
STUDENT EXPECTATION	3.5. (A)	The student is expected to use equipment safely and properly.
STUDENT EXPECTATION	3.5. (B)	The student is expected to select and use proper attire that promotes participation and prevents injury.
STUDENT EXPECTATION	3.5. (C)	The student is expected to identify and apply safety precautions when walking, jogging, and skating in the community such as use sidewalks, walk on the left side of street when facing traffic, wear lights/reflective clothing, and be considerate of other pedestrians.
STUDENT EXPECTATION	3.5. (D)	The student is expected to identify exercise precautions such as awareness of temperature and weather conditions and need for warm-up and cool-down activities.
TEKS	TX.116.5 (3.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	3.7. (A)	The student is expected to follow rules, procedures, and etiquette.
STUDENT EXPECTATION	3.7. (C)	The student is expected to accept and respect differences and similarities in physical abilities of self and others.

Language Arts

Grade: 2

TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.16 (C)	Identify various written conventions for using digital media (e.g., e-mail, website, video game).
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier

standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(2.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	2.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	2.1 (D)	Make inferences about text using textual evidence to support understanding.
GRADE LEVEL EXPECTATION	2.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Grade: 3

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	3.2 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo.

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.11)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to

		read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	3.16 (C)	Compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.20)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	3.20 (C)	Write responses to literary or expository texts that demonstrate an understanding of the text.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.24)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	3.24 (G)	Use print and electronic resources to find and check correct spellings.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.26)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	3.26 (A)	Follow the research plan to collect information from multiple sources of information, both oral and written, including:
INDICATOR	3.26 (A) (ii)	Data from experts, reference texts, and online searches
STUDENT EXPECTATION	(3.30)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
STUDENT EXPECTATION	(3.31)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by

		providing suggestions that build upon the ideas of others.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Third Grade
STUDENT EXPECTATION	(3.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	3.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	3.1 (D)	Make inferences about text and use textual evidence to support understanding.

Science

Grade: 2

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (A)	Identify and demonstrate safe practices as described in the Texas Safety Standards during classroom and outdoor investigations, including wearing safety goggles, washing hands, and using materials appropriately.
GRADE LEVEL EXPECTATION	2.1 (B)	Describe the importance of safe practices.
GRADE LEVEL EXPECTATION	2.1 (C)	Identify and demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reuse or recycling of paper, plastic, and metal.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.2)	Scientific investigation and reasoning. The student develops abilities necessary to do scientific inquiry in classroom and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	2.2 (B)	Plan and conduct descriptive investigations such as how organisms grow.
GRADE LEVEL EXPECTATION	2.2 (D)	Record and organize data using pictures, numbers, and words.
GRADE LEVEL EXPECTATION	2.2 (E)	Communicate observations and justify explanations using student-generated data from simple descriptive investigations.
GRADE LEVEL EXPECTATION	2.2 (F)	Compare results of investigations with what students and scientists know about the world.

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.9)	Organisms and environments. The student knows that living organisms have basic needs that must be met for them to survive within their environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.9 (A)	Identify the basic needs of plants and animals.
GRADE LEVEL EXPECTATION	2.9 (C)	Compare and give examples of the ways living organisms depend on each other and on their environments such as food chains within a garden, park, beach, lake, and wooded area.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.10)	Organisms and environments. The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	2.10 (A)	Observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs such as fins help fish move and balance in the water.
Grade: 3		
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following school and home safety procedures and environmentally appropriate practices. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Demonstrate safe practices as described in the Texas Safety Standards during classroom and outdoor investigations, including observing a schoolyard habitat.
GRADE LEVEL EXPECTATION	3.1 (B)	Make informed choices in the use and conservation of natural resources by recycling or reusing materials such as paper, aluminum cans, and plastics.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	3.2 (A)	Plan and implement descriptive investigations, including asking and answering questions, making inferences, and selecting and using equipment or technology needed, to solve a specific problem in the natural world.
GRADE LEVEL EXPECTATION	3.2 (B)	Collect data by observing and measuring using the metric system and recognize differences between observed and measured data.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.3)	Scientific investigation and reasoning. The student knows that information, critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions.

		The student is expected to:
GRADE LEVEL EXPECTATION	3.3 (C)	Represent the natural world using models such as volcanoes or Sun, Earth, and Moon system and identify their limitations, including size, properties, and materials.
GRADE LEVEL EXPECTATION	3.3 (D)	Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.4)	Scientific investigation and reasoning. The student knows how to use a variety of tools and methods to conduct science inquiry. The student is expected to:
GRADE LEVEL EXPECTATION	3.4 (B)	Use safety equipment as appropriate, including safety goggles and gloves.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.10)	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	3.10 (A)	Explore how structures and functions of plants and animals allow them to survive in a particular environment.
GRADE LEVEL EXPECTATION	3.10 (B)	Explore that some characteristics of organisms are inherited such as the number of limbs on an animal or flower color and recognize that some behaviors are learned in response to living in a certain environment such as animals using tools to get food.

Social Studies

Grade: 2

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.1)	History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (B)	Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.8)	Geography. The student understands how humans use and modify the physical environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.8 (C)	Identify ways people can conserve and replenish natural resources.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT	(2.13)	Citizenship. The student understands characteristics of good

EXPECTATION		citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	2.13 (C)	Identify other individuals who exemplify good citizenship.
GRADE LEVEL EXPECTATION	2.13 (D)	Identify ways to actively practice good citizenship, including involvement in community service.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.14)	Citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:
GRADE LEVEL EXPECTATION	2.14 (B)	Identify selected patriotic songs, including "The Star Spangled Banner" and "America the Beautiful".
GRADE LEVEL EXPECTATION	2.14 (C)	Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. and Texas flags and Uncle Sam.
GRADE LEVEL EXPECTATION	2.14 (D)	Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.17)	Science, technology, and society. The student understands how science and technology have affected life, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	2.17 (A)	Describe how science and technology change communication, transportation, and recreation.
Grade: 3		
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.5)	Geography. The student understands the concepts of location, distance, and direction on maps and globes. The student is expected to:
GRADE LEVEL EXPECTATION	3.5 (D)	Create and interpret maps of places and regions that contain map elements, including a title, compass rose, legend, scale, and grid system.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.11)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:

GRADE LEVEL EXPECTATION	3.11 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	3.11 (C)	Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.17)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	3.17 (E)	Interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.

Brownie: It's Your Planet Journey - Skill Building Badges
 Summary: Brownies can earn five badges connected to WOW! Wonders of Water National Leadership Journey. The badges are: Potter, Household Elf, Senses, Hiker, and My Great Day.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: **3** - Adopted **2011 (STAAR)**

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
STUDENT EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

STUDENT EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry) (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Arts Education

Grade: 2

TEKS	TX.117.8 (2.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	2.2. (A)	The student is expected to express ideas and feelings in artworks, using a variety of colors, forms, and lines.
STUDENT EXPECTATION	2.2. (B)	The student is expected to create effective compositions, using design elements and principles.
STUDENT EXPECTATION	2.2. (C)	The student is expected to identify and practice skills necessary for producing drawings, paintings, prints, constructions, and modeled forms, using a variety of art materials.

Grade: 3

TEKS	TX.117.11 (3.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	3.2. (A)	The student is expected to create artworks based on personal observations and experiences.
STUDENT EXPECTATION	3.2. (B)	The student is expected to develop a variety of effective compositions, using design skills.
STUDENT EXPECTATION	3.2. (C)	The student is expected to produce drawings, paintings, prints, constructions, ceramics, and fiberart, using a variety of art materials appropriately.

Health and PE

Grade: 2

TEKS	TX.115.4 (2.1.)	Health Education: Health behaviors: The student understands that personal health decisions and behaviors affect health throughout the life span.
STUDENT EXPECTATION	2.1. (B)	The student is expected to describe and demonstrate personal health habits such as brushing and flossing teeth and exercise.
STUDENT EXPECTATION	2.1. (D)	The student is expected to identify healthy and unhealthy food choices such as a healthy breakfast and snacks and fast food choices.
TEKS	TX.116.4 (2.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	2.4. (C)	The student is expected to identify foods that enhance a healthy heart.
STUDENT EXPECTATION	2.4. (D)	The student is expected to explain the need for foods as a source of nutrients that provide energy for physical activity.

Grade: 3

TEKS	TX.115.5 (3.1.)	Health Education: Health behaviors: The student explains ways to enhance and maintain health throughout the life span.
STUDENT EXPECTATION	3.1. (A)	The student is expected to explain how personal-health habits affect self and others.

Language Arts

Grade: 2

TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:

GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(2.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	2.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	2.1 (D)	Make inferences about text using textual evidence to support understanding.
GRADE LEVEL EXPECTATION	2.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Grade: 3

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	3.2 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.11)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.20)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	3.20 (C)	Write responses to literary or expository texts that demonstrate an understanding of the text.
STUDENT EXPECTATION	(3.30)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
STUDENT EXPECTATION	(3.31)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to

participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.

TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Third Grade
STUDENT EXPECTATION	(3.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	3.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	3.1 (D)	Make inferences about text and use textual evidence to support understanding.

Science

Grade: 2

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (C)	Identify and demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reuse or recycling of paper, plastic, and metal.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.2)	Scientific investigation and reasoning. The student develops abilities necessary to do scientific inquiry in classroom and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	2.2 (B)	Plan and conduct descriptive investigations such as how organisms grow.
GRADE LEVEL EXPECTATION	2.2 (F)	Compare results of investigations with what students and scientists know about the world.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.7)	Earth and space. The student knows that the natural world includes earth materials. The student is expected to:
GRADE LEVEL EXPECTATION	2.7 (C)	Distinguish between natural and manmade resources.

Grade: 3

TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following school and home safety procedures and environmentally appropriate practices. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (B)	Make informed choices in the use and conservation of natural resources by recycling or reusing materials such as paper, aluminum cans, and plastics.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	3.2 (A)	Plan and implement descriptive investigations, including asking and answering questions, making inferences, and selecting and using equipment or technology needed, to solve a specific problem in the natural world.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.7)	Earth and space. The student knows that Earth consists of natural resources and its surface is constantly changing. The student is expected to:
GRADE LEVEL EXPECTATION	3.7 (D)	Explore the characteristics of natural resources that make them useful in products and materials such as clothing and furniture and how resources may be conserved.

Social Studies

Grade: 2

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.8)	Geography. The student understands how humans use and modify the physical environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.8 (C)	Identify ways people can conserve and replenish natural resources.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	2.13 (C)	Identify other individuals who exemplify good citizenship.

GRADE LEVEL EXPECTATION	2.13 (D)	Identify ways to actively practice good citizenship, including involvement in community service.
Grade: 3		
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.4)	Geography. The student understands how humans adapt to variations in the physical environment. The student is expected to:
GRADE LEVEL EXPECTATION	3.4 (D)	Describe the effects of human processes such as building new homes, conservation, and pollution in shaping the landscape.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.11)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:
GRADE LEVEL EXPECTATION	3.11 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	3.11 (C)	Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.18)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	3.18 (C)	Use standard grammar, spelling, sentence structure, and punctuation.

Brownie: Story Journey - Skill Building Badges
 Summary: Brownies can earn five badges connected to A World of Girls National Leadership Journey. The badges are: Letterboxer, Pets, Making Games, Inventor, and Making Friends.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 3 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

STUDENT EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry) (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 3

TEKS	TX.115.5 (3.9.)	Health Education: Personal/interpersonal skills: The student uses social skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	3.9. (B)	The student is expected to demonstrate strategies for resolving conflicts.

Language Arts

Grade: 2

TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.

		Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(2.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent

reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

GRADE LEVEL EXPECTATION	2.1 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	2.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	2.1 (D)	Make inferences about text using textual evidence to support understanding.
GRADE LEVEL EXPECTATION	2.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Grade: 3

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	3.2 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.11)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.20)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to

		communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	3.20 (C)	Write responses to literary or expository texts that demonstrate an understanding of the text.
STUDENT EXPECTATION	(3.30)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
STUDENT EXPECTATION	(3.31)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Third Grade
STUDENT EXPECTATION	(3.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	3.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	3.1 (D)	Make inferences about text and use textual evidence to support understanding.

Science

Grade: 2

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.2)	Scientific investigation and reasoning. The student develops abilities necessary to do scientific inquiry in classroom and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	2.2 (B)	Plan and conduct descriptive investigations such as how organisms grow.
GRADE LEVEL EXPECTATION	2.2 (F)	Compare results of investigations with what students and scientists know about the world.
TEKS	TX.112.13.	Science, Grade 2.

STUDENT EXPECTATION	(2.3)	Scientific investigation and reasoning. The student knows that information and critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions. The student is expected to:
GRADE LEVEL EXPECTATION	2.3 (A)	Identify and explain a problem in his/her own words and propose a task and solution for the problem such as lack of water in a habitat.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.9)	Organisms and environments. The student knows that living organisms have basic needs that must be met for them to survive within their environment. The student is expected to:
GRADE LEVEL EXPECTATION	2.9 (A)	Identify the basic needs of plants and animals.
TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.10)	Organisms and environments. The student knows that organisms resemble their parents and have structures and processes that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	2.10 (A)	Observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs such as fins help fish move and balance in the water.
Grade: 3		
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	3.2 (A)	Plan and implement descriptive investigations, including asking and answering questions, making inferences, and selecting and using equipment or technology needed, to solve a specific problem in the natural world.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.3)	Scientific investigation and reasoning. The student knows that information, critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions. The student is expected to:
GRADE LEVEL EXPECTATION	3.3 (A)	In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.
GRADE LEVEL EXPECTATION	3.3 (D)	Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.

TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.10)	Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to:
GRADE LEVEL EXPECTATION	3.10 (B)	Explore that some characteristics of organisms are inherited such as the number of limbs on an animal or flower color and recognize that some behaviors are learned in response to living in a certain environment such as animals using tools to get food.

Social Studies

Grade: 2

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.2)	History. The student understands the concepts of time and chronology. The student is expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Describe the order of events by using designations of time periods such as historical and present times.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	2.13 (C)	Identify other individuals who exemplify good citizenship.
GRADE LEVEL EXPECTATION	2.13 (D)	Identify ways to actively practice good citizenship, including involvement in community service.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.18)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	2.18 (E)	Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.20)	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:
GRADE LEVEL EXPECTATION	2.20 (A)	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages

and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

GRADE LEVEL EXPECTATION 2.20 (B) Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision.

Grade: 3

TEKS TX.113.14. Social Studies, Grade 3

STUDENT EXPECTATION (3.1) History. The student understands how individuals, events, and ideas have influenced the history of various communities. The student is expected to:

GRADE LEVEL EXPECTATION 3.1 (A) Describe how individuals, events, and ideas have changed communities, past and present.

TEKS TX.113.14. Social Studies, Grade 3

STUDENT EXPECTATION (3.11) Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:

GRADE LEVEL EXPECTATION 3.11 (A) Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.

GRADE LEVEL EXPECTATION 3.11 (B) Identify historical figures such as Helen Keller and Clara Barton and contemporary figures such as Ruby Bridges and military and first responders who exemplify good citizenship.

GRADE LEVEL EXPECTATION 3.11 (C) Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting.

TEKS TX.113.14. Social Studies, Grade 3

STUDENT EXPECTATION (3.16) Science, technology, and society. The student understands how individuals have created or invented new technology and affected life in various communities, past and present. The student is expected to:

GRADE LEVEL EXPECTATION 3.16 (A) Identify scientists and inventors, including Jonas Salk, Maria Mitchell, and others who have discovered scientific breakthroughs or created or invented new technology such as Cyrus McCormick, Bill Gates, and Louis Pasteur.

GRADE LEVEL EXPECTATION 3.16 (B) Identify the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities.

TEKS TX.113.14. Social Studies, Grade 3

STUDENT EXPECTATION (3.17) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is

		expected to:
GRADE LEVEL EXPECTATION	3.17 (C)	Interpret oral, visual, and print material by identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, and comparing and contrasting.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.18)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	3.18 (C)	Use standard grammar, spelling, sentence structure, and punctuation.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.19)	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:
GRADE LEVEL EXPECTATION	3.19 (A)	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
GRADE LEVEL EXPECTATION	3.19 (B)	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

Brownie: It's Your World Journey - Skill Building Badges
 Summary: Brownies can earn five badges connected to Brownie Quest National Leadership Journey. The badges are: Computer Expert, My Best Self, Dancer, Home Scientist, and My Family Story. (978088417811)

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: **3** - Adopted **2011 (STAAR)**

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
STUDENT EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry) (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 2

TEKS	TX.115.4 (2.1.)	Health Education: Health behaviors: The student understands that personal health decisions and behaviors affect health throughout the life span.
STUDENT EXPECTATION	2.1. (B)	The student is expected to describe and demonstrate personal health habits such as brushing and flossing teeth and exercise.
STUDENT EXPECTATION	2.1. (C)	The student is expected to identify food groups and describe the effects of eating too much sugar and fat such as knowing that sugar causes dental cavities.
STUDENT EXPECTATION	2.1. (D)	The student is expected to identify healthy and unhealthy food choices such as a healthy breakfast and snacks and fast food choices.
STUDENT EXPECTATION	2.1. (G)	The student is expected to describe how a healthy diet can help protect the body against some diseases.
TEKS	TX.115.4	Health Education: Health information: The student

	(2.6.)	understands how to recognize health information.
STUDENT EXPECTATION	2.6. (A)	The student is expected to identify people who can provide health information.
STUDENT EXPECTATION	2.6. (B)	The student is expected to identify various media that provide health information.
TEKS	TX.115.4 (2.9.)	Health Education: Personal/interpersonal skills: The student comprehends the skills necessary for building and maintaining healthy relationships.
STUDENT EXPECTATION	2.9. (A)	The student is expected to identify characteristics needed to be a responsible family member or friend.
TEKS	TX.115.4 (2.11.)	Health Education: Personal/interpersonal skills: The student demonstrates critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	2.11. (B)	The student is expected to describe how personal-health decisions affect self and others.
STUDENT EXPECTATION	2.11. (D)	The student is expected to explain why obtaining help, especially from parents/trusted adults, can be helpful when making decisions about personal health.
TEKS	TX.116.4 (2.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	2.1. (E)	The student is expected to demonstrate balance in symmetrical and non-symmetrical shapes from different basis of support.
STUDENT EXPECTATION	2.1. (G)	The student is expected to demonstrate simple stunts that exhibit personal agility such as jumping-one and two foot takeoffs and landing with good control.
STUDENT EXPECTATION	2.1. (H)	The student is expected to demonstrate smooth transition from one body part to the next in rolling activities such as side roll, log roll, balance/curl, and roll/balance in a new position.
TEKS	TX.116.4 (2.2.)	Physical Education: Movement: The student applies movement concepts and principles to the learning and development of motor skills.
STUDENT EXPECTATION	2.2. (A)	The student is expected to recognize that attention to the feeling of movement is important in motor skill development.
TEKS	TX.116.4 (2.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	2.3. (A)	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.
STUDENT	2.3. (B)	The student is expected to participate in moderate to vigorous

EXPECTATION		physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.
STUDENT EXPECTATION	2.3. (C)	The student is expected to participate in appropriate exercises for flexibility in shoulders, legs, and trunk.
STUDENT EXPECTATION	2.3. (D)	The student is expected to lift and support his/her weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping.
TEKS	TX.116.4 (2.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	2.4. (A)	The student is expected to identify how regular physical activity strengthens the heart, lungs, and muscular system.
STUDENT EXPECTATION	2.4. (B)	The student is expected to describe how the blood carries oxygen and nutrients through the body.
STUDENT EXPECTATION	2.4. (C)	The student is expected to identify foods that enhance a healthy heart.
STUDENT EXPECTATION	2.4. (D)	The student is expected to explain the need for foods as a source of nutrients that provide energy for physical activity.
STUDENT EXPECTATION	2.4. (E)	The student is expected to describe the negative effects of smoking on the lungs and the ability to exercise.
STUDENT EXPECTATION	2.4. (F)	The student is expected to describe the need for rest and sleep in caring for the body.
TEKS	TX.116.4 (2.5.)	Physical Education: Physical activity and health: The student knows and applies safety practices associated with physical activities.
STUDENT EXPECTATION	2.5. (F)	The student is expected to describe appropriate reactions to emergency situations common to physical activity settings such as universal safety precautions and dialing 911.
Grade: 3		
TEKS	TX.115.5 (3.1.)	Health Education: Health behaviors: The student explains ways to enhance and maintain health throughout the life span.
STUDENT EXPECTATION	3.1. (A)	The student is expected to explain how personal-health habits affect self and others.
STUDENT EXPECTATION	3.1. (C)	The student is expected to identify types of nutrients.
STUDENT EXPECTATION	3.1. (D)	The student is expected to describe food combinations in a balanced diet such as a food pyramid.
STUDENT EXPECTATION	3.1. (F)	The student is expected to explain strategies for maintaining a personal-health plan such as a commitment to good personal hygiene and checkups and an awareness of safety skills.
TEKS	TX.115.5 (3.3.)	Health Education: Health behaviors: The student knows and engages in behaviors that prevent disease and speed recovery

		from illness.
STUDENT EXPECTATION	3.3. (A)	The student is expected to identify health behaviors that prevent the spread of disease and avoid behaviors that cause the transmission of disease.
TEKS	TX.115.5 (3.6.)	Health Education: Influencing factors: The student understands factors that influence individual and community health.
STUDENT EXPECTATION	3.6. (D)	The student is expected to describe roles and responsibilities of family members in promoting and practicing health behaviors.
TEKS	TX.115.5 (3.9.)	Health Education: Personal/interpersonal skills: The student uses social skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	3.9. (A)	The student is expected to demonstrate effective verbal and nonverbal communication.
STUDENT EXPECTATION	3.9. (D)	The student is expected to demonstrate effective listening skills.
TEKS	TX.115.5 (3.10.)	Health Education: Personal/interpersonal skills: The student explains healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	3.10. (C)	The student is expected to express needs, wants, and emotions in healthy ways.
TEKS	TX.115.5 (3.11.)	Health Education: Personal/interpersonal skills: The student recognizes critical-thinking, decision-making, goal-setting, and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	3.11. (C)	The student is expected to explain the positive and negative consequences of making a health-related choice.
TEKS	TX.116.5 (3.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	3.1. (D)	The student is expected to demonstrate moving in and out of a balanced position with control.
STUDENT EXPECTATION	3.1. (F)	The student is expected to demonstrate control and appropriate form such as curled position and protection of neck in rolling activities such as forward roll, shoulder roll, and safety rolls.
TEKS	TX.116.5 (3.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	3.3. (A)	The student is expected to describe and select physical activities that provide for enjoyment and challenge.
STUDENT EXPECTATION	3.3. (B)	The student is expected to participate in moderate to vigorous physical activities on a daily basis that cause increased heart rate, breathing rate, and perspiration.
STUDENT	3.3. (C)	The student is expected to participate in appropriate exercises

EXPECTATION		for developing flexibility.
STUDENT EXPECTATION	3.3. (D)	The student is expected to lift and support his/her own weight in selected activities that develop muscular strength and endurance of the arms, shoulders, abdomen, back, and legs such as hanging, hopping, and jumping.
STUDENT EXPECTATION	3.3. (E)	The student is expected to identify opportunities for participation in physical activity in the community such as little league and parks and recreation.
TEKS	TX.116.5 (3.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	3.4. (C)	The student is expected to identify foods that increase or reduce bodily functions.
STUDENT EXPECTATION	3.4. (D)	The student is expected to identify principles of good posture and its impact on physical activity.

Language Arts

Grade: 2

TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.16 (C)	Identify various written conventions for using digital media (e.g., e-mail, website, video game).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.24)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	2.24 (A)	Generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics.
GRADE LEVEL EXPECTATION	2.24 (B)	Decide what sources of information might be relevant to answer these questions.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.25)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	2.25 (A)	Gather evidence from available sources (natural and personal) as well as from interviews with local experts.
STUDENT EXPECTATION	(2.26)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to

others, speaking when recognized, and making appropriate contributions.

TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(2.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	2.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	2.1 (D)	Make inferences about text using textual evidence to support understanding.
GRADE LEVEL EXPECTATION	2.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Grade: 3

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.

GRADE LEVEL EXPECTATION	3.2 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
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TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo.

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.11)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning

		and logical order (e.g., generate a reading log or journal; participate in book talks).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	3.16 (C)	Compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.20)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	3.20 (C)	Write responses to literary or expository texts that demonstrate an understanding of the text.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.25)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	3.25 (A)	Generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.26)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	3.26 (A)	Follow the research plan to collect information from multiple sources of information, both oral and written, including:
INDICATOR	3.26 (A) (ii)	Data from experts, reference texts, and online searches
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.26)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	3.26 (D)	Identify the author, title, publisher, and publication year of sources.
GRADE LEVEL EXPECTATION	3.26 (E)	Differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.
STUDENT	(3.27)	Research/Synthesizing Information. Students clarify research

EXPECTATION		questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).
STUDENT EXPECTATION	(3.30)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
STUDENT EXPECTATION	(3.31)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Third Grade
STUDENT EXPECTATION	(3.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	3.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	3.1 (D)	Make inferences about text and use textual evidence to support understanding.

Science

Grade: 2

TEKS	TX.112.13.	Science, Grade 2.
STUDENT EXPECTATION	(2.2)	Scientific investigation and reasoning. The student develops abilities necessary to do scientific inquiry in classroom and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	2.2 (B)	Plan and conduct descriptive investigations such as how organisms grow.
GRADE LEVEL EXPECTATION	2.2 (F)	Compare results of investigations with what students and scientists know about the world.
TEKS	TX.112.13.	Science, Grade 2.

STUDENT EXPECTATION	(2.5)	Matter and energy. The student knows that matter has physical properties and those properties determine how it is described, classified, changed, and used. The student is expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Classify matter by physical properties, including shape, relative mass, relative temperature, texture, flexibility, and whether material is a solid or liquid.
GRADE LEVEL EXPECTATION	2.5 (C)	Demonstrate that things can be done to materials to change their physical properties such as cutting, folding, sanding, and melting.
Grade: 3		
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	3.2 (A)	Plan and implement descriptive investigations, including asking and answering questions, making inferences, and selecting and using equipment or technology needed, to solve a specific problem in the natural world.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.3)	Scientific investigation and reasoning. The student knows that information, critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions. The student is expected to:
GRADE LEVEL EXPECTATION	3.3 (D)	Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.
TEKS	TX.112.14.	Science, Grade 3.
STUDENT EXPECTATION	(3.5)	Matter and energy. The student knows that matter has measurable physical properties and those properties determine how matter is classified, changed, and used. The student is expected to:
GRADE LEVEL EXPECTATION	3.5 (A)	Measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float.
GRADE LEVEL EXPECTATION	3.5 (D)	Explore and recognize that a mixture is created when two materials are combined such as gravel and sand and metal and plastic paper clips.

Social Studies

Grade: 2

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.3)	History. The student understands how various sources provide information about the past and present. The student is expected to:
GRADE LEVEL EXPECTATION	2.3 (A)	Identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.4)	History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation. The student is expected to:
GRADE LEVEL EXPECTATION	2.4 (A)	Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and nation.
GRADE LEVEL EXPECTATION	2.4 (B)	Identify historical figures such as Amelia Earhart, W. E. B. DuBois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness.
GRADE LEVEL EXPECTATION	2.4 (C)	Explain how people and events have influenced local community history.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	2.13 (C)	Identify other individuals who exemplify good citizenship.
GRADE LEVEL EXPECTATION	2.13 (D)	Identify ways to actively practice good citizenship, including involvement in community service.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.18)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	2.18 (B)	Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts.
GRADE LEVEL	2.18 (C)	Use various parts of a source, including the table of contents,

EXPECTATION		glossary, and index, as well as keyword Internet searches to locate information.
GRADE LEVEL EXPECTATION	2.18 (E)	Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting.
		Grade: 3
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.1)	History. The student understands how individuals, events, and ideas have influenced the history of various communities. The student is expected to:
GRADE LEVEL EXPECTATION	3.1 (A)	Describe how individuals, events, and ideas have changed communities, past and present.
GRADE LEVEL EXPECTATION	3.1 (B)	Identify individuals, including Pierre-Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin, who have helped to shape communities.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.2)	History. The student understands common characteristics of communities, past and present. The student is expected to:
GRADE LEVEL EXPECTATION	3.2 (A)	Identify reasons people have formed communities, including a need for security, religious freedom, law, and material well-being.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.11)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:
GRADE LEVEL EXPECTATION	3.11 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	3.11 (B)	Identify historical figures such as Helen Keller and Clara Barton and contemporary figures such as Ruby Bridges and military and first responders who exemplify good citizenship.
GRADE LEVEL EXPECTATION	3.11 (C)	Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.17)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	3.17 (A)	Research information, including historical and current events, and geographic data, about the community and world, using a variety of valid print, oral, visual, and Internet resources.

GRADE LEVEL EXPECTATION	3.17 (C)	Interpret oral, visual, and print material by identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, and comparing and contrasting.
GRADE LEVEL EXPECTATION	3.17 (D)	Use various parts of a source, including the table of contents, glossary, and index as well as keyword Internet searches, to locate information.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.18)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	3.18 (B)	Use technology to create written and visual material such as stories, poems, pictures, maps, and graphic organizers to express ideas.
GRADE LEVEL EXPECTATION	3.18 (C)	Use standard grammar, spelling, sentence structure, and punctuation.

Brownie: Financial Literacy & Cookie Business Badges

Summary: Brownies can earn two additional badges each year to support entrepreneurship. Financial Literacy badges are: Money Manager and Philanthropist. Cookie Business badges are: Meet My Customer and Give Back.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 3 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
STUDENT EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo. Readiness

Standard (STAAR)

GRADE / COURSE	TX.STAAR.3R.	STAAR Grade 3 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry) (STAAR)

Mathematics

GRADE / COURSE	TX.STAAR.3.	STAAR Grade 3 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(3.14)	Underlying processes and mathematical tools. The student applies Grade 3 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:
STUDENT EXPECTATION	3.14 (A)	Identify the mathematics in everyday situations. (STAAR)
GRADE / COURSE	TX.STAAR.3.	STAAR Grade 3 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(3.15)	Underlying processes and mathematical tools. The student communicates about Grade 3 mathematics using informal language. The student is expected to:
STUDENT EXPECTATION	3.15 (A)	Explain and record observations using objects, words, pictures, numbers, and technology. (STAAR)
STUDENT EXPECTATION	3.15 (B)	Relate informal language to mathematical language and symbols. (STAAR)

GRADE / COURSE	TX.STAAR.3.	STAAR Grade 3 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(3.16)	Underlying processes and mathematical tools. The student uses logical reasoning. The student is expected to:
STUDENT EXPECTATION	3.16 (A)	Make generalizations from patterns or sets of examples and non-examples. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 2

TEKS	TX.115.4 (2.9.)	Health Education: Personal/interpersonal skills: The student comprehends the skills necessary for building and maintaining healthy relationships.
STUDENT EXPECTATION	2.9. (B)	The student is expected to list and demonstrate good listening skills.
TEKS	TX.115.4 (2.10.)	Health Education: Personal/interpersonal skills: The student understands healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	2.10. (A)	The student is expected to describe how to effectively communicate.
STUDENT EXPECTATION	2.10. (B)	The student is expected to express needs, wants, and emotions in healthy ways.

Grade: 3

TEKS	TX.115.5 (3.9.)	Health Education: Personal/interpersonal skills: The student uses social skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	3.9. (A)	The student is expected to demonstrate effective verbal and nonverbal communication.
TEKS	TX.115.5 (3.10.)	Health Education: Personal/interpersonal skills: The student explains healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	3.10. (A)	The student is expected to demonstrate respectful communication with family members, peers, teachers, and others.

Language Arts

Grade: 2

TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.16 (C)	Identify various written conventions for using digital media (e.g., e-mail, website, video game).
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2

STUDENT EXPECTATION	(2.24)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	2.24 (A)	Generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics.
TEKS	TX.110.13.	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.25)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	2.25 (A)	Gather evidence from available sources (natural and personal) as well as from interviews with local experts.
STUDENT EXPECTATION	(2.26)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(2.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	2.1 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	2.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	2.1 (D)	Make inferences about text using textual evidence to support understanding.
GRADE LEVEL EXPECTATION	2.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Grade: 3

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.2)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	3.2 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	3.2 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	3.8 (B)	Describe the interaction of characters including their relationships and the changes they undergo.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.11)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.16)	Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	3.16 (C)	Compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.20)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	3.20 (C)	Write responses to literary or expository texts that demonstrate an understanding of the text.

TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.24)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	3.24 (G)	Use print and electronic resources to find and check correct spellings.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.25)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	3.25 (A)	Generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic.
TEKS	TX.110.14.	English Language Arts and Reading, Grade 3
STUDENT EXPECTATION	(3.26)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	3.26 (A)	Follow the research plan to collect information from multiple sources of information, both oral and written, including:
INDICATOR	3.26 (A) (ii)	Data from experts, reference texts, and online searches
STUDENT EXPECTATION	(3.27)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).
STUDENT EXPECTATION	(3.30)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
STUDENT EXPECTATION	(3.31)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Third Grade
STUDENT EXPECTATION	(3.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

GRADE LEVEL EXPECTATION	3.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	3.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).
GRADE LEVEL EXPECTATION	3.1 (D)	Make inferences about text and use textual evidence to support understanding.

Mathematics

Grade: 2

TEKS	TX.111.14.	Mathematics, Grade 2.
STUDENT EXPECTATION	(2.3)	Number, operation, and quantitative reasoning. The student adds and subtracts whole numbers to solve problems. The student is expected to:
GRADE LEVEL EXPECTATION	2.3 (E)	Describe how the cent symbol, dollar symbol, and the decimal point are used to name the value of a collection of coins.
TEKS	TX.111.14.	Mathematics, Grade 2.
STUDENT EXPECTATION	(2.12)	Underlying processes and mathematical tools. The student applies Grade 2 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	2.12 (A)	Identify the mathematics in everyday situations.
TEKS	TX.111.14.	Mathematics, Grade 2.
STUDENT EXPECTATION	(2.13)	Underlying processes and mathematical tools. The student communicates about Grade 2 mathematics using informal language. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Explain and record observations using objects, words, pictures, numbers, and technology.
GRADE LEVEL EXPECTATION	2.13 (B)	Relate informal language to mathematical language and symbols.

Grade: 3

TEKS	TX.111.15.	Mathematics, Grade 3.
STUDENT EXPECTATION	(3.14)	Underlying processes and mathematical tools. The student applies Grade 3 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	3.14 (A)	Identify the mathematics in everyday situations.
TEKS	TX.111.15.	Mathematics, Grade 3.
STUDENT EXPECTATION	(3.15)	Underlying processes and mathematical tools. The student communicates about Grade 3 mathematics using informal

		language. The student is expected to:
GRADE LEVEL EXPECTATION	3.15 (A)	Explain and record observations using objects, words, pictures, numbers, and technology.
GRADE LEVEL EXPECTATION	3.15 (B)	Relate informal language to mathematical language and symbols.
TEKS	TX.111.15.	Mathematics, Grade 3.
STUDENT EXPECTATION	(3.16)	Underlying processes and mathematical tools. The student uses logical reasoning. The student is expected to:
GRADE LEVEL EXPECTATION	3.16 (A)	Make generalizations from patterns or sets of examples and non-examples.

Social Studies

Grade: 2

TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.3)	History. The student understands how various sources provide information about the past and present. The student is expected to:
GRADE LEVEL EXPECTATION	2.3 (A)	Identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.9)	Economics. The student understands the value of work. The student is expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Explain the choices people in the U.S. free enterprise system can make about earning, spending, and saving money and where to live and work.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.10)	Economics. The student understands the roles of producers and consumers in the production of goods and services. The student is expected to:
GRADE LEVEL EXPECTATION	2.10 (C)	Examine the development of a product from a natural resource to a finished product.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	2.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL	2.13 (C)	Identify other individuals who exemplify good citizenship.

EXPECTATION		
GRADE LEVEL EXPECTATION	2.13 (D)	Identify ways to actively practice good citizenship, including involvement in community service.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.18)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	2.18 (B)	Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts.
GRADE LEVEL EXPECTATION	2.18 (C)	Use various parts of a source, including the table of contents, glossary, and index, as well as keyword Internet searches to locate information.
GRADE LEVEL EXPECTATION	2.18 (E)	Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting.
TEKS	TX.113.13.	Social Studies, Grade 2
STUDENT EXPECTATION	(2.19)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	2.19 (A)	Express ideas orally based on knowledge and experiences.

Grade: 3

TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.6)	Economics. The student understands the purposes of earning, spending, saving, and donating money. The student is expected to:
GRADE LEVEL EXPECTATION	3.6 (A)	Identify ways of earning, spending, saving, and donating money.
GRADE LEVEL EXPECTATION	3.6 (B)	Create a simple budget that allocates money for spending, saving, and donating.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.11)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:
GRADE LEVEL EXPECTATION	3.11 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	3.11 (C)	Identify and explain the importance of individual acts of civic responsibility, including obeying laws, serving the community, serving on a jury, and voting.
TEKS	TX.113.14.	Social Studies, Grade 3

STUDENT EXPECTATION	(3.12)	Citizenship. The student understands the impact of individual and group decisions on communities in a constitutional republic. The student is expected to:
GRADE LEVEL EXPECTATION	3.12 (B)	Identify examples of actions individuals and groups can take to improve the community.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.17)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	3.17 (A)	Research information, including historical and current events, and geographic data, about the community and world, using a variety of valid print, oral, visual, and Internet resources.
GRADE LEVEL EXPECTATION	3.17 (C)	Interpret oral, visual, and print material by identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, and comparing and contrasting.
GRADE LEVEL EXPECTATION	3.17 (D)	Use various parts of a source, including the table of contents, glossary, and index as well as keyword Internet searches, to locate information.
TEKS	TX.113.14.	Social Studies, Grade 3
STUDENT EXPECTATION	(3.18)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	3.18 (A)	Express ideas orally based on knowledge and experiences.
GRADE LEVEL EXPECTATION	3.18 (C)	Use standard grammar, spelling, sentence structure, and punctuation.
