

Girl Scouts Badges

Grades: 6, 7, 8

States: Texas Assessments of Academic Readiness (STAAR), Texas Essential Knowledge and Skills (TEKS)

Cadette: Legacy Badges

Summary: As a Cadette, girls can earn seven Legacy badges: Comic Artist, Good Sportsmanship, Finding Common Ground, New Cuisines, Cadette First Aid, Cadette Girl Scouts Way, and Trees.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 6 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.

STANDARD	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. Supporting Standard (STAAR)
Grade: 7 - Adopted 2011 (STAAR)		
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 1: Understanding and Analysis Across Genres - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.
STANDARD	(7.9)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.9 (A)	Explain the difference between the theme of a literary work and the author's purpose in an expository text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction. Supporting Standard (STAAR)
STUDENT EXPECTATION	7.3 (C)	Analyze how place and time influence the theme or message of a literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT	7.6 (B)	Analyze the development of the plot through the internal and

EXPECTATION		external responses of the characters, including their motivations and conflicts. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 1: Composition - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.
STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that: Readiness Standard
INDICATOR	7.17 (A) (iv)	Accurately synthesizes ideas from several sources (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 2: Revision - The student will demonstrate an ability to revise a variety of written texts.

STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that:
INDICATOR	7.17 (A) (iv)	Accurately synthesizes ideas from several sources. Supporting Standard (STAAR)

Grade: 8 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.5 (A)	Analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central

conflict. Readiness Standard (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)

Science

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Reporting Category 4: Organisms and Environments - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.
STANDARD	(7.10)	Organisms and environments. The student knows that there is a relationship between organisms and the environment. The student is expected to:
STUDENT EXPECTATION	7.10 (C)	Observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Reporting Category 4: Organisms and Environments - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.
STANDARD	(7.11)	Organisms and environments. The student knows that populations and species demonstrate variation and inherit many of their unique traits through gradual processes over many generations. The student is expected to:
STUDENT EXPECTATION	7.11 (A)	Examine organisms or their structures such as insects or leaves and use dichotomous keys for identification. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING		Scientific Investigation and Reasoning Skills: These skills will

CATEGORY		not be listed under a separate reporting category. Instead, they will be incorporated into at least 40% of the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
STUDENT EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers. (STAAR)
STUDENT EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends. (STAAR)

Social Studies

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 3: Government and Citizenship - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.
STANDARD	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
STUDENT EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Social Studies Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated in the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
STUDENT EXPECTATION	8.30 (A)	Use social studies terminology correctly. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Arts Education

Grade: 6

TEKS	TX.117.33 (6.2.)	Music: Creative expression/performance: The student sings or plays an instrument, individually and in groups, performing a varied repertoire of music.
STUDENT EXPECTATION	6.2. (A)	The student is expected to perform independently, with accurate intonation and rhythm, demonstrating fundamental skills and basic performance techniques.

Health and PE

TEKS	TX.115.22 (6.1.)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
STUDENT EXPECTATION	6.1. (A)	The student is expected to analyze healthy and unhealthy dietary practices.
STUDENT EXPECTATION	6.1. (D)	The student is expected to identify causes and affects associated with poor body image such as eating disorders and growth patterns.
TEKS	TX.115.22 (6.3.)	Health Education: Health information: The student comprehends and utilizes concepts relating to health promotion and disease prevention.
STUDENT EXPECTATION	6.3. (B)	The student is expected to compare healthy cell growth to cell growth in the disease process.
TEKS	TX.115.22 (6.5.)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	6.5. (F)	The student is expected to demonstrate an understanding of basic first-aid procedures.
TEKS	TX.115.22 (6.7.)	Health Education: Influencing factors: The student recognizes how relationships influence individual health behaviors including skills necessary for building and maintaining relationships.
STUDENT EXPECTATION	6.7. (E)	The student is expected to describe methods for communicating important issues with parents and peers.
TEKS	TX.116.22 (6.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	6.4. (A)	The student is expected to describe selected long-term benefits of regular physical activity.
STUDENT EXPECTATION	6.4. (E)	The student is expected to identify each health-related fitness component and describe how participating in cardiovascular endurance, muscular strength and endurance, and flexibility actions impact personal fitness.
STUDENT	6.4. (F)	The student is expected to identify specific foods that contain

EXPECTATION		protein, vitamins, and minerals that are key elements to optimal body function.
TEKS	TX.116.22 (6.5.)	Physical Education: Physical activity and health: The student understands and applies safety practices associated with physical activities.
STUDENT EXPECTATION	6.5. (E)	The student is expected to explain water safety and basic rescue procedures.
TEKS	TX.116.22 (6.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	6.7. (B)	The student is expected to handle conflicts that arise with others without confrontation.
STUDENT EXPECTATION	6.7. (C)	The student is expected to identify and follow rules while playing sports and games.

Grade: 7

TEKS	TX.115.23 (7.1.)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
STUDENT EXPECTATION	7.1. (B)	The student is expected to identify and describe types of eating disorders such as bulimia, anorexia, or overeating.
TEKS	TX.115.23 (7.5.)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	7.5. (A)	The student is expected to analyze and demonstrate strategies for preventing and responding to deliberate and accidental injuries.
STUDENT EXPECTATION	7.5. (G)	The student is expected to demonstrate basic first-aid procedures including Cardiopulmonary Resuscitation (CPR) and the choking rescue.
TEKS	TX.115.23 (7.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	7.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.
TEKS	TX.115.23 (7.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	7.11. (D)	The student is expected to describe methods of communicating emotions.
TEKS	TX.116.23 (7.1.)	Physical Education: Movement: The student demonstrates competency in movement patterns and proficiency in a few specialized movement forms.
STUDENT	7.1. (H)	The student is expected to demonstrate introductory outdoor

EXPECTATION		pursuit skills such as backpacking, rock climbing, orienteering, hiking, canoeing, cycling, or ropes courses.
TEKS	TX.116.23 (7.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	7.3. (A)	The student is expected to participate in games, sports, dance, and/or outdoor pursuits in and outside of school based on individual interests and/or capabilities.
TEKS	TX.116.23 (7.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	7.4. (C)	The student is expected to match personal physical activities to health-related fitness components.
TEKS	TX.116.23 (7.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	7.7. (D)	The student is expected to use peer interaction positively to enhance personal physical activity and safety such as encourage friends and joins teams.
Grade: 8		
TEKS	TX.115.23 (8.1.)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
STUDENT EXPECTATION	8.1. (B)	The student is expected to identify and describe types of eating disorders such as bulimia, anorexia, or overeating.
TEKS	TX.115.23 (8.5.)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	8.5. (A)	The student is expected to analyze and demonstrate strategies for preventing and responding to deliberate and accidental injuries.
STUDENT EXPECTATION	8.5. (G)	The student is expected to demonstrate basic first-aid procedures including Cardiopulmonary Resuscitation (CPR) and the choking rescue.
TEKS	TX.115.23 (8.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	8.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.
TEKS	TX.115.23 (8.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT	8.11. (D)	The student is expected to describe methods of

EXPECTATION		communicating emotions.
TEKS	TX.116.24 (8.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	8.1. (H)	The student is expected to demonstrate introductory outdoor pursuit skills such as backpacking, rock climbing, orienteering, hiking, canoeing, cycling, or ropes courses.
TEKS	TX.116.24 (8.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	8.3. (A)	The student is expected to describe and select physical activities that provide for enjoyment and challenge.
STUDENT EXPECTATION	8.3. (C)	The student is expected to participate in games, sports, dance, and/or outdoor pursuits in and outside of school based on individual interests and/or capabilities.
TEKS	TX.116.24 (8.4.)	Physical Education: Physical activity and health: The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	8.4. (G)	The student is expected to explain the effects of eating and exercise patterns on weight control, self-concept, and physical performance.
TEKS	TX.116.24 (8.6.)	Physical Education: Social development: The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.
STUDENT EXPECTATION	8.6. (A)	The student is expected to distinguish between compliance and noncompliance rules and regulations and apply agreed upon consequences when officiating.
TEKS	TX.116.24 (8.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	8.7. (C)	The student is expected to identify and follow rules while playing sports and games.
STUDENT EXPECTATION	8.7. (D)	The student is expected to accept decisions made by game officials including student, teachers, and officials outside the school.
STUDENT EXPECTATION	8.7. (E)	The student is expected to use peer interaction positively to enhance personal physical activity and safety such as encourage friends and join teams.

Language Arts

Grade: 6

TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions

		about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (C)	Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.
GRADE LEVEL EXPECTATION	6.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.21)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	6.21 (B)	Use spelling patterns and rules and print and electronic resources to determine and check correct spellings.
GRADE LEVEL EXPECTATION	6.21 (C)	Know how to use the spell-check function in word processing while understanding its limitations.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	6.22 (B)	Generate a research plan for gathering relevant information about the major research question.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	6.23 (A)	Follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts.
GRADE LEVEL	6.23 (C)	Record data, utilizing available technology (e.g., word

EXPECTATION		processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams, timelines) into written notes.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	6.24 (A)	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.25)	Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:
GRADE LEVEL EXPECTATION	6.25 (A)	Compiles important information from multiple sources.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Sixth Grade
STUDENT EXPECTATION	(6.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	6.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	6.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge; creating sensory images; rereading a portion aloud; generating questions).
GRADE LEVEL EXPECTATION	6.1 (D)	Make inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.

TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.

GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.

GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 7		
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7

STUDENT EXPECTATION	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	7.17 (C)	Write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	7.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	7.22 (B)	Apply steps for obtaining and evaluating information from a wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	7.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	7.24 (A)	Narrow or broaden the major research question, if necessary, based on further research and investigation.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for

		speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Seventh Grade
STUDENT EXPECTATION	(7.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	7.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	7.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	7.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL	R.5 (B)	Locate appropriate print and non-print information using text

EXPECTATION		and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.

GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.

GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
		Grade: 8
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	8.17 (C)	Write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	8.17 (D)	Produce a multimedia presentation involving text, graphics, images, and sound using available technology.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL	8.22 (B)	Apply steps for obtaining and evaluating information from a

EXPECTATION		wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	8.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	8.24 (A)	Narrow or broaden the major research question, if necessary, based on further research and investigation.
STUDENT EXPECTATION	(8.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Eighth Grade
STUDENT EXPECTATION	(8.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	8.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	8.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	8.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit).

		2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL	R.7 (C)	Support responses by using prior knowledge and experience

EXPECTATION		and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL	S.4 (D)	Use appropriate information and effective critical-thinking

EXPECTATION		skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Science

Grade: 6

TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	6.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	6.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.

Grade: 7

TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	7.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	7.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.10)	Organisms and environments. The student knows that there is a relationship between organisms and the environment. The student is expected to:
GRADE LEVEL EXPECTATION	7.10 (C)	Observe, record, and describe the role of ecological succession such as in a microhabitat of a garden with weeds.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.11)	Organisms and environments. The student knows that populations and species demonstrate variation and inherit many of their unique traits through gradual processes over many generations. The student is expected to:
GRADE LEVEL EXPECTATION	7.11 (A)	Examine organisms or their structures such as insects or leaves and use dichotomous keys for identification.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.12)	Organisms and environments. The student knows that living systems at all levels of organization demonstrate the complementary nature of structure and function. The student is expected to:
GRADE LEVEL EXPECTATION	7.12 (A)	Investigate and explain how internal structures of organisms have adaptations that allow specific functions such as gills in fish, hollow bones in birds, or xylem in plants.

Grade: 8

TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field

GRADE LEVEL EXPECTATION	8.2 (A)	investigations. The student is expected to: Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.

Social Studies

Grade: 6

TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.14)	Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments. The student is expected to:
GRADE LEVEL EXPECTATION	6.14 (B)	Explain relationships among rights, responsibilities, and duties in societies with representative governments.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.15)	Culture. The student understands the similarities and differences within and among cultures in various world societies. The student is expected to:
GRADE LEVEL EXPECTATION	6.15 (A)	Define culture and the common traits that unify a culture region.
GRADE LEVEL EXPECTATION	6.15 (B)	Identify and describe common traits that define cultures.
GRADE LEVEL EXPECTATION	6.15 (E)	Analyze the similarities and differences among various world societies.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.21)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	6.21 (A)	Differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about various world cultures.
TEKS	TX.113.18.	Social Studies, Grade 6

STUDENT EXPECTATION	(6.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	6.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	6.22 (B)	Incorporate main and supporting ideas in verbal and written communication based on research.
GRADE LEVEL EXPECTATION	6.22 (C)	Express ideas orally based on research and experiences.
GRADE LEVEL EXPECTATION	6.22 (E)	Use standard grammar, spelling, sentence structure, and punctuation.
Grade: 7		
TEKS	TX.113.19.	Social Studies, Grade 7
STUDENT EXPECTATION	(7.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	7.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	7.22 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.
Grade: 8		
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
GRADE LEVEL EXPECTATION	8.19 (C)	Explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family.
GRADE LEVEL EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries.
GRADE LEVEL EXPECTATION	8.19 (F)	Explain how the rights and responsibilities of U.S. citizens reflect our national identity.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	8.30 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	8.30 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Cadette: Planet Journey - Skill Building Badges

Summary: Cadettes can earn five badges connected to Breathe National Leadership Journey. The badges are: Book Artist, Woodworker, Special Agent, Trailblazing, and Babysitter.

Texas Assessments of Academic Readiness (STAAR)**Language Arts****Grade: 6 - Adopted 2011 (STAAR)**

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. Supporting Standard (STAAR)

Grade: 7 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 1: Understanding and Analysis Across Genres - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.
STANDARD	(7.9)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.9 (A)	Explain the difference between the theme of a literary work and the author's purpose in an expository text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction. Supporting Standard (STAAR)
STUDENT EXPECTATION	7.3 (C)	Analyze how place and time influence the theme or message of a literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand

		and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text. Supporting Standard (STAAR)
Grade: 8 - Adopted 2011 (STAAR)		
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to:
STUDENT	8.5 (A)	Analyze how different playwrights characterize their

EXPECTATION		protagonists and antagonists through the dialogue and staging of their plays. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)

Science

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Reporting Category 4: Organisms and Environments - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.
STANDARD	(7.12)	Organisms and environments. The student knows that living systems at all levels of organization demonstrate the complementary nature of structure and function. The student is expected to:
STUDENT EXPECTATION	7.12 (B)	Identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Scientific Investigation and Reasoning Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 40% of the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
STUDENT EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends. (STAAR)

Social Studies

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 3: Government and Citizenship - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.
STANDARD	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
STUDENT EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Social Studies Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated in the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
STUDENT EXPECTATION	8.30 (A)	Use social studies terminology correctly. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Arts Education

Grade: 6

TEKS	TX.117.32 (6.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	6.2. (A)	The student is expected to express a variety of ideas based on personal experience and direct observations.
STUDENT EXPECTATION	6.2. (C)	The student is expected to demonstrate technical skills effectively, using a variety of art media and materials to produce designs, drawings, paintings, prints, sculptures, ceramics, fiberart, photographic imagery, and electronic media-generated art.

Grade: 7

TEKS	TX.117.35 (7.1.)	Art: Perception: The student develops and organizes ideas from the environment.
STUDENT EXPECTATION	7.1. (B)	The student is expected to compare and contrast the use of art elements and principles, using vocabulary accurately.
TEKS	TX.117.35 (7.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	7.2. (A)	The student is expected to create artworks based on direct observations, personal experience, and imagination.
STUDENT EXPECTATION	7.2. (C)	The student is expected to produce drawings, paintings, prints, sculptures, ceramics, fiberart, photographic imagery, and electronic media-generated art, using a variety of art materials and tools in traditional and experimental ways.

Grade: 8

TEKS	TX.117.38 (8.1.)	Art: Perception: The student develops and organizes ideas from the environment.
STUDENT EXPECTATION	8.1. (B)	The student is expected to define a variety of concepts directly related to the art elements and principles, using vocabulary accurately.
TEKS	TX.117.38 (8.2.)	Art: Creative expression/performance: The student expresses ideas through original artworks, using a variety of media with appropriate skill.
STUDENT EXPECTATION	8.2. (A)	The student is expected to create artworks integrating themes found through direct observation, personal experiences, and imagination.
STUDENT EXPECTATION	8.2. (C)	The student is expected to select appropriate art materials and tools to interpret subjects or themes when producing drawings, paintings, prints, sculptures, ceramics, fiberart, photography/film making, and electronic media-generated art, traditionally and experimentally.

Health and PE

Grade: 6

TEKS	TX.115.22 (6.1.)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
STUDENT EXPECTATION	6.1. (C)	The student is expected to compare immediate and long-range effects of personal health care choices such as personal and dental hygiene.
TEKS	TX.116.22 (6.5.)	Physical Education: Physical activity and health: The student understands and applies safety practices associated with physical activities.
STUDENT EXPECTATION	6.5. (A)	The student is expected to use equipment safely and properly.
STUDENT EXPECTATION	6.5. (B)	The student is expected to select and use proper attire that promotes participation and prevents injury.
STUDENT EXPECTATION	6.5. (C)	The student is expected to include warm-up and cool-down procedures regularly during exercise; monitor potentially dangerous environmental conditions such as wind, cold, heat, and insects; and recommend prevention and treatment.
STUDENT EXPECTATION	6.5. (D)	The student is expected to identify potentially dangerous exercises and their adverse effects on the body.
TEKS	TX.116.22 (6.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	6.7. (A)	The student is expected to participate in establishing rules, procedures, and etiquette that are safe and effective for specific activity situations.

Grade: 7

TEKS	TX.115.23 (7.5.)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	7.5. (A)	The student is expected to analyze and demonstrate strategies for preventing and responding to deliberate and accidental injuries.
TEKS	TX.116.23 (7.1.)	Physical Education: Movement: The student demonstrates competency in movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	7.1. (H)	The student is expected to demonstrate introductory outdoor pursuit skills such as backpacking, rock climbing, orienteering, hiking, canoeing, cycling, or ropes courses.
TEKS	TX.116.23 (7.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	7.3. (A)	The student is expected to participate in games, sports, dance, and/or outdoor pursuits in and outside of school based

		on individual interests and/or capabilities.
TEKS	TX.116.23 (7.5.)	Physical Education: Physical activity and health: The student understands and applies safety practices associated with physical activities.
STUDENT EXPECTATION	7.5. (A)	The student is expected to use equipment safely and properly.
STUDENT EXPECTATION	7.5. (B)	The student is expected to select and use proper attire that promotes participation and prevents injury.
STUDENT EXPECTATION	7.5. (C)	The student is expected to include warm-up and cool-down procedures regularly during exercise; monitor potentially dangerous environmental conditions such as wind, cold, heat, and insects; and recommend prevention and treatment.
STUDENT EXPECTATION	7.5. (D)	The student is expected to analyze exercises for their effects on the body such as beneficial/potentially dangerous.
STUDENT EXPECTATION	7.5. (E)	The student is expected to recognize harmful effects of the sun such as sunburn, heatstroke, heat exhaustion, and heat cramps and recommend prevention methods.

Grade: 8

TEKS	TX.115.23 (8.5.)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	8.5. (A)	The student is expected to analyze and demonstrate strategies for preventing and responding to deliberate and accidental injuries.
TEKS	TX.116.24 (8.1.)	Physical Education: Movement: The student demonstrates competency in fundamental movement patterns and proficiency in a few specialized movement forms.
STUDENT EXPECTATION	8.1. (H)	The student is expected to demonstrate introductory outdoor pursuit skills such as backpacking, rock climbing, orienteering, hiking, canoeing, cycling, or ropes courses.
TEKS	TX.116.24 (8.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	8.3. (A)	The student is expected to describe and select physical activities that provide for enjoyment and challenge.
STUDENT EXPECTATION	8.3. (C)	The student is expected to participate in games, sports, dance, and/or outdoor pursuits in and outside of school based on individual interests and/or capabilities.
TEKS	TX.116.24 (8.5.)	Physical Education: Physical activity and health: The student understands and applies safety practices associated with physical activities.
STUDENT EXPECTATION	8.5. (A)	The student is expected to use equipment safely and properly.
STUDENT EXPECTATION	8.5. (B)	The student is expected to select and use proper attire that promotes participation and prevents injury.

STUDENT EXPECTATION	8.5. (C)	The student is expected to include warm-up and cool-down procedures regularly during exercise; monitor potentially dangerous environmental conditions such as wind, cold, heat, and insects; and recommend prevention and treatment.
STUDENT EXPECTATION	8.5. (D)	The student is expected to analyze exercises for their effects on the body such as beneficial/potentially dangerous.
STUDENT EXPECTATION	8.5. (E)	The student is expected to recognize harmful effects of the sun such as sunburn, heatstroke, heat exhaustion, and heat cramps and recommend prevention methods.

Language Arts

Grade: 6

TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (C)	Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Sixth Grade
STUDENT EXPECTATION	(6.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message.

		Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	6.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	6.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge; creating sensory images; rereading a portion aloud; generating questions).
GRADE LEVEL EXPECTATION	6.1 (D)	Make inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:

GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL	S.3 (B)	Communicate appropriately in a variety of interpersonal social

EXPECTATION		traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (C)	Use appropriate verbal, nonverbal, and listening skills in interviews.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 7		
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to

support their understanding. Students are expected to:

GRADE LEVEL EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	7.17 (C)	Write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Seventh Grade
STUDENT EXPECTATION	(7.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	7.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	7.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and

		world connections; creating sensory images).
GRADE LEVEL EXPECTATION	7.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit).

2009-2010

STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010

STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (C)	Use appropriate verbal, nonverbal, and listening skills in interviews.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 8		
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT	(8.5)	Comprehension of Literary Text/Drama. Students understand,

EXPECTATION		make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	8.17 (C)	Write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate.
STUDENT EXPECTATION	(8.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Eighth Grade
STUDENT EXPECTATION	(8.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	8.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	8.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	8.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010

STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.

GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL	S.4 (C)	Use appropriate verbal, nonverbal, and listening skills in

EXPECTATION		interviews.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Science

Grade: 6

TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	6.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.18.	Science, Grade 6.

STUDENT EXPECTATION	(6.3)	<p>Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:</p> <p>In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.</p>
GRADE LEVEL EXPECTATION	6.3 (A)	
Grade: 7		
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.2)	<p>Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:</p>
GRADE LEVEL EXPECTATION	7.2 (A)	<p>Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.</p>
GRADE LEVEL EXPECTATION	7.2 (B)	<p>Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.</p>
GRADE LEVEL EXPECTATION	7.2 (E)	<p>Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.</p>
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.3)	<p>Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:</p> <p>In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.</p>
GRADE LEVEL EXPECTATION	7.3 (A)	
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.12)	<p>Organisms and environments. The student knows that living systems at all levels of organization demonstrate the complementary nature of structure and function. The student is expected to:</p>
GRADE LEVEL EXPECTATION	7.12 (B)	<p>Identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems.</p>

Grade: 8

TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	8.3 (A)	In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.

Social Studies

Grade: 6

TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.14)	Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments. The student is expected to:
GRADE LEVEL EXPECTATION	6.14 (B)	Explain relationships among rights, responsibilities, and duties in societies with representative governments.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	6.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	6.22 (C)	Express ideas orally based on research and experiences.

GRADE LEVEL EXPECTATION	6.22 (E)	Use standard grammar, spelling, sentence structure, and punctuation. Grade: 7
TEKS	TX.113.19.	Social Studies, Grade 7
STUDENT EXPECTATION	(7.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	7.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	7.22 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources. Grade: 8
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
GRADE LEVEL EXPECTATION	8.19 (C)	Explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family.
GRADE LEVEL EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries.
GRADE LEVEL EXPECTATION	8.19 (F)	Explain how the rights and responsibilities of U.S. citizens reflect our national identity.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	8.30 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	8.30 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Cadette: It's Your Story Journey - Skill Building Badges

Summary: Cadettes can earn five badges connected to MEdia National Leadership Journey. The badges are: Night Owl, Animal Helpers, Field Day, Entrepreneur, and Netiquette.

Texas Assessments of Academic Readiness (STAAR)**Language Arts****Grade: 6 - Adopted 2011 (STAAR)**

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT	6.12 (B)	Interpret factual, quantitative, or technical information

EXPECTATION		presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. Supporting Standard (STAAR)
		Grade: 7 - Adopted 2011 (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 1: Understanding and Analysis Across Genres - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.
STANDARD	(7.9)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.9 (A)	Explain the difference between the theme of a literary work and the author's purpose in an expository text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction. Supporting Standard (STAAR)
STUDENT EXPECTATION	7.3 (C)	Analyze how place and time influence the theme or message of a literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment

REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text. Supporting Standard (STAAR)
Grade: 8 - Adopted 2011 (STAAR)		
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to

STUDENT EXPECTATION	8.5 (A)	support their understanding. Students are expected to: Analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)

Science

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Reporting Category 3: Earth and Space - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems.
STANDARD	(8.8)	Earth and space. The student knows characteristics of the universe. The student is expected to:
STUDENT EXPECTATION	8.8 (B)	Recognize that the Sun is a medium-sized star near the edge of a disc-shaped galaxy of stars and that the Sun is many thousands of times closer to Earth than any other star. Supporting Standard (STAAR)
STUDENT EXPECTATION	8.8 (C)	Explore how different wavelengths of the electromagnetic spectrum such as light and radio waves are used to gain

		information about distances and properties of components in the universe. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Reporting Category 4: Organisms and Environments - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.
STANDARD	(7.11)	Organisms and environments. The student knows that populations and species demonstrate variation and inherit many of their unique traits through gradual processes over many generations. The student is expected to:
STUDENT EXPECTATION	7.11 (A)	Examine organisms or their structures such as insects or leaves and use dichotomous keys for identification. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Scientific Investigation and Reasoning Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 40% of the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
STUDENT EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers. (STAAR)
STUDENT EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends. (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Scientific Investigation and Reasoning Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 40% of the test questions in reporting categories 1-4 and will be identified along with content standards.

STANDARD	(8.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
STUDENT EXPECTATION	8.3 (D)	Relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content. (STAAR)

Social Studies

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 3: Government and Citizenship - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.
STANDARD	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
STUDENT EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 4: Economics, Science, Technology and Society - The student will demonstrate an understanding of economic and technological influences on historical issues and events.
STANDARD	(8.28)	Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. The student is expected to:
STUDENT EXPECTATION	8.28 (A)	Compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Social Studies Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated in the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
STUDENT EXPECTATION	8.30 (A)	Use social studies terminology correctly. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 6

TEKS	TX.115.22 (6.7.)	Health Education: Influencing factors: The student recognizes how relationships influence individual health behaviors including skills necessary for building and maintaining relationships.
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STUDENT EXPECTATION	6.7. (E)	The student is expected to describe methods for communicating important issues with parents and peers.
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Grade: 7

TEKS	TX.115.23 (7.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
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STUDENT EXPECTATION	7.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.
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TEKS	TX.115.23 (7.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
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STUDENT EXPECTATION	7.11. (D)	The student is expected to describe methods of communicating emotions.
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Grade: 8

TEKS	TX.115.23 (8.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
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STUDENT EXPECTATION	8.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.
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TEKS	TX.115.23 (8.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
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STUDENT EXPECTATION	8.11. (D)	The student is expected to describe methods of communicating emotions.
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Language Arts

Grade: 6

TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
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STUDENT EXPECTATION	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
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GRADE LEVEL EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (C)	Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.
GRADE LEVEL EXPECTATION	6.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.21)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	6.21 (B)	Use spelling patterns and rules and print and electronic resources to determine and check correct spellings.
GRADE LEVEL EXPECTATION	6.21 (C)	Know how to use the spell-check function in word processing while understanding its limitations.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	6.23 (A)	Follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts.
GRADE LEVEL EXPECTATION	6.23 (C)	Record data, utilizing available technology (e.g., word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams, timelines) into written notes.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.

TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Sixth Grade
STUDENT EXPECTATION	(6.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	6.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	6.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge; creating sensory images; rereading a portion aloud; generating questions).
GRADE LEVEL EXPECTATION	6.1 (D)	Make inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.

GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in

EXPECTATION		interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or

EXPECTATION		group interpretations of literature.
		Grade: 7
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	7.17 (C)	Write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	7.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	7.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.

TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Seventh Grade
STUDENT EXPECTATION	(7.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	7.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	7.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	7.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.

TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL	S.2 (A)	Use appropriate verbal and nonverbal communication skills in

EXPECTATION		interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010

STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Grade: 8

TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	8.17 (C)	Write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	8.17 (D)	Produce a multimedia presentation involving text, graphics, images, and sound using available technology.

TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	8.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.
STUDENT EXPECTATION	(8.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Eighth Grade
STUDENT EXPECTATION	(8.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	8.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	8.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	8.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:

GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL	R.9 (B)	Recognize and discuss literary themes and connections that

EXPECTATION		cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010

STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Science

Grade: 6

TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	6.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	6.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	6.3 (D)	Relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content.

Grade: 7

TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	7.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	7.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	7.3 (D)	Relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.7)	Force, motion, and energy. The student knows that there is a relationship among force, motion, and energy. The student is expected to:
GRADE LEVEL EXPECTATION	7.7 (C)	Demonstrate and illustrate forces that affect motion in everyday life such as emergence of seedlings, turgor pressure, and geotropism.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.11)	Organisms and environments. The student knows that populations and species demonstrate variation and inherit many of their unique traits through gradual processes over many generations. The student is expected to:
GRADE LEVEL EXPECTATION	7.11 (A)	Examine organisms or their structures such as insects or leaves and use dichotomous keys for identification.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.13)	Organisms and environments. The student knows that a living organism must be able to maintain balance in stable internal conditions in response to external and internal stimuli. The

		student is expected to:
GRADE LEVEL EXPECTATION	7.13 (A)	Investigate how organisms respond to external stimuli found in the environment such as phototropism and flight or flight.
		Grade: 8
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	8.3 (D)	Relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content.
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.8)	Earth and space. The student knows characteristics of the universe. The student is expected to:
GRADE LEVEL EXPECTATION	8.8 (B)	Recognize that the Sun is a medium-sized star near the edge of a disc-shaped galaxy of stars and that the Sun is many thousands of times closer to Earth than any other star.
GRADE LEVEL EXPECTATION	8.8 (C)	Explore how different wavelengths of the electromagnetic spectrum such as light and radio waves are used to gain information about distances and properties of components in the universe.

Social Studies

Grade: 6

TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT	(6.9)	Economics. The student understands the various ways in

EXPECTATION		which people organize economic systems. The student is expected to:
GRADE LEVEL EXPECTATION	6.9 (A)	Compare ways in which various societies organize the production and distribution of goods and services.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.14)	Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments. The student is expected to:
GRADE LEVEL EXPECTATION	6.14 (B)	Explain relationships among rights, responsibilities, and duties in societies with representative governments.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.20)	Science, technology, and society. The student understands the influences of science and technology on contemporary societies. The student is expected to:
GRADE LEVEL EXPECTATION	6.20 (A)	Give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors, that have transcended the boundaries of societies and have shaped the world.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	6.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	6.22 (C)	Express ideas orally based on research and experiences.
GRADE LEVEL EXPECTATION	6.22 (E)	Use standard grammar, spelling, sentence structure, and punctuation.
Grade: 7		
TEKS	TX.113.19.	Social Studies, Grade 7
STUDENT EXPECTATION	(7.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	7.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	7.22 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.
Grade: 8		
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
GRADE LEVEL	8.19 (C)	Explain the importance of personal responsibilities, including

EXPECTATION		accepting responsibility for one's behavior and supporting one's family.
GRADE LEVEL EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries.
GRADE LEVEL EXPECTATION	8.19 (F)	Explain how the rights and responsibilities of U.S. citizens reflect our national identity.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.28)	Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. The student is expected to:
GRADE LEVEL EXPECTATION	8.28 (A)	Compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	8.30 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	8.30 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Cadette: It's Your World Journey - Skill Building Badges
 Summary: Cadettes can earn five badges connected to aMAZE!: The Twists and Turns of Getting Along National Leadership Journey. The badges are: Digital Movie Maker, Eating for Beauty, Public Speaker, Science of Happiness, and Screenwriter.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 6 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. Supporting Standard (STAAR)
Grade: 7 - Adopted 2011 (STAAR)		
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 1: Understanding and Analysis Across Genres - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.
STANDARD	(7.9)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.9 (A)	Explain the difference between the theme of a literary work and the author's purpose in an expository text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand

		and analyze literary texts.
STANDARD	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction. Supporting Standard (STAAR)
STUDENT EXPECTATION	7.3 (C)	Analyze how place and time influence the theme or message of a literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:

STUDENT EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 1: Composition - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.
STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that: Readiness Standard
INDICATOR	7.17 (A) (i)	Presents effective introductions and concluding paragraphs (STAAR)
INDICATOR	7.17 (A) (iii)	Is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 2: Revision - The student will demonstrate an ability to revise a variety of written texts.
STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that:
INDICATOR	7.17 (A) (i)	Presents effective introductions and concluding paragraphs. Supporting Standard (STAAR)
INDICATOR	7.17 (A) (iii)	Is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 2: Revision - The student will demonstrate an ability to revise a variety of written texts.
STANDARD	(7.18)	Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write a persuasive essay to the appropriate audience that:
STUDENT EXPECTATION	7.18 (C)	Includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and

opinion. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 3: Editing - The student will demonstrate an ability to edit a variety of texts.
STANDARD	(7.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
STUDENT EXPECTATION	7.20 (A)	Use conventions of capitalization. Readiness Standard (STAAR)

Grade: 8 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.5 (A)	Analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays. Supporting Standard (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure

STUDENT EXPECTATION	8.6 (B)	and elements of fiction and provide evidence from text to support their understanding. Students are expected to: Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)

Science

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Science Assessment
REPORTING CATEGORY		Scientific Investigation and Reasoning Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 40% of the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
STUDENT EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology. (STAAR)
STUDENT EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers. (STAAR)
STUDENT EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends. (STAAR)

Social Studies

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 3: Government and Citizenship - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.
STANDARD	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
STUDENT EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Social Studies Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated in the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
STUDENT EXPECTATION	8.30 (A)	Use social studies terminology correctly. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Arts Education

Grade: 6

TEKS	TX.117.34 (6.1.)	Theatre: Perception: The student develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.
STUDENT EXPECTATION	6.1. (D)	The student is expected to express emotions and ideas, using interpretive movements and dialogue.
STUDENT EXPECTATION	6.1. (F)	The student is expected to create environments, characters, and actions.

Grade: 7

TEKS	TX.117.37 (7.1.)	Theatre: Perception: The student develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.
STUDENT EXPECTATION	7.1. (A)	The student is expected to develop characterization, using sensory and emotional recall.
STUDENT EXPECTATION	7.1. (B)	The student is expected to develop and apply theatre preparation and warm-up techniques.

STUDENT EXPECTATION	7.1. (D)	The student is expected to express thoughts and feelings, using effective voice and diction.
STUDENT EXPECTATION	7.1. (F)	The student is expected to include setting, character, and plot in improvised scenes.
TEKS	TX.117.37 (7.2.)	Theatre: Creative expression/performance: The student interprets characters, using the voice and body expressively, and creates dramatizations.
STUDENT EXPECTATION	7.2. (A)	The student is expected to demonstrate safe use of the voice and body.

Grade: 8

TEKS	TX.117.40 (8.1.)	Theatre: Perception: The student develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.
STUDENT EXPECTATION	8.1. (A)	The student is expected to improvise, using emotional and sensory recall.
STUDENT EXPECTATION	8.1. (B)	The student is expected to apply preparation and warm-up techniques.
STUDENT EXPECTATION	8.1. (C)	The student is expected to create expressive movement and pantomime to define space and characters.
STUDENT EXPECTATION	8.1. (D)	The student is expected to express thoughts and feelings, using effective voice and diction.
STUDENT EXPECTATION	8.1. (F)	The student is expected to create setting, character, and plot in improvised and scripted scenes.
TEKS	TX.117.40 (8.2.)	Theatre: Creative expression/performance: The student interprets characters, using the voice and body expressively, and creates dramatizations.
STUDENT EXPECTATION	8.2. (A)	The student is expected to demonstrate safe use of the voice and body.
STUDENT EXPECTATION	8.2. (C)	The student is expected to portray characters through familiar movements and dialogue.
TEKS	TX.117.40 (8.3.)	Theatre: Creative expression/performance: The student applies design, directing, and theatre production concepts and skills.
STUDENT EXPECTATION	8.3. (B)	The student is expected to create elements of scenery, properties, lighting, sound, costume, makeup, and publicity, using visual elements (line, texture, color, space), visual principles (repetition, balance, emphasis, contrast, unity), and aural qualities (pitch, rhythm, dynamics, tempo, expression).

Health and PE

Grade: 6

TEKS	TX.115.22 (6.1.)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
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STUDENT EXPECTATION	6.1. (A)	The student is expected to analyze healthy and unhealthy dietary practices.
STUDENT EXPECTATION	6.1. (C)	The student is expected to compare immediate and long-range effects of personal health care choices such as personal and dental hygiene.
TEKS	TX.115.22 (6.11.)	Health Education: Personal/interpersonal skills: The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	6.11. (D)	The student is expected to compare the risks and benefits of various health behaviors such as choosing not to smoke.
TEKS	TX.116.22 (6.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	6.4. (F)	The student is expected to identify specific foods that contain protein, vitamins, and minerals that are key elements to optimal body function.
Grade: 7		
TEKS	TX.115.23 (7.4.)	Health Education: Health information: The student knows how to research, access, analyze, and use health information.
STUDENT EXPECTATION	7.4. (C)	The student is expected to demonstrate ways to use health information to help self and others.
TEKS	TX.115.23 (7.9.)	Health Education: Influencing factors: The student understands how social factors impact personal, family, community, and world health.
STUDENT EXPECTATION	7.9. (B)	The student is expected to describe characteristics that contribute to family health.
TEKS	TX.115.23 (7.12.)	Health Education: Personal/interpersonal skills: The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	7.12. (A)	The student is expected to interpret critical issues related to solving health problems.
STUDENT EXPECTATION	7.12. (C)	The student is expected to appraise the risks and benefits of decision-making about personal health.
TEKS	TX.116.23 (7.4.)	Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	7.4. (E)	The student is expected to identify proteins, fats, carbohydrates, water, vitamins, and minerals as key elements found in foods that are necessary for optimal body function.
Grade: 8		
TEKS	TX.115.23 (8.4.)	Health Education: Health information: The student knows how to research, access, analyze, and use health information.

STUDENT EXPECTATION	8.4. (C)	The student is expected to demonstrate ways to use health information to help self and others.
TEKS	TX.115.23 (8.9.)	Health Education: Influencing factors: The student understands how social factors impact personal, family, community, and world health.
STUDENT EXPECTATION	8.9. (B)	The student is expected to describe characteristics that contribute to family health.
TEKS	TX.115.23 (8.12.)	Health Education: Personal/interpersonal skills: The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	8.12. (C)	The student is expected to appraise the risks and benefits of decision-making about personal health.
TEKS	TX.116.24 (8.4.)	Physical Education: Physical activity and health: The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	8.4. (D)	The student is expected to identify proteins, fats, carbohydrates, water, vitamins, and minerals as key elements found in foods that are necessary for optimal body function.

Language Arts

Grade: 6

TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.15)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	6.15 (A)	Write imaginative stories that include:
INDICATOR	6.15 (A) (ii)	A specific, believable setting created through the use of

		sensory details
INDICATOR	6.15 (A) (iii)	Dialogue that develops the story
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (A)	Create multi-paragraph essays to convey information about a topic that:
INDICATOR	6.17 (A) (i)	Present effective introductions and concluding paragraphs
INDICATOR	6.17 (A) (iii)	Include specific facts, details, and examples in an appropriately organized structure
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (C)	Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.19)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	6.19 (A)	Use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	6.19 (A) (i)	Verbs (irregular verbs and active and passive voice)
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	6.20 (A)	Use capitalization for:
INDICATOR	6.20 (A) (i)	Abbreviations
INDICATOR	6.20 (A) (iii)	Organizations
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

GRADE LEVEL EXPECTATION	6.20 (B)	Recognize and use punctuation marks including:
INDICATOR	6.20 (B) (iii)	Parentheses, brackets, and ellipses (to indicate omissions and interruptions or incomplete statements)
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	6.20 (C)	Use proper mechanics including italics and underlining for titles of books.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.25)	Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:
GRADE LEVEL EXPECTATION	6.25 (C)	Presents the findings in a consistent format.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Sixth Grade
STUDENT EXPECTATION	(6.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	6.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	6.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge; creating sensory images; rereading a portion aloud; generating questions).
GRADE LEVEL EXPECTATION	6.1 (D)	Make inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.

GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
GRADE LEVEL EXPECTATION	S.2 (G)	Prepare and present an oral statement on a topic of interest or concern.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL	S.4 (D)	Use appropriate information and effective critical-thinking

EXPECTATION		skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (F)	Plan, research, organize, prepare, and present an informative speech.
GRADE LEVEL EXPECTATION	S.4 (I)	Use effective verbal and nonverbal communication in presenting informative speeches.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 7		
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL	7.6 (B)	Analyze the development of the plot through the internal and

EXPECTATION		external responses of the characters, including their motivations and conflicts.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.15)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	7.15 (A)	Write an imaginative story that:
INDICATOR	7.15 (A) (iii)	Creates a specific, believable setting through the use of sensory details
INDICATOR	7.15 (A) (iv)	Develops interesting characters
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	7.17 (C)	Write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.18)	Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write a persuasive essay to the appropriate audience that:
GRADE LEVEL EXPECTATION	7.18 (C)	Includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.19)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	7.19 (A)	Identify, use, and understand the function of the following parts of speech in the context of reading, writing, and speaking:

INDICATOR	7.19 (A) (i)	Verbs (perfect and progressive tenses) and participles
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	7.20 (A)	Use conventions of capitalization.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.20)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	7.20 (B)	Recognize and use punctuation marks including:
INDICATOR	7.20 (B) (ii)	Semicolons, colons, and hyphens..
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.25)	Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:
GRADE LEVEL EXPECTATION	7.25 (C)	Presents the findings in a meaningful format.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Seventh Grade
STUDENT EXPECTATION	(7.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	7.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	7.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL	7.1 (D)	Make complex inferences about text and use textual evidence

EXPECTATION		to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT	(R.7)	The student formulates and supports responses to various

EXPECTATION		types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
GRADE LEVEL EXPECTATION	S.2 (G)	Prepare and present an oral statement on a topic of interest or concern.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010

STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (F)	Plan, research, organize, prepare, and present an informative speech.
GRADE LEVEL EXPECTATION	S.4 (I)	Use effective verbal and nonverbal communication in presenting informative speeches.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 8		
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.

TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.15)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	8.15 (A)	Write an imaginative story that:
INDICATOR	8.15 (A) (iii)	Creates a specific, believable setting through the use of sensory details
INDICATOR	8.15 (A) (iv)	Develops interesting characters
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	8.17 (C)	Write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.18)	Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write a persuasive essay to the appropriate audience that:
GRADE LEVEL EXPECTATION	8.18 (C)	Includes evidence that is logically organized to support the author's viewpoint and that differentiates between fact and opinion.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT	(8.19)	Oral and Written Conventions/Conventions. Students

EXPECTATION		understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	8.19 (A)	Use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	8.19 (A) (i)	Verbs (perfect and progressive tenses) and participles
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.20)	Writing/Conventions of Language/Handwriting. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students will continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	8.20 (A)	Use conventions of capitalization.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.20)	Writing/Conventions of Language/Handwriting. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students will continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	8.20 (B)	Use correct punctuation marks, including:
INDICATOR	8.20 (B) (ii)	Semicolons, colons, hyphens, parentheses, brackets, and ellipses..
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.25)	Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:
GRADE LEVEL EXPECTATION	8.25 (C)	Presents the findings in a meaningful format.
STUDENT EXPECTATION	(8.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Eighth Grade
STUDENT EXPECTATION	(8.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-

		directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	8.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	8.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	8.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL	R.6 (A)	Read to enjoy, to complete a task, to gather information, to

EXPECTATION		be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
GRADE LEVEL EXPECTATION	S.2 (G)	Prepare and present an oral statement on a topic of interest or concern.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:

GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (F)	Plan, research, organize, prepare, and present an informative speech.
GRADE LEVEL EXPECTATION	S.4 (I)	Use effective verbal and nonverbal communication in presenting informative speeches.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Science		
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Grade: 6

TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	6.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	6.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	6.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.18.	Science, Grade 6.
STUDENT EXPECTATION	(6.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	6.3 (A)	In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.

Grade: 7

TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	7.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (B)	Design and implement experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	7.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings,

		writing, and graphic organizers.
GRADE LEVEL EXPECTATION	7.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.19.	Science, Grade 7.
STUDENT EXPECTATION	(7.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	7.3 (A)	In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.
		Grade: 8
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.2)	Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and field investigations. The student is expected to:
GRADE LEVEL EXPECTATION	8.2 (A)	Plan and implement comparative and descriptive investigations by making observations, asking well-defined questions, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (B)	Design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology.
GRADE LEVEL EXPECTATION	8.2 (C)	Collect and record data using the International System of Units (SI) and qualitative means such as labeled drawings, writing, and graphic organizers.
GRADE LEVEL EXPECTATION	8.2 (E)	Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.
TEKS	TX.112.20.	Science, Grade 8.
STUDENT EXPECTATION	(8.3)	Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists. The student is expected to:
GRADE LEVEL EXPECTATION	8.3 (A)	In all fields of science, analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, so as to encourage critical thinking by the student.

Social Studies

Grade: 6

TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.14)	Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments. The student is expected to:
GRADE LEVEL EXPECTATION	6.14 (B)	Explain relationships among rights, responsibilities, and duties in societies with representative governments.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	6.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	6.22 (C)	Express ideas orally based on research and experiences.
GRADE LEVEL EXPECTATION	6.22 (E)	Use standard grammar, spelling, sentence structure, and punctuation.

Grade: 7

TEKS	TX.113.19.	Social Studies, Grade 7
STUDENT EXPECTATION	(7.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	7.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	7.22 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Grade: 8

TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
GRADE LEVEL EXPECTATION	8.19 (C)	Explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family.
GRADE LEVEL EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries.
GRADE LEVEL EXPECTATION	8.19 (F)	Explain how the rights and responsibilities of U.S. citizens reflect our national identity.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT	(8.30)	Social studies skills. The student communicates in written,

EXPECTATION		oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	8.30 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	8.30 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Cadette: Financial Literacy & Cookie Business Badges

Summary: Cadettes can earn two additional badges each year to support entrepreneurship. Financial Literacy badges are: Budgeting, Comparison Shopping, and Financing My Dreams. Cookie Business badges are: Business Plan, Marketing, and Think Big.

Texas Assessments of Academic Readiness (STAAR)

Language Arts

Grade: 6 - Adopted 2011 (STAAR)

GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.6R.	STAAR Grade 6 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability

		to understand and analyze informational texts.
STANDARD	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. Supporting Standard (STAAR)
		Grade: 7 - Adopted 2011 (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 1: Understanding and Analysis Across Genres - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.
STANDARD	(7.9)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.9 (A)	Explain the difference between the theme of a literary work and the author's purpose in an expository text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction. Supporting Standard (STAAR)
STUDENT EXPECTATION	7.3 (C)	Analyze how place and time influence the theme or message of a literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

STUDENT EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)
GRADE / COURSE	TX.STAAR.7R.	STAAR Grade 7 Reading Assessment
REPORTING CATEGORY		Reporting Category 3: Understanding and Analysis of Informational Texts - The student will demonstrate an ability to understand and analyze informational texts.
STANDARD	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
STUDENT EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 1: Composition - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.
STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that: Readiness Standard
INDICATOR	7.17 (A) (iv)	Accurately synthesizes ideas from several sources (STAAR)
GRADE / COURSE	TX.STAAR.7W.	STAAR Grade 7 Writing Assessment
REPORTING CATEGORY		Reporting Category 2: Revision - The student will demonstrate an ability to revise a variety of written texts.

STANDARD	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
STUDENT EXPECTATION	7.17 (A)	Write a multi-paragraph essay to convey information about a topic that:
INDICATOR	7.17 (A) (iv)	Accurately synthesizes ideas from several sources. Supporting Standard (STAAR)

Grade: **8** - Adopted **2011 (STAAR)**

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.5 (A)	Analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
STUDENT EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central

conflict. Readiness Standard (STAAR)

GRADE / COURSE	TX.STAAR.8R.	STAAR Grade 8 Reading Assessment
REPORTING CATEGORY		Reporting Category 2: Understanding and Analysis of Literary Texts - The student will demonstrate an ability to understand and analyze literary texts.
STANDARD	(Figure 19)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
STUDENT EXPECTATION	Figure 19 (D)	Make complex inferences about text and use textual evidence to support understanding. Readiness Standard (Fiction) / Supporting Standard (Literary Nonfiction, Poetry, Drama) (STAAR)

Mathematics

Grade: 6 - Adopted 2010 (STAAR)

GRADE / COURSE	TX.STAAR.6.	STAAR Grade 6 Mathematics Assessment
REPORTING CATEGORY		Reporting Category 5: Probability and Statistics - The student will demonstrate an understanding of probability and statistics.
STANDARD	(6.10)	Probability and statistics. The student uses statistical representations to analyze data. The student is expected to:
STUDENT EXPECTATION	6.10 (D)	Solve problems by collecting, organizing, displaying, and interpreting data. Readiness Standard (STAAR)
GRADE / COURSE	TX.STAAR.6.	STAAR Grade 6 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(6.11)	Underlying processes and mathematical tools. The student applies Grade 6 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
STUDENT EXPECTATION	6.11 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics. (STAAR)
GRADE / COURSE	TX.STAAR.6.	STAAR Grade 6 Mathematics Assessment
REPORTING		Underlying Processes and Mathematical Tools: These skills will

CATEGORY		not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(6.12)	Underlying processes and mathematical tools. The student communicates about Grade 6 mathematics through informal and mathematical language, representations, and models. The student is expected to:
STUDENT EXPECTATION	6.12 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models. (STAAR)
GRADE / COURSE	TX.STAAR.6.	STAAR Grade 6 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(6.13)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
STUDENT EXPECTATION	6.13 (A)	Make conjectures from patterns or sets of examples and non-examples. (STAAR)
		Grade: 7 - Adopted 2010 (STAAR)
GRADE / COURSE	TX.STAAR.7.	STAAR Grade 7 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(7.13)	Underlying processes and mathematical tools. The student applies Grade 7 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
STUDENT EXPECTATION	7.13 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics. (STAAR)
GRADE / COURSE	TX.STAAR.7.	STAAR Grade 7 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.

STANDARD	(7.14)	Underlying processes and mathematical tools. The student communicates about Grade 7 mathematics through informal and mathematical language, representations, and models. The student is expected to:
STUDENT EXPECTATION	7.14 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models. (STAAR)
GRADE / COURSE	TX.STAAR.7.	STAAR Grade 7 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(7.15)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
STUDENT EXPECTATION	7.15 (A)	Make conjectures from patterns or sets of examples and nonexamples. (STAAR)
GRADE / COURSE	TX.STAAR.8.	Grade: 8 - Adopted 2010 (STAAR) STAAR Grade 8 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(8.14)	Underlying processes and mathematical tools. The student applies Grade 8 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
STUDENT EXPECTATION	8.14 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics. (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate recording category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(8.15)	Underlying processes and mathematical tools. The student communicates about Grade 8 mathematics through informal and mathematical language, representations, and models. The student is expected to:

STUDENT EXPECTATION	8.15 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models. (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Mathematics Assessment
REPORTING CATEGORY		Underlying Processes and Mathematical Tools: These skills will not be listed under a separate reporting category. Instead, they will be incorporated into at least 75% of the test questions in reporting categories 1-5 and will be identified along with content standards.
STANDARD	(8.16)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
STUDENT EXPECTATION	8.16 (A)	Make conjectures from patterns or sets of examples and nonexamples. (STAAR)

Social Studies

GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Reporting Category 3: Government and Citizenship - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.
STANDARD	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
STUDENT EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries. Supporting Standard (STAAR)
GRADE / COURSE	TX.STAAR.8.	STAAR Grade 8 Social Studies Assessment
REPORTING CATEGORY		Social Studies Skills: These skills will not be listed under a separate reporting category. Instead, they will be incorporated in the test questions in reporting categories 1-4 and will be identified along with content standards.
STANDARD	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
STUDENT EXPECTATION	8.30 (A)	Use social studies terminology correctly. (STAAR)

Texas Essential Knowledge and Skills (TEKS)

Health and PE

Grade: 6

TEKS	TX.115.22 (6.7.)	Health Education: Influencing factors: The student recognizes how relationships influence individual health behaviors including skills necessary for building and maintaining relationships.
STUDENT EXPECTATION	6.7. (E)	The student is expected to describe methods for communicating important issues with parents and peers.

Grade: 7

TEKS	TX.115.23 (7.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	7.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.

TEKS	TX.115.23 (7.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	7.11. (D)	The student is expected to describe methods of communicating emotions.

Grade: 8

TEKS	TX.115.23 (8.10.)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	8.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.

TEKS	TX.115.23 (8.11.)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	8.11. (D)	The student is expected to describe methods of communicating emotions.

Language Arts

Grade: 6

TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to

		support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	6.3 (A)	Infer the implicit theme of a work of fiction, distinguishing theme from the topic.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	6.12 (B)	Interpret factual, quantitative, or technical information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	6.17 (C)	Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.
GRADE LEVEL EXPECTATION	6.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.21)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	6.21 (B)	Use spelling patterns and rules and print and electronic resources to determine and check correct spellings.
GRADE LEVEL EXPECTATION	6.21 (C)	Know how to use the spell-check function in word processing while understanding its limitations.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	6.22 (B)	Generate a research plan for gathering relevant information about the major research question.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	6.23 (A)	Follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts.
GRADE LEVEL EXPECTATION	6.23 (C)	Record data, utilizing available technology (e.g., word processors) in order to see the relationships between ideas, and convert graphic/visual data (e.g., charts, diagrams,

		timelines) into written notes.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	6.24 (A)	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.25)	Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:
GRADE LEVEL EXPECTATION	6.25 (A)	Compiles important information from multiple sources.
TEKS	TX.110.18.	English Language Arts and Reading, Grade 6
STUDENT EXPECTATION	(6.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Sixth Grade
STUDENT EXPECTATION	(6.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	6.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	6.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge; creating sensory images; rereading a portion aloud; generating questions).
GRADE LEVEL EXPECTATION	6.1 (D)	Make inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010

STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.

GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Grade: 7

TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.3)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.3 (A)	Describe multiple themes in a work of fiction.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.6)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	7.6 (B)	Analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.12)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	7.12 (B)	Explain the function of the graphical components of a text.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7

STUDENT EXPECTATION	(7.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	7.17 (C)	Write responses to literary or expository texts that demonstrate the writing skills for multi-paragraph essays and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	7.17 (D)	Produce a multimedia presentation involving text and graphics using available technology.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	7.22 (B)	Apply steps for obtaining and evaluating information from a wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	7.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	7.24 (A)	Narrow or broaden the major research question, if necessary, based on further research and investigation.
TEKS	TX.110.19.	English Language Arts and Reading, Grade 7
STUDENT EXPECTATION	(7.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Seventh Grade
STUDENT EXPECTATION	(7.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed,

		critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	7.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	7.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	7.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.
GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT	(R.6)	The student reads for different purposes in varied sources,

EXPECTATION		both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:

GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.
Grade: 8		
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.3)	Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:

GRADE LEVEL EXPECTATION	8.3 (C)	Explain how the values and beliefs of particular characters are affected by the historical and cultural setting of the literary work.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.5)	Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.6)	Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	8.6 (B)	Analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.17)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	8.17 (C)	Write responses to literary or expository texts that demonstrate the use of writing skills for a multi-paragraph essay and provide sustained evidence from the text using quotations when appropriate.
GRADE LEVEL EXPECTATION	8.17 (D)	Produce a multimedia presentation involving text, graphics, images, and sound using available technology.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.22)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
GRADE LEVEL EXPECTATION	8.22 (B)	Apply steps for obtaining and evaluating information from a wide variety of sources and create a written plan after preliminary research in reference works and additional text searches.
TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.23)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:
GRADE LEVEL EXPECTATION	8.23 (A)	Follow the research plan to gather information from a range of relevant print and electronic sources using advanced search strategies.

TEKS	TX.110.20.	English Language Arts and Reading, Grade 8
STUDENT EXPECTATION	(8.24)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to:
GRADE LEVEL EXPECTATION	8.24 (A)	Narrow or broaden the major research question, if necessary, based on further research and investigation.
STUDENT EXPECTATION	(8.28)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
TEKS	TX.110.17(b)	Figure 19 TAC, Reading/Comprehension Skills Eighth Grade
STUDENT EXPECTATION	(8.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	8.1 (A)	Establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	8.1 (C)	Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).
GRADE LEVEL EXPECTATION	8.1 (D)	Make complex inferences about text and use textual evidence to support understanding.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.2)	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	R.2 (A)	Expand vocabulary by reading, viewing, listening, and discussing.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.3)	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.3 (A)	Read silently for a variety of purposes with comprehension for sustained periods of time.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.4)	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	R.4 (A)	Use prior knowledge and experience to comprehend.

GRADE LEVEL EXPECTATION	R.4 (B)	Determine purpose for reading.
GRADE LEVEL EXPECTATION	R.4 (E)	Make inferences such as drawing conclusions and making generalizations or predictions, supporting them with prior experiences and textual evidence.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.5)	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	R.5 (B)	Locate appropriate print and non-print information using text and technical resources.
GRADE LEVEL EXPECTATION	R.5 (D)	Communicate information gained from reading.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.6)	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	R.6 (A)	Read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate.
GRADE LEVEL EXPECTATION	R.6 (C)	Understand and interpret visual representations.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.7)	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	R.7 (A)	Respond actively to texts in both aesthetic and critical ways.
GRADE LEVEL EXPECTATION	R.7 (B)	Respond to text through discussion, journal writing, performance, and visual representation.
GRADE LEVEL EXPECTATION	R.7 (C)	Support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	TX.110.25.	English Language Arts and Reading, Reading (Elective Credit). 2009-2010
STUDENT EXPECTATION	(R.9)	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	R.9 (A)	Compare text events with personal and other readers' experiences.
GRADE LEVEL EXPECTATION	R.9 (B)	Recognize and discuss literary themes and connections that cross cultures.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit)

2009-2010

STUDENT EXPECTATION	(S.2)	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	S.2 (A)	Use appropriate verbal and nonverbal communication skills in interpersonal situations.
GRADE LEVEL EXPECTATION	S.2 (D)	Identify kinds of groups and analyze basic principles of group dynamics.
GRADE LEVEL EXPECTATION	S.2 (E)	Use appropriate communication skills in groups to make plans or accomplish goals.
GRADE LEVEL EXPECTATION	S.2 (F)	Use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.3)	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	S.3 (B)	Communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.
GRADE LEVEL EXPECTATION	S.3 (C)	Employ parliamentary procedure in a group meeting.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.4)	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.4 (A)	Research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.
GRADE LEVEL EXPECTATION	S.4 (B)	Use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.
GRADE LEVEL EXPECTATION	S.4 (D)	Use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.
GRADE LEVEL EXPECTATION	S.4 (E)	Plan and present an informative group discussion for an audience.
GRADE LEVEL EXPECTATION	S.4 (K)	Develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.5)	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	S.5 (D)	Demonstrate persuasive skills in informal or formal argumentation, discussions, or debates.

TEKS	TX.110.26.	English Language Arts and Reading, Speech (Elective Credit) 2009-2010
STUDENT EXPECTATION	(S.6)	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	S.6 (D)	Use effective group decision-making skills in group performances.
GRADE LEVEL EXPECTATION	S.6 (E)	Use appropriate verbal and nonverbal skills in individual or group interpretations of literature.

Mathematics

Grade: 6

TEKS	TX.111.22.	Mathematics, Grade 6.
STUDENT EXPECTATION	(6.10)	Probability and statistics. The student uses statistical representations to analyze data. The student is expected to:
GRADE LEVEL EXPECTATION	6.10 (D)	Solve problems by collecting, organizing, displaying, and interpreting data.
TEKS	TX.111.22.	Mathematics, Grade 6.
STUDENT EXPECTATION	(6.11)	Underlying processes and mathematical tools. The student applies Grade 6 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	6.11 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.
TEKS	TX.111.22.	Mathematics, Grade 6.
STUDENT EXPECTATION	(6.12)	Underlying processes and mathematical tools. The student communicates about Grade 6 mathematics through informal and mathematical language, representations, and models. The student is expected to:
GRADE LEVEL EXPECTATION	6.12 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.
TEKS	TX.111.22.	Mathematics, Grade 6.
STUDENT EXPECTATION	(6.13)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
GRADE LEVEL EXPECTATION	6.13 (A)	Make conjectures from patterns or sets of examples and non-examples.

Grade: 7

TEKS	TX.111.23.	Mathematics, Grade 7.
STUDENT EXPECTATION	(7.13)	Underlying processes and mathematical tools. The student applies Grade 7 mathematics to solve problems connected to

		everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	7.13 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.
TEKS	TX.111.23.	Mathematics, Grade 7.
STUDENT EXPECTATION	(7.14)	Underlying processes and mathematical tools. The student communicates about Grade 7 mathematics through informal and mathematical language, representations, and models. The student is expected to:
GRADE LEVEL EXPECTATION	7.14 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.
TEKS	TX.111.23.	Mathematics, Grade 7.
STUDENT EXPECTATION	(7.15)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
GRADE LEVEL EXPECTATION	7.15 (A)	Make conjectures from patterns or sets of examples and nonexamples.
		Grade: 8
TEKS	TX.111.24.	Mathematics, Grade 8.
STUDENT EXPECTATION	(8.14)	Underlying processes and mathematical tools. The student applies Grade 8 mathematics to solve problems connected to everyday experiences, investigations in other disciplines, and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	8.14 (A)	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.
TEKS	TX.111.24.	Mathematics, Grade 8.
STUDENT EXPECTATION	(8.15)	Underlying processes and mathematical tools. The student communicates about Grade 8 mathematics through informal and mathematical language, representations, and models. The student is expected to:
GRADE LEVEL EXPECTATION	8.15 (A)	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.
TEKS	TX.111.24.	Mathematics, Grade 8.
STUDENT EXPECTATION	(8.16)	Underlying processes and mathematical tools. The student uses logical reasoning to make conjectures and verify conclusions. The student is expected to:
GRADE LEVEL EXPECTATION	8.16 (A)	Make conjectures from patterns or sets of examples and nonexamples.

Social Studies

Grade: 6

TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.9)	Economics. The student understands the various ways in which people organize economic systems. The student is expected to:
GRADE LEVEL EXPECTATION	6.9 (A)	Compare ways in which various societies organize the production and distribution of goods and services.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.14)	Citizenship. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments. The student is expected to:
GRADE LEVEL EXPECTATION	6.14 (B)	Explain relationships among rights, responsibilities, and duties in societies with representative governments.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.21)	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. The student is expected to:
GRADE LEVEL EXPECTATION	6.21 (A)	Differentiate between, locate, and use valid primary and secondary sources such as computer software; interviews; biographies; oral, print, and visual material; and artifacts to acquire information about various world cultures.
TEKS	TX.113.18.	Social Studies, Grade 6
STUDENT EXPECTATION	(6.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	6.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	6.22 (B)	Incorporate main and supporting ideas in verbal and written communication based on research.
GRADE LEVEL EXPECTATION	6.22 (C)	Express ideas orally based on research and experiences.
GRADE LEVEL EXPECTATION	6.22 (E)	Use standard grammar, spelling, sentence structure, and punctuation.

Grade: 7

TEKS	TX.113.19.	Social Studies, Grade 7
STUDENT EXPECTATION	(7.22)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	7.22 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	7.22 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.

Grade: 8

TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.19)	Citizenship. The student understands the rights and responsibilities of citizens of the United States. The student is expected to:
GRADE LEVEL EXPECTATION	8.19 (C)	Explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family.
GRADE LEVEL EXPECTATION	8.19 (D)	Identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries.
GRADE LEVEL EXPECTATION	8.19 (F)	Explain how the rights and responsibilities of U.S. citizens reflect our national identity.
TEKS	TX.113.20.	Social Studies, Grade 8
STUDENT EXPECTATION	(8.30)	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	8.30 (A)	Use social studies terminology correctly.
GRADE LEVEL EXPECTATION	8.30 (B)	Use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources.
