

Girl Scouts Badges

Grades: K, 1

States: Texas Assessments of Academic Readiness (STAAR), Texas Essential Knowledge and Skills (TEKS)

Daisy: Four Leaves

Summary: Girls can earn two leaves each year they are a Daisy. There are two kinds of leaves: Financial Literacy leaves and Cookie Business leaves. Financial Literacy badges are: Money Counts and Making Choices. Cookie Business badges are: Count It Up and Talk It Up.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: K

TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	K.4 (B)	Ask and respond to questions about texts read aloud.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	K.6 (A)	Identify elements of a story including setting, character, and key events.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	K.8 (B)	Describe characters in a story and the reasons for their actions.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.21)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	K.21 (A)	Listen attentively by facing speakers and asking questions to clarify information.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.23)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier

standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.

TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Kindergarten
STUDENT EXPECTATION	(K.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	K.1 (A)	Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language).
GRADE LEVEL EXPECTATION	K.1 (B)	Ask and respond to questions about text.
GRADE LEVEL EXPECTATION	K.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	K.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
Grade: 1		
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue

		to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(1.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	1.1 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	1.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	1.1 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	1.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Mathematics

Grade: K

TEKS	TX.111.12.	Mathematics, Kindergarten.
STUDENT EXPECTATION	(K.13)	Underlying processes and mathematical tools. The student applies Kindergarten mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	K.13 (A)	Identify mathematics in everyday situations.
TEKS	TX.111.12.	Mathematics, Kindergarten.
STUDENT EXPECTATION	(K.14)	Underlying processes and mathematical tools. The student communicates about Kindergarten mathematics using informal language. The student is expected to:
GRADE LEVEL EXPECTATION	K.14 (A)	Communicate mathematical ideas using objects, words, pictures, numbers, and technology.
GRADE LEVEL EXPECTATION	K.14 (B)	Relate everyday language to mathematical language and symbols.

Grade: 1

TEKS	TX.111.13.	Mathematics, Grade 1.
STUDENT EXPECTATION	(1.1)	Number, operation, and quantitative reasoning. The student uses whole numbers to describe and compare quantities. The student is expected to:
GRADE LEVEL EXPECTATION	1.1 (C)	Identify individual coins by name and value and describe relationships among them.
TEKS	TX.111.13.	Mathematics, Grade 1.
STUDENT EXPECTATION	(1.11)	Underlying processes and mathematical tools. The student applies Grade 1 mathematics to solve problems connected to everyday experiences and activities in and outside of school. The student is expected to:
GRADE LEVEL EXPECTATION	1.11 (A)	Identify mathematics in everyday situations.
TEKS	TX.111.13.	Mathematics, Grade 1.
STUDENT EXPECTATION	(1.12)	Underlying processes and mathematical tools. The student communicates about Grade 1 mathematics using informal language. The student is expected to:
GRADE LEVEL EXPECTATION	1.12 (A)	Explain and record observations using objects, words, pictures, numbers, and technology.
GRADE LEVEL EXPECTATION	1.12 (B)	Relate informal language to mathematical language and symbols.

Social Studies

Grade: K

TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.6)	Economics. The student understands that basic human needs and wants are met in many ways. The student is expected to:
GRADE LEVEL EXPECTATION	K.6 (A)	Identify basic human needs of food, clothing, and shelter.
GRADE LEVEL EXPECTATION	K.6 (B)	Explain the difference between needs and wants.
GRADE LEVEL EXPECTATION	K.6 (C)	Explain how basic human needs can be met such as through self-producing, purchasing, and trading.

Grade: 1

TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.7)	Economics. The student understands how families meet basic human needs. The student is expected to:
GRADE LEVEL EXPECTATION	1.7 (A)	Describe ways that families meet basic human needs.

GRADE LEVEL EXPECTATION	1.7 (B)	Describe similarities and differences in ways families meet basic human needs.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.8)	Economics. The student understands the concepts of goods and services. The student is expected to:
GRADE LEVEL EXPECTATION	1.8 (A)	Identify examples of goods and services in the home, school, and community.
GRADE LEVEL EXPECTATION	1.8 (B)	Identify ways people exchange goods and services.
GRADE LEVEL EXPECTATION	1.8 (C)	Identify the role of markets in the exchange of goods and services.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.9)	Economics. The student understands the condition of not being able to have all the goods and services one wants. The student is expected to:
GRADE LEVEL EXPECTATION	1.9 (B)	Explain why wanting more than they can have requires that people make choices.
GRADE LEVEL EXPECTATION	1.9 (C)	Identify examples of choices families make when buying goods and services.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.12)	Government. The student understands the role of authority figures, public officials, and citizens. The student is expected to:
GRADE LEVEL EXPECTATION	1.12 (C)	Identify and describe the role of a good citizen in maintaining a constitutional republic.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	1.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	1.13 (C)	Identify other individuals who exemplify good citizenship.

Daisy: Ten Petals

Summary: Each of the 10 Flower Friends tells a story about her line of the Girl Scout Law.

Texas Essential Knowledge and Skills (TEKS)**Health and PE**

Grade: K

TEKS	TX.115.2 (K.1.)	Health Education: Health behaviors: The student recognizes that personal health decisions and behaviors affect health throughout life.
STUDENT EXPECTATION	K.1. (A)	The student is expected to identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands.
STUDENT EXPECTATION	K.1. (B)	The student is expected to identify types of foods that help the body grow such as healthy breakfast foods and snacks.
TEKS	TX.115.2 (K.2.)	Health Education: Health behaviors: The student understands that behaviors result in healthy or unhealthy conditions throughout the life span.
STUDENT EXPECTATION	K.2. (B)	The student is expected to identify safe and unsafe places to play such as a back yard and a street.
TEKS	TX.115.2 (K.3.)	Health Education: Health behaviors: The student demonstrates decision-making skills for making health-promoting decisions.
STUDENT EXPECTATION	K.3. (B)	The student is expected to plan a healthy meal and/or snack.
TEKS	TX.115.2 (K.5.)	Health Education: Health information: The student understands how to recognize health information.
STUDENT EXPECTATION	K.5. (B)	The student is expected to explain the importance of health information.
TEKS	TX.115.2 (K.6.)	Health Education: Influencing factors: The student understands the difference between being sick and being healthy.
STUDENT EXPECTATION	K.6. (A)	The student is expected to tell how germs cause illness and disease in people of all ages.
STUDENT EXPECTATION	K.6. (C)	The student is expected to explain practices used to control the spread of germs such as washing hands.
TEKS	TX.115.2 (K.8.)	Health Education: Personal/interpersonal skills: The student understands ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	K.8. (C)	The student is expected to recognize and explain the importance of manners and rules for healthy communication.
TEKS	TX.115.2 (K.9.)	Health Education: Personal/interpersonal skills: The student comprehends the skills necessary for building and maintaining healthy relationships.

STUDENT EXPECTATION	K.9. (B)	The student is expected to demonstrate skills for making new acquaintances.
TEKS	TX.116.2 (K.3.)	Physical Education: Physical activity and health: The student exhibits a health enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	K.3. (A)	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.
STUDENT EXPECTATION	K.3. (E)	The student is expected to describe the benefits from involvement in daily physical activity such as feel better and sleep better.
TEKS	TX.116.2 (K.4.)	Physical Education: Physical activity and health: The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	K.4. (C)	The student is expected to state that rest and sleep are important in caring for the body.
TEKS	TX.116.2 (K.5.)	Physical Education: Physical activity and health: The student understands safety practices associated with physical activity and space.
STUDENT EXPECTATION	K.5. (A)	The student is expected to use equipment and space properly.
STUDENT EXPECTATION	K.5. (B)	The student is expected to know and apply safety practices associated with physical activity such as not pushing in line and drinking water during activity.
STUDENT EXPECTATION	K.5. (D)	The student is expected to explain appropriate water safety rules such as never swim alone, never run around pools, look before you jump, enter feet first, and know the role of the lifeguard.
STUDENT EXPECTATION	K.5. (E)	The student is expected to explain appropriate reactions during emergencies in physical activities.
TEKS	TX.116.2 (K.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	K.7. (A)	The student is expected to follow rules, procedures, and safe practices.
Grade: 1		
TEKS	TX.115.3 (1.1.)	Health Education: Health behaviors: The student understands that personal health decisions and behaviors affect health throughout the life span.
STUDENT EXPECTATION	1.1. (A)	The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

TEKS	TX.115.3 (1.2.)	Health Education: Health behaviors: The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span.
STUDENT EXPECTATION	1.2. (D)	The student is expected to identify ways to avoid weapons and drugs or harming oneself or another person by staying away from dangerous situations and reporting to an adult.
STUDENT EXPECTATION	1.2. (F)	The student is expected to identify and describe safe bicycle skills.
TEKS	TX.115.3 (1.6.)	Health Education: Health information: The student recognizes the influence of media and technology on health behaviors.
STUDENT EXPECTATION	1.6. (A)	The student is expected to identify examples of health information provided by various media.
TEKS	TX.115.3 (1.7.)	Health Education: Influencing factors: The student understands the difference between sickness and health in people of all ages.
STUDENT EXPECTATION	1.7. (A)	The student is expected to name types of germs that cause illness and disease.
TEKS	TX.115.3 (1.8.)	Health Education: Influencing factors: The student understands factors that influence the health of an individual.
STUDENT EXPECTATION	1.8. (A)	The student is expected to name various members of his/her family who help them to promote and practice health habits.
TEKS	TX.115.3 (1.9.)	Health Education: Personal/interpersonal skills: The student knows healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	1.9. (A)	The student is expected to demonstrate respectful communication.
TEKS	TX.115.3 (1.10.)	Health Education: Personal/interpersonal skills: The student comprehends the skills necessary for building and maintaining healthy relationships.
STUDENT EXPECTATION	1.10. (B)	The student is expected to practice refusal skills to avoid and resolve conflicts.
TEKS	TX.116.3 (1.3.)	Physical Education: Physical activity and health: The student exhibits a health-enhancing, physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.
STUDENT EXPECTATION	1.3. (A)	The student is expected to describe and select physical activities that provide opportunities for enjoyment and challenge.
TEKS	TX.116.3 (1.4.)	Physical Education: Physical activity and health: The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.
STUDENT EXPECTATION	1.4. (A)	The student is expected to distinguish between active and inactive lifestyles.

STUDENT EXPECTATION	1.4. (D)	The student is expected to describe food as a source of energy.
STUDENT EXPECTATION	1.4. (E)	The student is expected to explain the negative effects of smoking, lack of sleep, and poor dietary habits on physical performance and on the body.
TEKS	TX.116.3 (1.5.)	Physical Education: Physical activity and health: The student knows and applies safety practices associated with physical activities.
STUDENT EXPECTATION	1.5. (C)	The student is expected to describe how to protect himself/herself from harmful effects of the sun.
STUDENT EXPECTATION	1.5. (D)	The student is expected to list water safety rules and demonstrate simple extension rescue.
TEKS	TX.116.3 (1.7.)	Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.
STUDENT EXPECTATION	1.7. (A)	The student is expected to follow directions and apply safe movement practices.

Language Arts

Grade: **K**

TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	K.4 (B)	Ask and respond to questions about texts read aloud.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	K.6 (A)	Identify elements of a story including setting, character, and key events.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.8)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	K.8 (B)	Describe characters in a story and the reasons for their actions.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten

STUDENT EXPECTATION	(K.20)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
GRADE LEVEL EXPECTATION	K.20 (B)	Use pictures in conjunction with writing when documenting research.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.21)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	K.21 (A)	Listen attentively by facing speakers and asking questions to clarify information.
TEKS	TX.110.11.	English Language Arts and Reading, Kindergarten
STUDENT EXPECTATION	(K.23)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills Kindergarten
STUDENT EXPECTATION	(K.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	K.1 (A)	Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language).
GRADE LEVEL EXPECTATION	K.1 (B)	Ask and respond to questions about text.
GRADE LEVEL EXPECTATION	K.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	K.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
Grade: 1		
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using

		background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12.	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.12)	Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10(b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(1.1)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	1.1 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	1.1 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	1.1 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	1.1 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Science

Grade: K

TEKS	TX.112.11.	Science, Kindergarten.
STUDENT EXPECTATION	(K.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices. The student is expected to:
GRADE LEVEL EXPECTATION	K.1 (C)	Demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reusing or recycling paper, plastic, and metal.
TEKS	TX.112.11.	Science, Kindergarten.
STUDENT EXPECTATION	(K.2)	Scientific investigation and reasoning. The student develops abilities to ask questions and seek answers in classroom and outdoor investigations. The student is expected to:
GRADE LEVEL EXPECTATION	K.2 (B)	Plan and conduct simple descriptive investigations such as ways objects move.
TEKS	TX.112.11.	Science, Kindergarten.
STUDENT EXPECTATION	(K.3)	Scientific investigation and reasoning. The student knows that information and critical thinking are used in scientific problem solving. The student is expected to:
GRADE LEVEL EXPECTATION	K.3 (C)	Explore that scientists investigate different things in the natural world and use tools to help in their investigations.
TEKS	TX.112.11.	Science, Kindergarten.
STUDENT EXPECTATION	(K.9)	Organisms and environments. The student knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival. The student is expected to:
GRADE LEVEL EXPECTATION	K.9 (B)	Examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.

Grade: 1

TEKS	TX.112.12.	Science, Grade 1.
STUDENT EXPECTATION	(1.1)	Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices. The student is expected to:
GRADE LEVEL EXPECTATION	1.1 (C)	Identify and learn how to use natural resources and materials, including conservation and reuse or recycling of paper, plastic, and metals.
TEKS	TX.112.12.	Science, Grade 1.
STUDENT EXPECTATION	(1.2)	Scientific investigation and reasoning. The student develops abilities to ask questions and seek answers in classroom and outdoor investigations. The student is expected to:

GRADE LEVEL EXPECTATION	1.2 (B)	Plan and conduct simple descriptive investigations such as ways objects move.
-------------------------	---------	---

Social Studies

Grade: K

TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.5)	Geography. The student understands physical and human characteristics of place. The student is expected to:
GRADE LEVEL EXPECTATION	K.5 (A)	Identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather.
GRADE LEVEL EXPECTATION	K.5 (B)	Identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location.
TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.8)	Government. The student understands the purpose of rules. The student is expected to:
GRADE LEVEL EXPECTATION	K.8 (A)	Identify purposes for having rules.
GRADE LEVEL EXPECTATION	K.8 (B)	Identify rules that provide order, security, and safety in the home and school.
TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.9)	Government. The student understands the role of authority figures. The student is expected to:
GRADE LEVEL EXPECTATION	K.9 (A)	Identify authority figures in the home, school, and community.
GRADE LEVEL EXPECTATION	K.9 (B)	Explain how authority figures make and enforce rules.
TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.11)	Culture. The student understands similarities and differences among people. The student is expected to:
GRADE LEVEL EXPECTATION	K.11 (A)	Identify similarities and differences among people such as kinship, laws, and religion.
TEKS	TX.113.11.	Social Studies, Kindergarten
STUDENT EXPECTATION	(K.15)	Social studies skills. The student communicates in oral and visual forms. The student is expected to:
GRADE LEVEL EXPECTATION	K.15 (A)	Express ideas orally based on knowledge and experiences.

Grade: 1

TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.6)	Geography. The student understands various physical and human characteristics. The student is expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify and describe the physical characteristics of place such as landforms, bodies of water, natural resources, and weather.
GRADE LEVEL EXPECTATION	1.6 (B)	Identify examples of and uses for natural resources in the community, state, and nation.
GRADE LEVEL EXPECTATION	1.6 (C)	Identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.11)	Government. The student understands the purpose of rules and laws. The student is expected to:
GRADE LEVEL EXPECTATION	1.11 (A)	Explain the purpose for rules and laws in the home, school, and community.
GRADE LEVEL EXPECTATION	1.11 (B)	Identify rules and laws that establish order, provide security, and manage conflict.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.12)	Government. The student understands the role of authority figures, public officials, and citizens. The student is expected to:
GRADE LEVEL EXPECTATION	1.12 (A)	Identify the responsibilities of authority figures in the home, school, and community.
GRADE LEVEL EXPECTATION	1.12 (C)	Identify and describe the role of a good citizen in maintaining a constitutional republic.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.13)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:
GRADE LEVEL EXPECTATION	1.13 (A)	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
GRADE LEVEL EXPECTATION	1.13 (C)	Identify other individuals who exemplify good citizenship.
TEKS	TX.113.12.	Social Studies, Grade 1
STUDENT EXPECTATION	(1.18)	Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Express ideas orally based on knowledge and experiences.