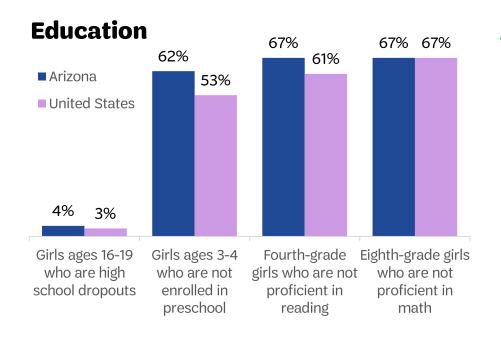


### Girls' Well-Being: Arizona vs. the United States

#### **The State of Girls 2017**

The State of Girls is the first research report to focus on the health and well-being of the 26 million girls living in the United States. The third edition of this report by the Girl Scout Research Institute focuses on changing demographics; economic, physical, and emotional health; education; and extracurricular/out-of-school time activities.

This profile summarizes recent trends in the well-being of girls living in Arizona, compared with girls living in the U.S.

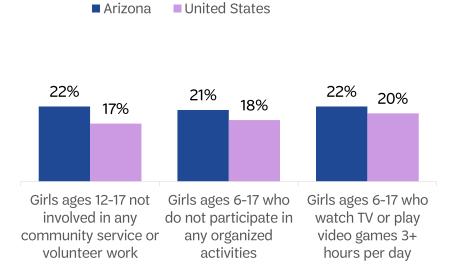


#### **Arizona State Ranking**



The state ranking is based on 13 national measures of girls' well-being.\*

## Extracurricular and Out-of-School Activities

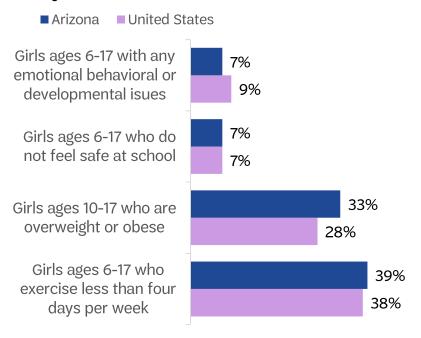


## Top ranked states for girls' well-being:

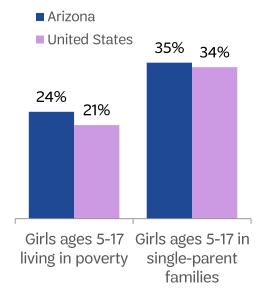
- 1. New Hampshire
- 2. Utah
- 3. Minnesota
- 4. Vermont
- 5. South Dakota
- 6. Massachusetts
- 7. Nebraska
- 8. Connecticut
- 9. Maine
- 10. North Dakota



### **Physical and Emotional Health**



## **Economic Well-Being**

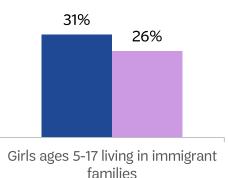


### **Girls' Race/Ethnicity**

	Arizona	United States
White	41%	51%
Latina	44%	25%
Multiracial	3%	4%
American Indian	5%	1%
Asian	3%	5%
Black	4%	14%

## Girls' Immigrant Status Arizona

■ United States



Data is not destiny! As the premier leadership organization for girls, Girl Scouts is committed to ensuring that all girls develop to their full potential. To learn more, visit **www.girlscouts.org/research**.

Source: PRB analysis of the U.S. Census Bureau's American Community Survey (ACS), U.S. Census Bureau Population Estimates, National Survey of Children's Health (NSCH), and National Assessment of Educational Progress (NAEP). ACS, NSCH, and NAEP estimates are based on surveys of the population and are subject to both sampling and nonsampling error. These measures represent the most recent data gathered from national and government sources for the period 2012-2015.

\*The state ranking for girls' well-being is a composite measure designed to summarize the well-being of girls in each of the 50 states across the 13 measures of well-being summarized in this fact sheet in education, economic well-being, extracurricular and out-of-school activities, and physical and emotional health.



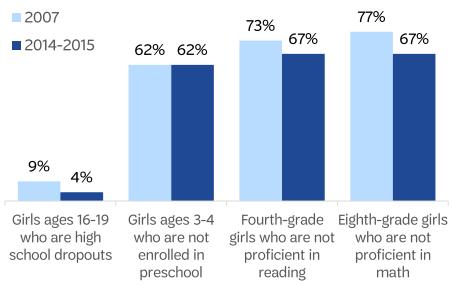
### Girls' Well-Being in Arizona: 2007 - Present

#### The State of Girls 2017

The *State of Girls* is the first research report to focus on the health and well-being of the 26 million girls living in the United States. The third edition of this report by the Girl Scout Research Institute focuses on changing demographics; economic, physical, and emotional health; education; and extracurricular/out-of-school time activities.

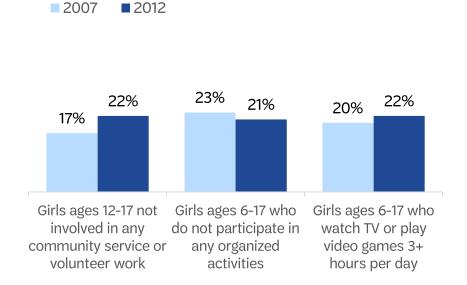
This profile summarizes recent trends in the well-being of the 583,913 girls ages 5 to 17 living in Arizona across two time points: before and after the Great Recession, which took place from 2007 to 2009.

#### **Education**



The population of girls living in Arizona rose to **583,913** in 2014 from **555,355** in 2007.

## Extracurricular and Out-of-School Activities



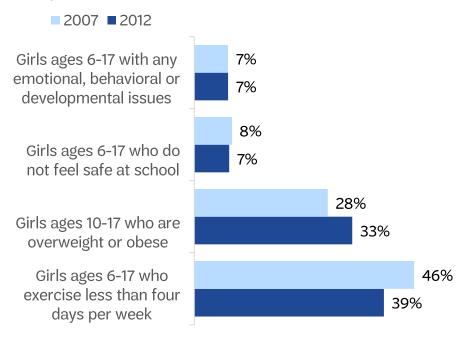
## Top ranked states for girls' well-being:

#### 2007 2016 1. Vermont 1. New Hampshire 2. Minnesota 2. Utah 3. Minnesota 3. New Jersey 4. Utah 4. Vermont 5. New Hampshire 5. South Dakota 6. Connecticut 6. Massachusetts 7. Massachusetts 7. Nebraska 8. North Dakota 8. Connecticut 9. Wyoming 9. Maine 10.Wisconsin 10.North Dakota 42. Arizona 35. Arizona

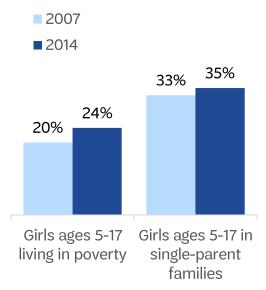
The state ranking is based on 13 national measures of girls' well-being.\*



### **Physical and Emotional Health**



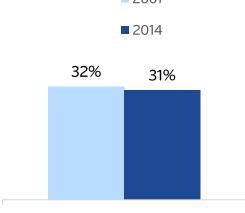
# **Economic Well-Being**



### **Girls' Race/Ethnicity**

	2007	2014
White	45%	41%
Latina	41%	44%
Multiracial	2%	3%
American Indian	5%	5%
Asian	2%	3%
Black	4%	4%

### Girls' Immigrant Status



Girls ages 5-17 living in immigrant families

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Source: PRB analysis of the U.S. Census Bureau's American Community Survey (ACS), U.S. Census Bureau Population Estimates, National Survey of Children's Health (NSCH), and National Assessment of Educational Progress (NAEP). ACS, NSCH, and NAEP estimates are based on surveys of the population and are subject to both sampling and nonsampling error. Data sources range from 2012-2015.

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